AMHERST COLLEGE CATALOGUE

CATALOGUE

OF

AMHERST COLLEGE

FOR THE YEAR
1926–1927

AMHERST MASSACHUSETTS
PUBLISHED BY THE COLLEGE

1926

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1927

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1928

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COLLEGE CALENDAR

1926

September	15–21	Examinations for Admission	
September	23	Beginning of the College Year	11:00 A.M. Thursday
October	21	Mountain Day, a holiday	
October	13–15	Porter Prize Entrance Examinations	
November	25	Thanksgiving Day, a holiday	
December	18	Christmas Recess begins	12:20 P.M. Saturday

1927

January	3	Christmas Recess ends	2:00 P.M. Monday
March	23	Spring Recess begins	12:20 P.M. Wednesday
April	4	Spring Recess ends	8:15 A.M. Monday
May	30	Memorial Day, a holiday	Monday
June	6–16	Final Examinations	
June	17–20	Commencement	

SUMMER VACATION

September	14–20	Examinations for Admission	
September	22	Beginning of the College Year	11:00 A.M. Thursday
October	12–14	Porter Prize Entrance Examinations	
October		Mountain Day, a holiday	
November	24	Thanksgiving Day, a holiday	
December	17	Christmas Recess begins	12:20 P.M. Saturday

1928

January	2	Christmas Recess ends	2:00 P.M. Monday
March	21	Spring Recess begins	12:20 P.M. Wednesday
April	2	Spring Recess ends	8:15 A.M. Monday
May	30	Memorial Day, a holiday	Wednesday
June	4–14	Final Examinations	
June	15–18	Commencement	

SUMMER VACATION

September	12–18	Examinations for Admission	
September	20	Beginning of the College Year	11:00 A.M. Thursday

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HISTORICAL NOTE

Amherst College bears the name not of an individual founder or promoter, nor of a religious denomination or dogma, but of the town in which it is located. The fact is significant. From its early years Amherst was the home of liberal-minded men who desired for their children better educational advantages than could be afforded by the old-time district schools. Through the plodding decades succeeding the close of the Revolution, however, this desire had to remain unrealized, until in 1812 the people of the town, among whom was a goodly number of college graduates, took steps to found a school of higher education, the Amherst Academy, a school of much distinction and usefulness in its day, which received its charter in 1816, the same year in which the earlier founded Hopkins Academy in Hadley was incorporated. From Amherst Academy, dedicated to the promotion of "morality, piety, and religion," and to "the instruction of youth in the learned languages," came in quite limited process of time Amherst College, whose immediate object, as expressed by Noah Webster at the laying of the corner-stone, was "that of educating for the gospel ministry young men in indigent circumstances, but of hopeful piety and promising talents." The address from which these words are quoted was delivered August 9, 1820. From this date the erection of the first building, the present South College, proceeded apace, aided by heartily given contributions of money, labor, and materials, both from Amherst and several surrounding towns; so that on September 18, 1821, the building completed, exercises of dedication and inauguration were held in the church building of the First Parish, now College Hall, and Amherst College, with a president, two professors, and forty-seven students, was on the following day opened for its growing

and honorable service to the community, the commonwealth, and the world. From the beginning its ideals have been of the highest, tolerating no limitations. "I should be wholly averse," wrote the first President in his letter of acceptance, "to becoming united with any institution which proposes to give a classical education inferior to that given in any of the colleges in New England."

After two adverse votes in the Legislature the College finally secured a charter from the Commonwealth, the date of its approval being February 21, 1825. A number of students in the intervening classes, being compelled to graduate without a degree, received their degrees from Union College, on suitable certificates from Amherst. Of the charter just mentioned a few words are all that the present sketch permits, or that are pertinent to present conditions. As to the Board of Trustees, it was "provided, . . . that the number of members (including the president of said college for the time being, who shall *ex officio* be one of said corporation) shall never be greater than seventeen"; and as to keeping that number good, it was in the same section "provided, further, that as vacancies shall occur in said Board, they shall be so filled that the said Board shall as soon as may be, and forever after, consist of seven clergymen and ten laymen." To legislate for so long ahead, however, is hazardous. "Forever after" is a good while. It does not take account of changes in conditions and in the spirit of the times. And such changes came, radical and far-reaching, long before the forever was well under way. Accordingly, in 1916, when it was felt that the large proportion of clergymen to laymen no longer adequately represented the alumni body, this stipulation of having seven clergymen on the Board was repealed.

The first five vacancies that occurred in the Board were filled by vote of the Legislature; but when, fifty years after

the founding of the college, the number of alumni had become sufficient to warrant it, the alumni were empowered to choose five members of the Board, electing one each year as their terms of service expired. Regarding instructors and students, it was enacted (Section 6), "That no instructor in said college shall ever be required by the trustees to profess any particular religious opinions as a test of office; and no student shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinions he may entertain."

The charter contains a curious section (Section 7), which is here mentioned for its historic and perhaps we may say providential interest. "And be it further enacted," the passage naïvely runs, "That if it shall hereafter appear to the Legislature of this Commonwealth lawful and expedient to remove Williams College to the town of Amherst, and the President and Trustees of Williams College shall agree so to do, the Legislature shall have full power to unite Williams and Amherst Colleges into one university at Amherst, on such terms and conditions and under such government as shall be agreed upon by the majority of a board of seven commissioners, of whom," etc. This enactment was made, it will be noted, four years after the first President of Amherst had resigned the presidency of Williams in order to come to this, as he deemed, more suitable town for a college, and brought with him fifteen students from Williamstown. The question of this transfer to Amherst was for some years a quite acute one, not agitated by the people of Amherst but by the ministers and others in the towns of western Massachusetts, and discussed, so far as can be ascertained, without any acrimony between the colleges. The providential interest intimated above lies in the fact that the union of the colleges was not effected. Both colleges, we may be sure, are the better for it. (J. F. G.)

The general government of the College is vested in the Board of Trustees. Its immediate direction is vested in the Faculty, who are empowered by the Trustees to determine the topics and order and method of study, and to make such rules as may be deemed necessary for the best regulation of the College.

The corporate name of the institution is "Trustees of Amherst College."

We append here a list of the Presidents, with a few items of their lives and services.

The first President, Rev. Zephaniah Swift Moore, D.D., was born in Palmer, November 20, 1770; was graduated 1793 at Dartmouth College; at the time of his call to Amherst was President of Williams College, which office he resigned as stated above; was President, 1821 to 1823.

The second President, Rev. Heman Humphrey, D.D., was born in West Simsbury, Conn., March 26, 1779; was graduated from Yale College, 1805; was called to the presidency of Amherst from a pastorate in Pittsfield; was President, 1823 to 1845.

The third President, Rev. Edward Hitchcock, D.D., LL.D., was born in Deerfield, May 24, 1793; was a special student of theology and science at Yale College, 1826, from which institution he had already received the honorary degree of A.M. in 1818; was elected from the faculty to the presidency of Amherst; was President, 1845 to 1854.

The fourth President, Rev. William Augustus Stearns, D.D., LL.D., was born in Bedford, Mass., March 17, 1805; was educated at Harvard and at Andover, and was ordained in the Congregational Church, 1831; was President and Pastor of the College Church, 1854 to 1876.

The fifth President, Rev. Julius Hawley Seelye, D.D., LL.D., was born in Bethel, Conn., September 14, 1824; was graduated from Amherst College, 1849, and from Auburn

Theological Seminary, 1852; was Professor of Mental and Moral Philosophy at Amherst, 1858 to 1890; was elected to Congress, 1874; was President and Pastor of the College Church, 1876 to 1890.

The sixth President, Merrill Edwards Gates, Ph.D., LL.D., L.H.D., was born in Warsaw, N. Y., April 6, 1848; was graduated from the University of Rochester, 1870; was called to Amherst from the presidency of Rutgers College, 1890; was President of Amherst College, 1890 to 1899.

The seventh President, Rev. George Harris, D.D., LL.D., was born in East Machias, Me., April 1, 1844; was graduated from Amherst College, 1866, and from Andover Theological Seminary, 1869; was called to Amherst from Andover, where he was Professor of Christian Theology, 1899; was President, 1899 to 1912.

The eighth President, Alexander Meiklejohn, Ph.D., LL.D., was born in Rochdale, England, February 3, 1872; was graduated from Brown University, 1893, and from Cornell University (Ph.D.), 1897; was called to Amherst from Brown University, where he was Dean and Professor of Logic and Metaphysics, 1912; was President and Professor of Logic and Metaphysics, 1912–1924.

The ninth President, George Daniel Olds, LL.D., was born in Middleport, N. Y., October 14, 1853; was graduated from the University of Rochester, 1873; was called to Amherst from the University of Rochester, where he was Professor of Mathematics, 1891; was Professor of Mathematics at Amherst, 1891–1923, and Dean, 1910–1922; was elected from the faculty to the presidency of Amherst. June, 1923.

COLLEGE AND CHARACTER

Extracts from the Inaugural Address of
GEORGE DANIEL OLDS, LL.D.
November 14, 1924

* * * * *

The prime function of a university is to investigate, to enlarge the boundaries of known truth. The prime function of a college is to teach; but just as the urge, the inspiration to investigation comes often from the stimulus of teaching, so the teacher in the college cannot wisely forego research. This must be secondary, just as in the graduate school teaching must be secondary; but research is of profound importance in its contribution to the success of the teacher. To be in touch with new truth, to realize that he is a seer, even though a modest one, adds fire and enthusiasm to the teacher as he engages in his class-room work. Research is an atmosphere, a bracing air which puts red blood into the mind. The effect upon the pupil is immediate and profound. He instantly feels that he is in touch with a discoverer; he may even catch the contagion and discover himself. I recall vividly what it meant to be under the teaching of Helmholz in the eighties. There was a lack of system in his lectures, an air of impromptu in whatever he said or did; but at times we, his pupils, could see the machinery of his mind at work, feel that he was reaching into the unknown and gathering a harvest of new truth. Such teaching is an inspiration, and while we cannot all be Helmholzes, we all have a bit of *terra incognita* that we can make our own.

* * * * *

The teacher must be a man of culture, be in contact, as Matthew Arnold said, with the best that has been thought

and said in the world. He must, thus, have breadth; an ample, generous assortment of knowledge must be his mental food; his contacts must be so many and so sure that he will not lose his perspective in his enthusiasm for his special work. But this enthusiasm must rest upon concentrated power, upon mastery in a limited field. While discovery should not be his first aim, he must have ever before him the resolute desire to venture in the unknown, to add some increment to the sum total of human knowledge; not so much for the knowledge itself as for the fact that he must feel the prod of growing pains, must realize that as soon as an organism has ceased to grow, it has begun to die. He will thus reach out into the unknown primarily that he may be the better guide for the pupils whose intellectual destinies are so largely in his hands. He will strive with all his might to see the world in such a way that his thoughts will be in one-to-one correspondence with reality. He will stand in reverential awe before all facts; the most sacred of all things to him will be truth. As to his method, it will fit his thoughts as the glove fits the hand. As he is hospitable to all truth, he will not d gmatize. He will do his utmost to guide his pupils into right thinking, not by doing the thinking for them, but by setting their minds at the task. Steering a sailboat is never learned by watching another at the tiller, and making a mooring is not a matter of dogmatic seamanship. In such a case the wise teacher will place the tiller in the hands of his pupil and let him feel its touch, learn by experiment how shrewdly the helm directs an unruly craft. In other words, he will invite him into a venture, help him realize a new experience by suggesting, directing, but leaving him free to do the thing himself.

But there is a suggestion in that phrase "making a mooring." In open water where buoys would be superfluous, when the wind is steady, where shoals are non-existent and

a lee shore is far away, give him absolute freedom. All sorts of things may be learned by trial and error. What if the boat gets in stays or the mainsail is over-full? The sun is still high; appointments are not pressing; the learner's world is open to a wealth of experiments; but in the end the shadows lengthen; we must land,—a mooring must be made, and a mooring is a great insistent fact that will not be gainsaid. It is like the shoal on the chart, the red buoy that we are to leave on the starboard side, a friendly craft that blocks our way. These are all facts, and our steering must be determined by them. So, while the teacher must inhale freedom and exhale freedom, while he must be conscious that he is leading his pupil in the world of glorious adventure; yet he must never fail to remind him that there are moorings and buoys, and that by these he must steer his course.

This leads to another characteristic that belongs to the ideal teacher. He must be in the world, yet not of it. The school years, as the etymology of the word "school" suggests, are a time of leisure, of apartness. Before the dust of the world comes to blind the eyes, before its noise and confusion deafen, before the pleadings of self-interest prejudice, the student is brought into contact with great principles of action, great ideals which lead him out of selfishness into the pure light of the world as it ought to be. The greatest teachers of mankind have drawn apart for a time before beginning their ministry for self-study and meditation. Mohammed did this; Jesus did it; every one of us must do it if he is to brush the cobwebs from his brain and see truth eye to eye.

He cannot, however, forget or allow his pupils to forget that there is a very real world to which he and they must return, to which they must bring their principles and theories for testing, for which all before has been only a prepara-

tion. In ancient Greece there was the discipline of the Academia, of the fascinating and stimulating wandering in Athenian groves; but all around was an Athens that must be made great, an Athens that must be defended, an Athens that placed demands upon citizenship which could not be ignored. Socrates and Plato and Aristotle were training men, possible statesmen. The teacher, then, must have vision; but he must not be a visionary. He may live in beautiful groves apart "from the madding world's ignoble strife"; but if he is wise, he will see that many vistas are cut, through which he may look into the world, a world that is longing for guidance, demanding leadership, a world whose progress rests upon honest thinking. He must realize that it is immoral not to think straight; that intellectual dishonesty is a poison; that wrong concepts are the malignant germs which bring on great world fevers.

* * * * *

But we must not go too far afield. Like Browning's Abt Vogler as he approaches the end of his soliloquy, "I must feel for the common chord again, the C Major of this life." Our major chord is in what I imperfectly stated at the outset; namely, that our supreme goods are mind and character. In speaking of the work of the teacher, we have touched in a way upon that with which the mind has to do, but no inaugural address delivered by an Amherst president —or indeed by any college president—can close without an emphatic word as to the overshadowing importance of character. Whatever may be the views of modern psychology, the practical man of the world will always justly believe that intellect and character are things distinct, and that it is only in the combination of the two that a man can be properly equipped for the vocation of life. Amherst College would fail of its duty if it did not continually hold

up before its students the intrinsic value of purity, the supreme importance of strong, rugged character, shot through with intelligence, honesty, and truth; if it did not insist that the most real things in life are its ideals, that there are great spiritual verities, eternal and abiding, and that this world is ruled by a power, not ourselves, that makes for righteousness.

This obligation of the College has a profound bearing upon the character of a faculty. It puts the highest emphasis upon personality. As you and I look back upon our college days, we know that it was the influence of the personalities of the men with whom we came into contact that has determined our careers rather than what they taught us or the training that they gave us. It is great personalities that move the world. We do not think of the suffering fishermen of Labrador, but of Grenfell. It was Jowett, the Master of Balliol, and not Jowett the translator of Plato, that was the inspiration of Balliol men. This is even true in the more narrowly intellectual activities of graduate schools. As I look back on my years in Germany, it was the man Helmholz and the man Mommsen and the man Bluntschli, whose influence has lasted till this day. It is through the influence of men that our pupils will be trained to fulfill the high destinies to which they are appointed. It is through men that they gain the *summum bonum* in life, that is, become votaries of truth.

And we must never forget that it is the search after truth which is the fundamental aim of education, the search after intellectual and spiritual truth. In its ideal perfection this means that its votary shall divest himself of all self-interest in contemplation of the fundamental truths of science, literature and history, and of life, that he shall strive to mirror truth as the unruffled surface of a mountain lake mirrors the sky, magnifying nothing, minifying nothing, distorting

nothing. Seek truth and pursue her. She is an honorable maiden with a dowry, the value of which man may not measure, but she is discreet withal. She will have naught of mercenary suitors, but to him that woos her for herself, she unlocks her treasure-store of intellectual and spiritual wisdom, the priceless gift of an all-wise God. Listen once more to those inspired words of Julius Seelye, "Truth and freedom—truth coming from whatever direction, and freedom knowing no bounds but those the truth has set—have ever been the light and the life of this College."

CORPORATION

GEORGE ARTHUR PLIMPTON, LL.D., L.H.D. New York, N. Y.
President of the Corporation

GEORGE DANIEL OLDS, LL.D. Amherst, Mass.
President of the College

[1] EDWARD TUCKERMAN ESTY, LL.B. Worcester, Mass.
Secretary of the Corporation

CHARLES HERBERT ALLEN, LL.D. Lowell, Mass.
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[1] JASON NOBLE PIERCE, D.D. Washington, D. C.

HARRY WELTON KIDDER, B.A. Amherst, Mass.
Treasurer for the Corporation

[1] The terms of the Alumni Trustees expire as follows:

JASON NOBLE PIERCE	1927
WILLIAM CONSTABLE BREED	1928
EDWARD TUCKERMAN ESTY	1929
FREDERICK J. E. WOODBRIDGE	1930
STANLEY KING	1931

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RUTH CLARK BUTTERWORTH, *Secretary to the President*
Office, No. 9, Walker Hall

FACULTY [1]

GEORGE DANIELS OLDS, LL.D. — President's House
President of the College and Walker Professor of Mathematics

EDWIN AUGUSTUS GROSVENOR, LL.D., LITT.D. — 7 College St.
Professor Emeritus of Modern Government and International Law

BENJAMIN KENDALL EMERSON, PH.D., LL.D. — 21 Northampton Road
Hitchcock Professor Emeritus of Mineralogy and Geology

JOHN MASON TYLER, PH.D., LL.D. — 8 Tyler Place
Rufus Tyler Lincoln Professor Emeritus of Biology

DAVID TODD, PH.D. — Cocoanut Grove, Fla.
Professor Emeritus of Astronomy

HARRY DE FOREST SMITH, M.A. — 5 College St.
John C. Newton Professor of Greek

THOMAS CUSHING ESTY, M.A. — 40 Dana St.
Professor of Mathematics and Dean of the College

WILLIAM PINGRY BIGELOW, M.A. — 2 Orchard St.
Professor of Music

ARTHUR JOHN HOPKINS, PH.D. — 84 South Pleasant St.
Professor of Chemistry

[2] JAMES WALTER CROOK, PH.D. — 1 College Ave.
Professor of Economics

FREDERIC BREWSTER LOOMIS, PH.D. — 8 Orchard St.
Hitchcock Professor of Mineralogy and Geology

[3] PAUL CHRYSOSTOM PHILLIPS, M.D. — 21 Lincoln Ave.
Parmly Billings Professor of Hygiene and Physical Education and Secretary of the Committee on Student Activities

CLARENCE WILLIS EASTMAN, PH.D. — 18 Northampton Road
Professor of the German Language and Literature

[1] Arranged in the order of appointment to present rank.
[2] Absent on leave.
[3] Absent on leave for second half year.

WILLIAM JESSE NEWLIN, M.A. Bank Block
Professor of Philosophy and Mathematics and Secretary of the Faculty

FREDERIC LINCOLN THOMPSON, M.A. 63 South Pleasant St.
Winkley Professor of History

ROBERT STILLMAN FLETCHER, B.A. 18 Sunset Ave.
Otis Librarian

HOWARD WATERS DOUGHTY, PH.D. 52 Amity St.
Professor of Chemistry

OTTO CHARLES GLASER, PH.D. 69 South Pleasant St.
Stone Professor of Biology

JOSEPH OSGOOD THOMPSON, PH.D. 45 Lincoln Ave.
Professor of Physics

HERBERT PERCIVAL GALLINGER, PH.D. 15 Amity St.
Professor of History

OTTO MANTHEY-ZORN, PH.D. 14 Dana St.
Professor of German

CHARLES ERNEST BENNETT, PH.D. 6 Snell St.
Professor of Latin

FRANCIS HOWARD FOBES, PH.D. 304 Morris Pratt Memorial Dormitory
Professor of Greek

[1] ARTHUR HENRY BAXTER, PH.D. Amherst
Professor of Romance Languages

CHARLES WIGGINS COBB, PH.D. 75 South Pleasant St.
Professor of Mathematics

GEORGE FRISBIE WHICHER, PH.D. 46 Amity St.
Professor of English

ALLISON WILSON MARSH, M.ED. 11 Fort Pleasant Place
Professor of Hygiene and Physical Education

HAROLD HENRY PLOUGH, PH.D. 8 Dana St.
Professor of Biology

CHARLES HANSEN TOLL, PH.D. 12 Snell St.
Professor of Philosophy and Psychology

[2] ARTHUR STANLEY PEASE, PH.D. 13 Lincoln Ave.
Professor of Latin

[1] Absent on leave for first half year.
[2] Absent on leave.

SAMUEL ROBINSON WILLIAMS, PH.D. — South Common
Professor of Physics

JAMES GORDON GILKEY, M.A., D.D. — Springfield
Professor of Biblical Literature

GEORGE ROY ELLIOTT, PH.D., LITT.D. — 3 Orchard St.
Professor of English

LAURENCE BRADFORD PACKARD, PH.D. — Faculty Club
Professor of History

[1] GEOFFROY ATKINSON, PH.D.
Professor of Romance Languages

WARREN KIMBALL GREEN, PH.D. — 8 Snell St.
Professor of Astronomy and Director of the Observatory

RICHARD STOCKTON MERIAM, PH.D. — 10 Dana St.
Professor of Economics

DAVID MORTON, B.S. — 45 Amity St.
Professor of English

WILLIAM TINGLE ROWLAND, PH.D.
301 Morris Pratt Memorial Dormitory
Professor of Latin

ROBERT FROST, L.H.D., LITT.D. — South Shaftsbury, Vt.
Professor of English

[2] PAUL HOWARD DOUGLAS, PH.D. — Chicago, Ill.
Professor of Economics

[2] REXFORD GUY TUGWELL, PH.D. — New York, N. Y.
Professor of Economics

[2] WILLIAM ERNEST WELD, PH.D. — New York, N. Y.
Professor of Economics

RICHARD FRANCIS NELLIGAN — 11 Sunset Ave.
Associate Professor of Hygiene and Physical Education

ALFRED SHEPARD GOODALE, B.A. — 13 South Prospect St.
Associate Professor of Botany

STEWART LEE GARRISON, B.A. — 35 Woodside Ave.
Associate Professor of English and Public Speaking

[1] Absent on leave.
[2] Visiting professor, one term.

CHILTON LATHAM POWELL, PH.D. — 97 South Pleasant St.
Associate Professor of English

PAUL HANSELL — Northampton
Associate Professor of Public Speaking and Dramatics

RALPH ALONZO BEEBE, PH.D. — Faculty Club
Associate Professor of Chemistry

VINCENT GENEROSO PARISI, M.A. — Bank Block
Associate Professor of French

PHILLIPS BRADLEY, B.A. — 83 South Pleasant St.
Associate Professor of Political Science

WILLIAM WARREN STIFLER, PH.D. — 1 Dana St.
Associate Professor of Physics

RALPH COPLESTONE WILLIAMS, PH.D. — Faculty Club
Associate Professor of French

EMERY ELLSWORTH GRAYSON, B.S. — 37 Cottage St.
Associate Professor of Physical Education

ATHERTON HALL SPRAGUE, M.A. — 32 Amity St.
Associate Professor of Mathematics

HENRY FRANCIS WHITE, M.A. — 29 Main St.
Associate Professor of Physical Education

CHARLES SCOTT PORTER, M.A. — 13 North Prospect St.
Instructor in Mathematics

GEORGE ROGERS TAYLOR, PH.B. — 28 Amity St.
Instructor in Economics

GEORGE BANKS FUNNELL, B.A. — Faculty Club
Instructor in French

MANFORD VAUGHN KERN, M.A. — The Perry
Instructor in Latin

HAROLD CHESTER SPROUL, M.A. — 3 Walnut St.
Instructor in English

GEORGE WILLIAM BAIN, M.SC. — 77 South Pleasant St.
Instructor in Geology

[1] CHANDLER BAKER BEALL, B.A. — 84 South Pleasant St.
Instructor in Italian and Spanish

[1] Appointed for first half year.

THOMAS ROBERT SHANNON BROUGHTON, M.A. — 5 Sunset Ave.
Instructor in Greek

WILLIAM SMITH CLARK, 2ND, PH.D. — 77 South Pleasant St.
Instructor in English

FRANCIS STUART CRAWFORD, JR., B.A. (OXON.) — A2 Morrow Dormitory
Instructor in Latin

GAIL KENNEDY, M.A. — 4 Tyler Place
Instructor in Philosophy

TALCOTT PARSONS, B.A. — 21 Northampton Road
Instructor in Economics

WILLIAM ROGERS QUYNN, M.A. — 9 Snell St.
Instructor in French

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Instructor in History

DONALD BALCH SUMMERS, M.A. — 9 Snell St.
Instructor in Chemistry

FREDERICK KING TURGEON, M.A. — 11 So. Prospect St.
Instructor in French

MICHAEL JOSEPH KENNEDY — 25 College St.
Assistant in Physical Education

CRYSTAL THOMPSON, M.A. — 11 South Prospect St.
Curator of the Zoölogical Collections

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FAYETTE CURTIS CANFIELD, B.A. — Northampton
Coach in Dramatics and Assistant in Public Reading

ARTHUR KEMPLE PARPART, B.A. — 13 Woodside Ave.
Assistant in Biology

[1] Absent on leave.

LE ROY LESHER BARNES, B.A. — 9 Snell St.
Assistant in Physics

AURIN MOODY CHASE, JR., B.A. — 13 South Prospect St.
Assistant in Biology

PAUL CUNNINGHAM MITCHELL, B.A. — Pelham
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RUDOLF MUELLER — 12 Woodside Ave.
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Assistant in Astronomy

RALPH THOMAS STURTEVANT — 1 Kendrick Place
Instrument Maker in the Department of Physics

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Assistant in History

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Organist, Choir Master and Assistant in Music

LECTURERS ON SPECIAL FOUNDATIONS

1925–1926

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Fellow in Letters, University of Michigan
The John Woodruff Simpson Foundation

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Dean of the Faculties of Political Science, Philosophy and Pure Science and Johnsonian Professor of Philosophy, Columbia University
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MELVIN M. KNIGHT, PH.D. — Paris, France
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Roswell Dwight Hitchcock Fellow

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Mr. Parisi
Mr. S. R. Williams

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Mr. Esty
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President Bernard I. Bell, d.d.	Annandale-on-Hudson, N. Y.
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Rev. Theodore Ainsworth Greene	New Britain, Conn.
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DEGREES

BACHELOR OF ARTS

The Degree of Bachelor of Arts is conferred upon students of Amherst College who have satisfactorily met the requirements prescribed for that degree. The plan of studies leading to the Degree of Bachelor of Arts is arranged on the basis of a four years' course to be pursued by students in residence at the College.

Plans are offered, however, which enable candidates for the degree to complete the course of study in less than four years either wholly at Amherst or in part at other colleges. (See page 71.)

Diplomas are graded as *rite*, *cum laude*, *magna cum laude*, *summa cum laude*, according to scholarship.

Summa cum laude rank is fixed at ninety-three per cent., *magna cum laude* at eighty-eight per cent., *cum laude* at eighty per cent., and *rite* at seventy per cent.

A detailed statement of the curriculum will be found on page 71.

COURSE WITHOUT DEGREE

Students who desire to pursue a course of study varying from the regular curriculum are occasionally admitted to Amherst College as special students, not candidates for a degree. Rules relating to special students will be found on page 72.

MASTER OF ARTS

The Degree of Master of Arts is conferred upon Bachelors of Amherst College and of other colleges that confer the Bachelor's degree under conditions equivalent to those at Amherst College, who, having spent one year in residence at Amherst, have satisfactorily met the requirements prescribed for that degree.

For a detailed statement of these requirements see page 73.

ADMISSION

All correspondence concerning admission should be addressed to the Secretary of the Faculty

All candidates for admission to College must present satisfactory testimonials of character, general ability and scholarship.

The subjects which may be presented in satisfaction of the requirements for admission to the Freshman Class, together with the number of points at which each is valued, are given in the following list. The basis of valuation is one point for a course pursued for a school year, with the understanding that a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours or their equivalent.

Subject	*Rating*	*Subject*	*Rating*
Biology	½ or 1*	Latin 4	1
Botany	½ or 1*	Latin 5	1
Chemistry	1	Mathematics A (A1+A2)	2
English 1	2	Mathematics A1	1
English 2	1	Mathematics A2	1
French A (2 years)	2	Mathematics C	1
French B (3d year)	1	Mathematics B	½
German A (2 years)	2	Mathematics D	½
German B (3d year)	1	Mathematics E	½
Greek A, B	2	Music (harmony)	1
Greek C, F, H	1	Physics	1
History A	1	Physiography	½ or 1*
History B	1	Physiology	½ or 1*
History C	1	Spanish A (2 years)	2
History D	1	Spanish B (3d year)	1
Latin 1, 2	2	Zoology	½ or 1*

A description of these subjects arranged in alphabetical order will be found on pages 37 ff.

*According to the length of the course.

All candidates for a degree, in order to meet fully the subject requirements for admission, present at the time of their admission subject credits which amount to fifteen points. These credits must satisfy the scholastic standards of the year of entrance. The credits thus presented include:

Subject	*Points*
4 years English	3
4 years Latin (or 3 years Greek, 3 points); or 3 years Latin *and* either 1 point in Advanced Mathematics or a third year of a second foreign language (Not less than 3 years Latin accepted)	4
Elementary and Intermediate Algebra (quadratics and beyond)	2
1 year Plane Geometry	1
2 years second foreign language	2
1 year History (Ancient preferred)	1

The remaining credits must be selected from the subjects contained and rated in the list on the preceding page.

Candidates who lack one point of the full entrance requirement (or two points if the deficiency is in the second foreign language) are occasionally admitted with this deficiency if in the judgment of the Committee on Admissions such action seems justifiable. Such a deficiency in entrance credits must be made up before the beginning of Sophomore year; no student is allowed to enter upon the work of that year unless all such conditions have been removed. Information bearing on individual cases may be obtained by correspondence with the Secretary of the Faculty.

Candidates who present entrance credit for four years of Latin may complete the requirement of the College in ancient languages by continuing Latin for one year in College.

Candidates who present entrance credit for three years of Latin together with either one point in Advanced Mathematics or a third year of a second foreign language may

complete the requirement of the College in ancient languages as follows:

(1) Those having credit for Latin 1, 2, 4 may (a) take two years of Latin in college, one of which is a course in Vergil; or (b) discontinue Latin and begin the study of Greek, continuing that subject for three years.

(2) Those having credit for Latin 1, 2, 5 may (a) continue in Latin, taking the course of the Freshman year in that subject, and either pass an examination in Latin 4 later, or take Sophomore Latin in College; or (b) discontinue Latin and begin the study of Greek, continuing that subject for three years.

Candidates who present entrance credit for three years of Greek may complete the requirement in ancient languages by taking Greek for one year in College.

It should be noticed that all adjustments are made subject to the general requirement of fifteen points for admission and twenty year courses in College.

ADMISSION SUBJECTS IN DETAIL

In the following accounts of subjects in detail, the letters and numerals at the left represent the divisions of the subject recognized by the College Entrance Examination Board and used in designating their examination papers.

Biology

The course should consist of recitations and laboratory exercises occupying five hours a week through not less than a half year. It should cover a study of the structure and physiology of plants and animals, with special attention to the human body. In addition practical problems involving man's relation to his environment should receive consideration. A laboratory notebook, properly certified, may be presented at the examination.

Botany

The candidate should complete a course of recitation and laboratory work of not less than five hours a week for one-half of a school year. The class work should cover the structure and important physiological processes of flowering plants. The candidate should present at the time of taking the examination a laboratory book properly certified by the instructor. No credit will be given for an herbarium. The following text-books are recommended: Atkinson's *Botany for Schools*, Bergen and Caldwell's *Practical Botany*, Stevens' *Introduction to Botany*.

Chemistry

The examination will include illustrations from any of the following topics in non-metallic chemistry:

Properties of the principal acid-forming elements and their compounds; simple problems on relations by weight; relations between gas-volumes and the weights of chemically related solids; acids, bases, and salts; formation of acids and bases from their salts; valence; series of oxy-acids and their salts; oxidation and reduction; acid anhydrides; hydrated and poly-acids.

English

The requirement in English is that recommended by the National Conference on Uniform Entrance Requirements in English.

Requirement for 1926–1928

I. *Habits of correct, clear, and truthful expression.* This part of the requirement calls for a carefully graded course in oral and written composition, and for instruction in the practical essentials of grammar, a study which should be reviewed in the secondary school. In all written work constant attention should be paid to spelling, punctuation, and

good usage in general as distinguished from current errors. In all oral work there should be constant insistence upon the elimination of such elementary errors as personal speech-defects, foreign accent, and obscure enunciation.

II. *Ability to read with intelligence and appreciation works of moderate difficulty; familiarity with a few masterpieces.* This part of the requirement calls for a carefully graded course in literature. Two lists of books are provided from which a specified number of units must be chosen for reading and study. The first contains selections appropriate for the earlier years in the secondary school. These should be carefully read, in some cases studied, with a measure of thoroughness appropriate for immature minds. The second contains selections for the closer study warranted in the later years. The progressive course formed from the two lists should be supplemented by home reading on the part of the pupil and by class-room reading on the part of pupils and instructor. It should be kept constantly in mind that the main purpose is to cultivate a fondness for good literature and to encourage the habit of reading with discrimination.

I. BOOKS FOR READING

From each group two selections are to be made, except that for any book in Group V a book from any other may be substituted.

GROUP I. Cooper, *The Last of the Mohicans;* Dickens, *A Tale of Two Cities;* George Eliot, *Silas Marner;* Scott, *Quentin Durward;* Stevenson, *Treasure Island* or *Kidnapped;* Hawthorne, *The House of the Seven Gables.*

GROUP II. Shakespeare, *Merchant of Venice, Julius Cæsar, King Henry V, As You Like It, The Tempest.*

GROUP III. Scott, *The Lady of the Lake;* Coleridge, *The Ancient Mariner;* and Arnold, *Sohrab and Rustum;* a collection of representative verse, narrative and lyric; Tennyson, *Idylls of the King* (any four); *The Æneid* or *The Odyssey* in a translation of recognized excellence, with the omission, if desired, of Books I–V, XV, and XVI of *The Odyssey;* Longfellow, *Tales of a Wayside Inn.*

GROUP IV. The *Old Testament* (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther); Irving, *The Sketch Book* (about 175 pages); Addison and Steele, *The Sir Roger de Coverley Papers;* Macaulay, *Lord Clive* or *History of England,* Chapter III; Franklin, *Autobiography;* Emerson, *Self-Reliance* and *Manners.*

GROUP V. A modern novel; a collection of short stories (about 150 pages); a collection of contemporary verse (about 150 pages); a collection of scientific writings (about 150 pages); a collection of prose writings on matters of current interest (about 150 pages); a selection of modern plays (about 150 pages).

All selections from this group should be works of recognized excellence.

2. BOOKS FOR STUDY

One selection is to be made from each of Groups I and II, and two from Group III.

GROUP I. Shakespeare, *Macbeth, Hamlet.*

GROUP II. Milton, *L'Allegro, Il Penseroso,* and either *Comus* or *Lycidas;* Browning, *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian*

in England, The Patriot, The Pied Piper, "De Gustibus—", Instans Tyrannus, One Word More.

GROUP III. Burke, *Speech on Conciliation with America;* Macaulay, *Life of Johnson;* Arnold, *Wordsworth,* with a brief selection from Wordsworth's Poems; Lowell, *On a Certain Condescension in Foreigners,* and *Shakespeare Once More.*

EXAMINATIONS FOR 1926–1928

The examination will be in two parts. The first part, on Grammar and Composition, will test powers of correct, clear, truthful expression. The candidate will write one or more compositions several paragraphs in length. For this purpose a list of eight or ten subjects will be provided. These may be suggested in part by the books recommended for reading, but a sufficient number from other sources will make it possible for the candidate to draw upon his own experience and ideas. He will not be expected to compose at a more rapid rate than three hundred fifty words an hour, but his work must be free from common errors in grammar, idiom, spelling, and punctuation, and should show that he understands the principles of unity and coherence. In addition, questions may be asked on the practical essentials of grammar, such as the construction of words and the relation of various parts of a sentence to one another.

The second part, on Literature, will test the faithfulness with which the candidate has studied the work recommended for study and his ability to grasp quickly the meaning of a passage of prose or verse that he has not previously seen and to answer simple questions on its literary qualities. No candidate will be passed on this part of the examination whose work shows serious defects in composition.

In connection with the second part of the examination the candidate will be required to submit a statement cer-

tified by his principal specifying what books he has read during his secondary school course, and indicating the quality and character of his spoken English.

French

The requirements in French follow the recommendations of the Committee of Twelve of the Modern Language Association of America.

See pages 86 and 87 for college courses which correspond to entrance French A, B.

A. elementary french

During the first year the work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the plural nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence, and the elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (4) the reading of from 100 to 175 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English) and in reproducing from memory sentences previously read; (5) writing French from dictation.

Suitable texts for the first year are: A well graded reader for beginners; Bruno, *Le Tour de la France;* Compayré, *Yvan Gall;* Laboulaye, *Contes bleus;* Malot, *Sans Famille.*

During the second year the work should comprise: (1) the reading of from 250 to 400 pages of easy modern prose

in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating into French easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; (4) writing French from dictation; (5) continued drill upon the rudiments of grammar, with constant application in the construction of sentences; (6) mastery of the forms and use of pronouns, pronominal adjectives, of all but the rare irregular verb forms, and of the simpler use of the conditional and subjunctive.

Suitable texts for the second year are: Daudet, *Le Petit Chose;* Erckmann-Chatrian, stories; Halévy, *L'Abbé Constantin;* Labiche et Martin, *Le Voyage de M. Perrichon;* Lavisse, *Histoire de France.*

B. INTERMEDIATE FRENCH

This should comprise the reading of from 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving French paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; the study of a grammar of moderate completeness; writing from dictation.

Suitable texts for the third year are: Bazin, *Les Oberlé;* Dumas, novels; Mérimée, *Colomba;* Sandeau, *Mlle. de la Seiglière;* Tocqueville, *Voyage en Amerique.*

GERMAN

The admission requirements in German follow the recommendations of the Committee of Twelve of the Modern Language Association of America.

See pages 89 and 90 for college courses which correspond to entrance German A, B.

A. ELEMENTARY GERMAN

During the first year the work should comprise: (1) careful drill upon pronunciation; (2) the memorizing and frequent repetition of easy colloquial sentences; (3) drill upon the rudiments of grammar, that is, upon the inflection of the articles, of such nouns as belong to the language of everyday life, of adjectives, pronouns, weak verbs and the more usual strong verbs; also upon the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word-order; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (5) the reading of from 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations upon sentences selected from the reading lesson (the teacher giving the English), and in the reproduction from memory of sentences previously read.

Suitable texts for the first year are: after one of the many readers especially prepared for beginners,—Meissner's *Aus meiner Welt;* Blüthgen's *Das Peterle von Nürnberg;* Storm's *Immensee*, or any of Baumbach's short stories.

During the second year the work should comprise: (1) the reading of from 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in the translation into German of easy variations upon the matter read and also in the off-hand reproduction, sometimes orally and sometimes in writing, of the substance of short and easy selected passages; (3) continued drill upon the rudiments of the grammar, directed to the ends of enabling the pupil, first, to use his knowledge with facility in the formation of sentences, and, secondly, to state his knowledge correctly in the technical language of grammar.

Suitable texts for the second year are: Gerstäcker's

Germelshausen; Eichendorff's *Aus dem Leben eines Taugenichts;* Wildenbruch's *Das edle Blut;* Jensen's *Die braune Erica;* Seidel's *Leberecht Hühnchen;* Fulda's *Unter vier Augen;* Benedix's *Lustspiele* (any one).

At least six German poems should be committed to memory each year.

B. INTERMEDIATE GERMAN

The work should comprise, in addition to the elementary course, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; also grammatical drill upon the less usual strong verbs, the use of articles, cases, auxiliaries of all kinds, tenses and moods (with special reference to the infinitive and subjunctive), and likewise upon word-order and word-formation.

Suitable texts for the third year are: Heyse's, Riehl's, Keller's, Storm's, Meyer's, Ebner-Eschenbach's, W. Raabe's *Novellen* or *Erzählungen*; Schiller's *Wilhelm Tell*; Freytag's *Die Journalisten*; Heine's *Harzreise.*

At least six German poems should be committed to memory.

GREEK

ELEMENTARY GREEK

A. 1. Greek Grammar.

2. Greek Composition. Translation into Greek of short sentences illustrating common principles of syntax.

The examination in grammar and prose composition will be based on the first two books of Xenophon's *Anabasis.*

B. Xenophon's *Anabasis*, Books I–IV.

ADVANCED GREEK

C. Homer's *Iliad*, Books I–II (omitting Book II 494–end) and the Homeric forms, constructions, idioms and prosody.

F. Prose composition, consisting of continuous prose based on Xenophon and other Attic prose of similar difficulty.

H. Translation of passages of Homer at sight.

History

The requirements are those adopted by the College Entrance Examination Board, April 21, 1923.

A. ANCIENT HISTORY

The course should devote one-half of the year to the study of the ancient Orient and Greece as far as the death of Alexander and the break-up of his empire, with the expansion of Greek culture in the Mediterranean World. The second half-year should be devoted to the study of the history of Rome to the year 476 A.D.

Since not more than one-tenth of the whole time available can be allotted to the study of the history of the Orient, only so much of its narrative history should be studied as will hold the story together and fix its geography and its time relations. Emphasis should be laid, not upon the details of military and political history, but upon the civilization developed by the different peoples of the Orient, with particular reference to the contributions which they made to later ages.

In the study of Greek history, little time should be spent on the period prior to the Persian Wars, except to deal concretely with Homeric society and to emphasize the expansion of Hellas. From the Persian Wars to the death of

Alexander the study should be exact and thorough, with special reference to the political, intellectual, and artistic development of Hellas during the Age of Pericles. Instead of trying to trace the constitutional development of Athens and Sparta from the beginning, the operation of the government in these states at the time of their maturity should be mastered.

In the period following the death of Alexander no attempt should be made to follow the intricate political history of the time, but opportunity should be found to study the federal government of Greece and the philosophy, literature, art, and religious cults which were the factors of the mixed Græco-Oriental culture of which Rome became the heir.

At the beginning of the second half-year the history of Rome to about the year 300 B.C. should be covered very rapidly. The attempt should be made rather to understand the organization and working of Senatorial government in the third and second centuries B.C. than to trace the changes made in Roman institutions in the fifth and fourth centuries. From 300 B.C. to the death of Marcus Aurelius the study must be relatively detailed and thorough.

B. EUROPEAN HISTORY

The examination in this subject is designed both for the students who have prepared in Medieval and Modern European history and for those who have prepared in Modern European history only.

Students who are offering Medieval and Modern European history will not be held to so detailed a knowledge of the nineteenth century as those offering only Modern European history. They should emphasize the contributions of the Roman Empire, the Germans, and the Christian Church to medieval civilization. The structure of feudal society, the Crusades, the formation of the European states, the several

phases of the Renaissance and of the Reformation, and the discoveries outside of Europe should be covered.

Students who are offering Modern European history should emphasize the absolute monarchy of Louis XIV, colonial expansion and rivalries, the development of the constitutional monarchy in England, the enlightened despotism of Frederick the Great, the republican government of Revolutionary France, the Napoleonic epoch, and the main facts in the political development of Europe since 1815. Special emphasis should be laid upon the Industrial Revolution—its political and social aspects—upon the growth of nationalism and democracy, and upon the economic expansion of the European possessions outside of Europe. The study of the last half-century should include some account of the great material changes, important inventions, and intellectual and social and humanitarian movements.

C. ENGLISH HISTORY

The division of the work between the two half-years should be made at about 1660.

During the first half-year, the periods of the Tudors and the early Stuarts should receive emphasis. Only the briefest reference to the period before 1066 need be made, and from the Norman Conquest to the accession of the Tudors the treatment should be topical rather than exhaustive. It should deal with the effects of the Norman Conquest, relations with France, Scotland, and Ireland, Magna Carta and the origins of Parliament, and the emergence of parliamentary government out of the feudal monarchy. Some attempt also should be made to explain the development and character of the Christian Church in England, its relations with the papacy, the severance of these relations, the establishment of the national church, and the Puritan movement.

In the second half-year, starting with the Restoration, attention should be given first to the continued struggle between Crown and Parliament, culminating in the establishment of responsible government. In studying the great wars with France, attention should be directed to the commercial and colonial expansion in America and the East. With regard to imperial policy, the causes and effects of the Scottish and Irish unions and the revolt of the American colonies should be explained. The study of the revolution in agriculture, industry, and transportation should include some consideration of the consequent political and social reforms. Since the Reform Act of 1867, emphasis should be laid upon the more important reforms affecting economic, political, and social life, and upon the problem of Ireland. Some idea should be given of the growth and nature of the British power in the Colonies and the problem of imperial organization.

In general, it is desirable to emphasize the important epochs and movements rather than the reigns of the monarchs; to trace developments; to secure a clear comprehension of the more influential personalities; and to show the relations of English history to the history of other countries, especially the United States.

D. AMERICAN HISTORY, WITH OR WITHOUT CIVIL GOVERNMENT

Candidates who wish to offer American History and Civil Government should devote at least one-fourth of their time to civil government. This study should be closely coordinated with American history at every point of contact. The period of American history prior to 1763 may be treated briefly as a background for subsequent epochs. The period since the Civil War should receive adequate

attention (about as much time as the period between 1763 and 1865). Questions on current events will not be asked.

The study of civil government should include a careful analysis of the Constitution of the United States—the powers, organization, and functions of the federal government, the relations between the states and the federal government, and the general nature and extent of the powers reserved to the states.

For the guidance of both the teacher and the student, the following suggestions are made:

1. That careful attention should be paid to map studies.
2. That the topics of slavery and secession should not be emphasized at the expense of the study of territorial expansion and social and industrial growth.
3. That due attention should be paid to the policy of the United States in foreign affairs, tariff, banking, civil service, currency, trusts, conservation of natural resources, capital and labor, immigration, and other present day problems.
4. That familiarity with the lives and public services of great Americans should be especially encouraged.

Latin

The College has adopted the following definitions of requirements proposed by the Commission on College Entrance Requirements in Latin.

Amount and range of reading required

The Latin reading, without regard to the prescription of particular authors and works, shall be not less *in amount* than Cæsar, *Gallic War*, I–IV; Cicero, the *Orations against Catiline*, *for the Manilian Law*, and *for Archias*; Vergil, *Æneid*, I–VI.

The amount of reading specified above shall be selected

by the schools from the following authors and works: Cæsar (*Gallic Wars* and *Civil War*) and Nepos (*Lives*); Cicero (*Orations*, *Letters*, and *De Senectute*) and Sallust (*Catiline* and *Jugurthine War*); Vergil (*Bucolics*, *Georgics*, and *Æneid*) and Ovid (*Metamorphoses*, *Fasti*, and *Tristia*).

SCOPE OF THE EXAMINATION

Translation at sight. Candidates will be examined in translation at sight of both prose and verse. The vocabulary, constructions, and range of ideas of the passages set will be suited to the preparation secured by the reading indicated above.

Prescribed reading. Candidates will be examined also upon the following prescribed reading:

In 1926, 1927, and 1928. Cicero, the *First oration against Catiline*, the *Oration for Archias*, and the *Impeachment of Verres*, *Actio Secunda*, IV, ch. 52–60 (The Plunder of Syracuse); Vergil, *Æneid*, III and VI; Ovid, *Metamorphoses*, Book I, 313–415 (Deucalion and Pyrrha); II, 1–328 (Phæthon); VII, 1–158 (The Golden Fleece); VIII, 616–724 (Philemon and Baucis); X, 560–680 (Atalanta's Race).

Accompanying the different passages will be questions on subject-matter, literary and historical allusions, and prosody. Every paper in which passages from the prescribed reading are set for translation will contain also one or more passages for translation at sight; and candidates must deal satisfactorily with both these parts of the paper, or they will not be given credit for either part.

Grammar and Composition. The examinations in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in school, with ability to use this knowledge in writing simple Latin prose.

SUBJECTS FOR EXAMINATION

NOTE.—No credit is given for 1 and 2 except in combination with 4 or 5.

1. Grammar.—The examination will presuppose the reading of the required amount of prose, including the prose works prescribed.

2. Elementary composition.—The examination will presuppose the reading of the required amount of prose, including the prose works prescribed.

4. Latin Prose Authors including prescribed selections and sight translation. The examination will presuppose the reading of the required amount of prose.

5. Latin Poets including prescribed selections and sight translations. The examination will presuppose the reading of the required amount of poetry.

Candidates presenting themselves for the September entrance examinations in Latin 4 and 5 are required to bring statements from their instructors showing the amount of reading covered in these subjects.

MATHEMATICS

The present definition of the requirements in Mathematics is in accordance with recommendations made in September, 1903, by a committee of the American Mathematical Society.

The requirements as defined by the College Entrance Examination Board in their Bulletins 107 and 108, adopted by the Board to go into effect in June, 1924, differ somewhat from the following. Credits secured by College Entrance Examination Board examinations, in accordance with their new plan, will be accepted in lieu of the work described below, and as soon as practicable the Amherst requirements will coincide with the College Entrance Examination Board recommendations.

ELEMENTARY MATHEMATICS

A. Algebra to quadratics and beyond.

A. 1. Algebra to quadratics.

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions, and ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of polynomials and of numbers; exponents, including the fractional and the negative.

A. 2. Quadratics and beyond.

Quadratic equations, both numerical and literal; simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations; problems depending on quadratic equations; the binomial theorem for positive integral exponents; the formulas for the nth term and the sum of n terms of arithmetical and geometrical progressions, with applications.

It is assumed that pupils will be required throughout the course to solve numerous problems which involve putting questions into equations. Some of these problems should be chosen from mensuration, physics, and from commercial life. The use of graphical methods and illustrations, particularly in connection with the solution of equations, is also expected.

C. Plane geometry.

The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle;

the solution of numerous original exercises, including loci problems; applications to the mensuration of lines and plane surfaces.

ADVANCED MATHEMATICS

B. Advanced algebra.

Permutations and combinations, limited to simple cases; complex numbers, with graphical representation of sums and differences; determinants, chiefly of the second, third, and fourth orders, including the use of minors and the solution of linear equations; numerical equations of higher degree, and so much of the theory of equations, with graphical methods, as is necessary for their treatment, including Descartes' rule of signs and Horner's method, but not Sturm's functions or multiple roots.

D. Solid geometry.

The usual theorems and constructions found in good textbooks, including the relations of planes and lines in space; the properties and measurement of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle; the solution of numerous original exercises, including loci problems; applications to the mensuration of surfaces and solids.

E. Plane trigonometry.

Definitions and relations of the six trigonometric functions as ratios; circular measurement of angles; proofs of principal formulas, in particular for the sine, cosine, and tangent of the sum and of the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines, or two cosines, etc., the transformation of trigonometric expressions by means of these formulas; solutions of trigonometric equations of a simple character; theory and use of logarithms (without the introduction of work involving infinite series); the solution of right and oblique triangles and practical applications.

Music (Harmony)

The candidate should acquire: (1) the ability to harmonize in four vocal parts simple melodies of not fewer than eight measures, in soprano or in bass. The harmonization of such melodies requires a knowledge of triads and inversions, of diatonic seventh chords and their inversions, in major and minor modes, and of modulation, transient or complete, to nearly related keys; (2) a knowledge of analysis of ninth chords, of all non-harmonic tones, and of altered chords.

Systematic ear-training (as to interval, melody, and chord) is urgently recommended as part of the preparation for this examination. A full knowledge of the rudiments of music, scales, intervals, and staff notation, is expected.

Physics

Candidates should pursue a course extending through one year, involving both class exercises and laboratory work. The class work should include careful study of the whole subject as presented in some good text-book of high school grade, and the student should perform not less than thirty-five experiments requiring careful measurements. The candidate will be examined in the principles of the subject, and his proficiency tested by problems such as those set by the College Entrance Examination Board.

Physiography

Candidates should master Dyrer's *Physical Geography* or Davis' *Elementary Physical Geography*, with laboratory work and excursions for observations of land features. Notebook and laboratory records endorsed by the teacher must be submitted at the time of taking the examination.

Physiology

The candidate should complete a course of recitation and laboratory work of not less than forty hours, including the study of the structure of the principal organs of the human

body, with special attention to their working. The emphasis should be placed on function. An elementary knowledge of personal hygiene as the practical application of this science is required.

The following text-books are recommended: Hough and Sedgwick's *The Human Mechanism*, Martin's *The Human Body* (elementary course), Fitts' *Physiology and Hygiene*, Eddy's *Text-book in General Physiology and Anatomy*.

Spanish

The requirement in Spanish A is based upon the recommendations of a committee of the Modern Language Association. See pages 105 and 106 for college courses which correspond to entrance Spanish A, B.

A. elementary spanish

During the first year the work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflections of the regular and the more common irregular verbs, the inflection of nouns, adjectives, and pronouns, and the elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (4) the reading of about 100 pages of graduated texts, with constant practice in translating into Spanish easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing Spanish from dictation; (6) memorizing of Spanish passages of conversational prose and of simple verse.

Suitable texts for the first year are: a carefully graded reader for beginners: Juan Valera, *El pájaro verde;* Pérez Escrich, *Fortuna;* Altamirano, *La Navidad en las montañas*.

During the second year the work should comprise: (1)

the reading of about 200 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating into Spanish easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; (4) continued study of the elements of grammar and syntax and the use of a composition book; (5) mastery of all but the rare irregular verb forms and of the simpler uses of the modes and tenses; (6) writing Spanish from dictation; (7) memorizing of Spanish passages of conversational prose and of simple verse.

Suitable texts for the second year are: A collection of short stories by different authors; a collection of brief comedies; a collection of easy lyrics (Spanish and Spanish-American) or of verse fables; a Spanish or Spanish-American historical reader; Alarcón, *El Capitán Veneno;* Carrión and Aza, *Zaragüeta;* Frontaura, *Las tiendas;* Quintana, *Vasco Núñez de Balboa;* Jorge Isaacs, *María;* Palacio Valdés, *José;* Mármol, *Amalia.*

B. INTERMEDIATE SPANISH

The work should comprise the reading of from 300 to 400 pages of Spanish of ordinary difficulty; constant practice in giving Spanish paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; the discussion in Spanish of the main facts of Spanish and Spanish-American geography, history, and customs, for the study of which the teacher will provide the material; the study of a grammar of moderate completeness; the use of a composition book; writing from dictation.

Suitable texts for the third year are: Taboada, *Cuentos alegres;* Isla's version of the *Gil Blas;* Selgas, *La mariposa blanca;* Pérez Galdós, *Doña Perfecta;* Palacio Valdés, *La Hermana San Sulpicio;* a collection of essays dealing with

Spanish or Spanish-American life and customs; Moratín, *El sí de las niñas;* Larra, *Partir a tiempo;* plays of the Alvarez Quintero brothers; plays of Benavente.

Zoölogy

The requirement in Zoölogy was framed by a representative commission, the appointment of which was authorized by the College Entrance Examination Board in April 1914.

The course should be developed on the basis of laboratory study guided by definite directions. This should be supplemented by the careful study of at least one modern elementary text-book. At least one-half of the time should be devoted to the practical studies of the laboratory. Pupils should be encouraged to do supplementary work in the line of natural history, *especially* if good nature studies have not preceded the high school course. A note-book with carefully labeled outline drawings of the chief structures studied anatomically, with notes on demonstrations, and in explanation of drawings, with descriptions of experiments, with dates and with index, should be prepared by the pupil in connection with practical work. The College does not require the submission of the laboratory note-book as part of the examination.

METHODS OF ADMISSION

A blank form of application for admission will be sent by the Secretary of the Faculty to anyone desiring it. This blank when properly filled out indicates the subjects which the candidate expects to present for admission and the manner in which these credits are to be secured.

Candidates for admission are urged to send their applications to the Secretary of the Faculty before the beginning of the last year of the preparatory course if possible in order that the plan of studies for this last year may be made in conformity with the requirements for admission to Amherst College. The application must be accompanied by a registration fee of ten dollars.

EXAMINATIONS FOR ADMISSION

Examinations are held twice every year, in June and in September, the June examinations being those given by the College Entrance Examination Board. On recommendation by the principal of the school which candidates have attended they are allowed to take examinations in any of the subjects required for admission.

PRELIMINARY EXAMINATIONS

The candidate may, at his option, take his examinations in two parts, preliminary and final, thus dividing his subjects between two years. Candidates are advised to reserve for their final examinations the following subjects: Greek C and F, Latin 5, Mathematics A or C, and the second foreign language.

COLLEGE ENTRANCE EXAMINATION BOARD

Examinations of 1927

In June, 1927, the admission examinations of this College will be the examinations of the College Entrance Examina-

tion Board of which this College is a member. The examinations will be held during the week June 20–25, 1927.

The application for examination should be addressed to the College Entrance Examination Board, 431 West 117th Street, New York, N. Y. It should be made upon a blank form to be obtained from the Secretary of the College Entrance Examination Board.

If the application be received sufficiently early the examination fee will be $10.00 for each candidate whether examined in the United States, Canada, or elsewhere. The fee, which should accompany the application, should be remitted by postal order, express order, or draft on New York to the order of the College Entrance Examination Board.

Applications and fees of candidates who wish to be examined outside of the United States and Canada should reach the Secretary of the Board at least six weeks in advance of the first day of the examinations, that is, on or before May 9, 1927.

Applications and fees of candidates who wish to be examined in the United States at points west of the Mississippi River or in Canada should be received at least four weeks in advance of the first day of the examinations, that is, on or before May 23, 1927.

Applications and fees of candidates who wish to be examined in the United States at points east of the Mississippi River or on the Mississippi River should be received at least three weeks in advance of the first day of the examinations, that is, on or before Monday, May 30, 1927.

When a candidate has failed to obtain the required blank form of application for examination the usual examination fee will be accepted if the fee arrives not later than the specified date accompanied by a memorandum containing the name and address of the candidate, the exact

examination center selected, and a list of all the subjects in which he expects to take the Board examinations.

Applications received later than the dates named will be accepted when it is possible to arrange for the examination of the candidates concerned, but only upon payment of an additional fee of five dollars.

Candidates who are planning to take Board examinations in admission subjects are strongly urged to take also the Scholastic Aptitude Test.

Applications for examinations OTHER THAN THE SCHOLASTIC APTITUDE TEST (PSYCHOLOGICAL EXAMINATION) will be accepted later than the dates named, if in the opinion of the Secretary it is still possible to arrange for the examinations requested, but only upon the payment of an additional fee of $5.00 by each candidate concerned.

Under no circumstances will the Board accept belated applications for the Scholastic Aptitude Test.

Examinations will be held in accordance with the Time (Daylight Saving or Standard) observed in the local public schools. As no one will be admitted late to the Scholastic Aptitude Test it is essential that candidates know in advance whether the examinations for which they have applied are to be held according to Daylight Saving or Standard Time.

A list of places at which examinations are to be held in June, 1927, will be published about March 1. Requests that the examinations be held at particular points should be transmitted to the Secretary of the College Entrance Examination Board not later than February 1. The designation of the center to which the candidate will go for examination is regarded as an indispensable part of his application for examination.

Detailed definitions of the requirements in all examination subjects are given in a circular of information published annually by the College Entrance Examination Board. The

edition published December 1, 1925, was designated as Document 117. A new edition designated as Document 120 will appear December 1, 1926. Upon request a single copy of this document will be sent to any teacher without charge. In general a charge of twenty cents, which may be remitted in postage, will be made.

The marks given by the Board to the papers of the candidate will be accepted by Amherst College upon the same terms as the results of the examinations held by the College in September.

In Latin, Mathematics, and the second foreign language the final examination in the subject must be taken not earlier than the June of the year preceding the year of entrance to College.

Examination papers are not sent out from the College to preparatory schools.

EXAMINATIONS IN SEPTEMBER

The September examinations are given only by the College at Amherst. These examinations are held in Room 5, Walker Hall, on Wednesday, Thursday, Friday, Saturday, Monday, and Tuesday, September 14–20, 1927.

For the examinations in September a fee of five dollars is charged, payable to the Treasurer of the College before the first examination is taken. Credit will be given for this amount on the first bill for tuition due at the beginning of the College year.

The order of examinations in September is as follows:

First Day—Sept. 14

8.30–10.30 A.M.	Latin 4
10.45 A.M.–12.45 P.M.	Latin 2
2.00–4.00 P.M.	Latin 5
4.15–6.15 P.M.	French B

SECOND DAY—SEPT. 15

8.30–10.30 A.M.	Mathematics C
10.45 A.M.–12.45 P.M.	Mathematics D
2.00–4.00 P.M.	German A
4.15–6.15 P.M.	History A, B

THIRD DAY—SEPT. 16

8.30–10.30 A.M.	Physics
10.45 A.M.–12.45 P.M.	Latin 1
2.00–4.00 P.M.	French A
	Spanish A, B
4.15–6.15 P.M.	German B

FOURTH DAY—SEPT. 17

8.30–10.30 A.M.	Mathematics A 1
10.45 A.M.–12.45 P.M.	Mathematics A 2
2.00–4.00 P.M.	Botany
	Physiography
	Biology
	Zoology
4.15–6.15 P.M.	History C, D

FIFTH DAY—SEPT. 19

8.30–10.30 A.M.	English 1
10.45 A.M.–12.45 P.M.	Chemistry
2.00–4.00 P.M.	English 2
4.15–6.15 P.M.	Greek B

SIXTH DAY—SEPT. 20

8.30–10.30 A.M.	Greek C, H
	Mathematics B
10.45 A.M.–12.45 P.M.	Greek A
2.00–4.00 P.M.	Mathematics E
4.15–6.15 P.M.	Greek F
	Music
	Physiology

For Porter Admission Prize see page 129.

ADMISSION WITHOUT EXAMINATION

(a) *From Schools in New England.*—From preparatory schools which have been approved by the New England College Entrance Certificate Board certificates of fitness to enter College are received in place of entrance examinations. Certificate forms printed by the College are furnished to principals of such schools upon application to the Secretary of the Faculty. A preliminary certificate should be filed immediately after the close of the first half of the final year of preparation, and a supplementary certificate at the close of the school year in June.

In mathematics no certificate is acceptable unless some branch of the work has been pursued or reviewed within the two years preceding the date of the student's admission to College. In foreign languages no certificate is acceptable unless the work has been pursued or reviewed within the year preceding the date of the student's admission to College. In the case of candidates who present more than one modern language, certificates are acceptable provided at least one of these languages has been pursued during the year preceding the date of admission to College. Certificates for advanced mathematics are accepted with the understanding that in such cases the candidate is required to take a year of mathematics in College. In general the amount of work required in each subject is indicated in the detailed description already given under subjects for examinations.

(b) *From Schools Outside of New England.*—Candidates from approved schools outside of New England may secure credit for admission without examination in those subjects in which their school record in the judgment of the Committee on Admission warrants it. It will be the general policy of the Committee to accept for credit without examination only such records as are at least as high as the school's own "certifying grade." Records will be considered from schools

which are on the approved list of the North Central Association of Colleges and Secondary Schools or the Association of Colleges and Secondary Schools of the Southern States unless exception be made. In determining the eligibility of other schools to the approved list the College follows in general the method of the New England College Entrance Certificate Board.

The reports of school records are made on forms printed by the College and furnished to principals of approved schools. These reports supply the Committee on Admission with such information regarding the scholastic record and character of the candidate as to enable it to decide what credits may be granted toward admission without examination. A preliminary report blank will be sent in January to principals for those of their pupils who have already filed with the Secretary their applications for admission in the following September. This preliminary report should be returned as soon as possible after the first half of the school year; so that the candidate may be notified as early as possible as to his status at that time with regard to admission. A final decision will be made after the receipt of a supplementary report at the close of the school year.

Should any of the credits which the candidate offers in June not be accepted it may be possible for him to secure further credit by approved summer school work or by entrance examinations in September. In mathematics no school record is accepted for credit unless some branch of this subject has been studied within the two years preceding the date of the student's admission to College. School records in advanced mathematics are accepted for credit only with the understanding that the student will take a year of mathematics in College. No school record is accepted for credit in one or more modern languages unless

one at least has been pursued or reviewed during the year preceding the date of admission to College.

ADMISSION CREDITS BY REGENTS' EXAMINATIONS

Examinations given by the Regents of the State of New York may be accepted in place of entrance examinations to the extent to which they cover the requirements for admission to Amherst College, provided the Regents' grade is 70* per cent or higher. In Latin, Mathematics, and the second foreign language the final examination in the subject must be taken not earlier than the June of the year preceding the year of entrance to College. To receive credit for Regents' examinations the candidate must make special request of the State Department of Education to forward to the Secretary of the Faculty, as soon as possible after the January examinations of the last year of preparation are recorded, its official record slip giving all the Regents' grades then on record. Immediately after the June examinations, the candidate for entrance in the following September should send an unofficial report of his grades in the June examinations to the Secretary; he should also make special request of the State Department of Education to have the final record forwarded to the College.

ADMISSION FROM OTHER COLLEGES OR INSTITUTIONS OF COLLEGIATE RANK

To be eligible for transfer the candidate must meet the following requirements:

1. His credits must satisfy the full entrance requirements of Amherst College, including the four-year Latin requirement. It may be necessary to use some of his advanced credits for this purpose.

*In examinations taken June, 1925, or earlier a grade of 65 per cent may be acceptable.

2. He must have completed creditably the work of at least one year in an institution of collegiate rank, and his general average at the institution he is leaving must correspond to or be better than the Amherst diploma average of seventy per cent; and he must present a statement of honorable dismissal.

A candidate for transfer should write to the Secretary of the College as early as possible, indicating in full the credits, both entrance and advanced, that he intends to present, sending also a catalogue of the institution from which he wishes to transfer with the courses marked which he has taken and is taking; and he should also give the grades he has received to date in each college subject.

As soon as possible after the close of the college year he should send to the Secretary of the Faculty the official transcript of his record at the institution he is leaving, showing (a) his entrance credits, (b) his advance credits, and (c) an honorable dismissal. In order to be definitely enrolled as an applicant for transfer he should send at this time the regular registration fee of ten dollars, in the form of a check payable to "Trustees of Amherst College".

He will be credited for all work equivalent to courses in Amherst College, but such credit is regarded as provisional at the time of his admission, and will not be considered as final, nor will he be given final enrollment, until he has satisfactorily completed one year's work at Amherst.

Candidates for admission by transfer are admitted only at the beginning of the college year.

ANTICIPATION OF COLLEGE COURSES BY EXAMINATION

Students who have completed in their preparatory schools studies corresponding to courses given in Amherst College may obtain credit for such courses by examination in accordance with the following rules:

1. The proposed credit must be in excess of the entrance requirements.

2. It must be presented at or before the time of admission to college.

3. Advanced credit in French, German, and mathematics may be obtained by College Board examination in June, or Amherst College entrance examination in September.

4. Special examinations for obtaining advanced credit will be given upon application and payment of the required special examination fee at the time of the regular entrance examinations in September.

5. All applications for examinations for advanced credit must be filed with the Secretary of the Faculty.

6. Credit thus obtained may be used:

   a. In anticipation of required courses.

   b. To count toward graduation in three years. (See page 71.)

Such credit may not be used to reduce the number of courses in any year nor as a substitute for a delinquency subsequently incurred.

7. Students will not be allowed advanced credit by certificate or examination for work done privately or by correspondence.

All correspondence concerning admission should be addressed to the Secretary of the Faculty.

CURRICULUM

GENERAL REQUIREMENTS

DEGREE OF BACHELOR OF ARTS

The degree of Bachelor of Arts is awarded to candidates who complete twenty year courses which include one year of mathematics; one year of English and Biblical Literature; one year (two years if elementary) of Greek or one [1] year of Latin; two years of science in the group astronomy, biology, chemistry, geology, physics; one year in the group English, foreign language, music; one year of history or philosophy; two majors; and in addition to the twenty courses certain work in the group public speaking, public reading, chorus or orchestra, and in physical education.

In order to receive a degree a candidate must have no deficiencies in the work of any year, must have a reading knowledge of German or a Romance language (French, Italian, or Spanish), and must attain an average grade of seventy per cent for his entire course.

Courses of study are by years. A course of less than a year in any subject may be counted toward a degree only if approved in advance by the Administration Committee.

All courses are assigned three hours each week except (1) the year of required mathematics, the first year of Greek for beginners, the elementary course in Vergil, and the regular Freshman courses in Greek and Latin, which are four-hour courses for half the year; (2) the year of required English which is a two-hour course; and (3) the year of Biblical Literature which is a one-hour course.

Every candidate for a degree completes two majors during his college course.

[1] Two years if the candidate offers only the minimum requirement in ancient language.

A major consists of three year courses in the same subject pursued either (1) during three consecutive years, or (2) during the Junior and Senior years. A major must be completed in the Senior year, and, therefore, it may not be begun until after the Freshman year.

Each student takes five courses in each year, no student taking more than six courses. (This does not apply to public speaking, public reading, chorus or orchestra.)

Not more than two courses taken simultaneously in one subject or under one instructor count towards a degree.

A student may elect more than four year courses in any subject only if permitted to do so by the department and the Administration Committee.

Credits for subjects previously taken may not be used to reduce the number of courses required in any year nor as substitutes for delinquencies subsequently incurred.

No student is allowed to remain in college more than one year with an entrance deficiency.

Early in his college course the student should note the prerequisites of the various departments in order that he may not be prevented from making the elections which he desires.

Prerequisites to Limited Courses

Where a prerequisite to the election of a course is a specified grade in a course just being completed, the average of the grades secured in this course for the first and second terms of the current year will determine eligibility to elect.

Honors in a Special Subject

Honors in a single department of study are awarded for special work involving collateral reading or investigation under special conditions. (See page 117.) A successful candidate is recommended to the faculty for honors, high honors, or highest honors. A student who receives honors has one half unit added to his total average rank; high

honors, one unit; highest honors, two units. Honors are entered on the diplomas and announced in the annual catalogue.

Graduation in Three Years

A student who has at entrance, by examination, credit for two year courses may take six courses each year in addition to the required work in the group public speaking, public reading, chorus or orchestra, and in physical education, and may thus obtain a degree in three years. Written notice of intention to complete the course in three years must be given to the Secretary of the Faculty at the beginning of the first year.

STUDIES OF FRESHMAN YEAR

1. Ancient language [a]
2. Mathematics
3. English
4. Biblical Literature
5, 6. Two subjects from the following groups, but not more than one subject from any one group:
   - A. Foreign language [b]
   - B. History
   - C. Chemistry, physics
7. Public speaking, public reading, chorus or orchestra [c]
8. Physical education

STUDIES OF SOPHOMORE YEAR

One subject must be chosen from each of the groups 1, 2, 3, but not more than two subjects may be chosen from any one group.

1. English, foreign language, [d] music
2. Biology, chemistry, mathematics, physics
3. History, philosophy
4. Elective
5. Elective
6. Public speaking, public reading, chorus or orchestra [c]
7. Physical education

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[a] If the subject chosen is Greek 1 the student elects Greek 2 in his Sophomore year. In other cases only one year of ancient language is

STUDIES OF JUNIOR YEAR

1. Major 1
2. Major 2
3. Elective
4. Elective
5. Elective
6. Physical education

STUDIES OF SENIOR YEAR

1. Major 1
2. Major 2
3. Elective
4. Elective
5. Elective

COURSE WITHOUT DEGREE

Mature students who desire to receive instruction in a course of subjects not leading to a degree and who have presented satisfactory evidence of special fitness for such work are admitted as special students. At the time of their application for admission such students should present to the Secretary of the Faculty a plan of the course of study desired. A course of this kind is not open to a student

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required of those who have presented for admission either four years of Latin or three years of Greek.

[b] Especial attention is called to the fact that the reading-knowledge examination in a modern foreign language may be taken in the fall of the Freshman year by those students only who present for admission three points in a modern foreign language. Such an examination may be taken in the spring of the Freshman year by those who present but two points of a modern foreign language provided that language has been continued during the Freshman year.

[c] Members of the Freshman and Sophomore classes elect one subject from this group. These courses run through the year and require attendance and study approximately equal in amount to one-third that of a regular three-hour course.

[d] If the reading requirement of a modern language has not been satisfied during Freshman year a modern language must be elected in Sophomore year.

who has just finished his preparatory course with insufficient credits to admit him as a regular candidate for a degree.

Students who are pursuing studies not leading to a degree are required to take as many courses as are taken by regular students.

Special students are not eligible to participate in intercollegiate games or public exhibitions.

DEGREE OF MASTER OF ARTS

Every candidate for the Degree of Master of Arts shall make application to the Dean of the College for permission to enter upon a course of study for the degree. (See page 34.) This application should be made as early as possible, in any case not later than one week before the first day of the college year. A blank form of application may be obtained from the Dean of the College. This application should be accompanied by the official transcript of the applicant's record at the institution where he has received his Bachelor's degree, showing in detail the entrance subjects, the college courses and the grades received in the work for the degree.

Each candidate, as soon as his application is approved by the Dean, should discuss his plans in person or by letter with some member of the department in which he proposes to do his major work. His plan of work when approved by the professor in charge shall then be reported to the Dean for final approval by the Administration Committee.

In pursuing a course of instruction in Amherst College for the degree of Master of Arts it is desired that the candidate shall catch the spirit and purpose of creative scholarship. To this end the principal requirement for the degree of Master of Arts is the presentation of a thesis that shall indicate ability to do work on one's own initiative.

In addition to the above, and as a step in the direction

leading to further graduate work, the candidate while in residence shall take certain advanced courses which have a unity in subject and purpose. The usual plan of work consists of three related advanced courses and a course involving investigation or creative work: but a special plan involving more of such independent work, if approved by the professor under whose direction the candidate will be working, may be approved by the Committee on Administration. Candidates may register for elementary courses, but no credit will be given for them toward the degree.

The thesis is a report of the research done by the candidate, typewritten in form for publication. Three copies shall be submitted to the professor in charge of the candidate's work one week before the regular examination period in June, one of which shall be deposited in the college library. The thesis must be accepted and approved by the professor in charge before the candidate is admitted to the examination for the Master's degree.

This examination is oral and is held during the week immediately preceding the regular final examination period in June, the exact date to be arranged by conference between the candidate and the professor under whom his work is being done. The examination covers the work of the thesis or questions bearing on it in related fields. It is open to all members of the faculty, who may question the candidate as they desire. Examiners may inform themselves as to the material covered, by reading the thesis in advance. At the conclusion of the examination the examiners present constitute a committee to certify to the Dean whether the candidate has met this portion of the requirements for the degree.

Candidates must spend one year in residence at Amherst and appear in person at the conferring of the degree.

Communications relative to the degree should be addressed to the Dean of the College.

COURSES OF INSTRUCTION IN DETAIL

Each of the following courses extends throughout the year.

A tabulated statement of electives by years will be found on page 106.

Unless the contrary is stated, members of any class are permitted to elect courses which are open to the members of a lower class.

Astronomy

1. Introduction to astronomy.

Elective for Sophomores.

Mon., Fri., 8.35, Tu., 2.00, Appleton 31.

Professor Green.

2. Practical astronomy and navigation with application of these principles to geodetic surveying.

Elective for Juniors.

Astronomy 1 requisite.

Three hours per week with the understanding that two hours of observational work may be substituted at any time for one hour of classroom work.

Mon., Fri., 9.30, Tu., 3.00, Appleton 21.

Professor Green.

3. The calculus of observations and statistics. The theory and practice of interpolation, mechanical differentiation, mechanical quadratures, solution of algebraic equations of higher degrees, determination of equations representing statistical and observational data, correlation coefficients, probable errors and least squares. Application will be made of the foregoing principles to practical problems in the physical sciences and to statistical material.

Elective for Juniors.

Mathematics 2 and one advanced course in science requisite.

Three hours per week with the understanding that two hours of computing may be substituted for one hour of class-room work.
This course is offered only in alternate years.
Mon., Wed., Fri., 10.30, Appleton 21.
Professor Green.

4. (*Omitted* 1926–1927) Astrophysics. The nature of light, theory of optical instruments, spectroscopy, laws of radiation, the quantum theory and the origin of spectra (Bohr atom). Application of the foregoing principles will be made to the fundamental problems of modern astronomy such as the constitution of the stars and theories of stellar evolution. The laboratory work will consist of practical work with various optical instruments at the physics laboratory and practical problems in astrophysics at the observatory.

Elective for Juniors.
Physics 1 and Mathematics 2 requisite: Astronomy 1 and Physics 2 recommended.
Three hours per week with the understanding that laboratory work may be substituted at any time for class-room work.
This course may count as a course in physics instead of in astronomy.
This course is offered only in alternate years.
Professors Green and S. R. Williams.

Biblical Literature

1. Appreciation of the Bible. A study of the historical background and the major ideas of the more important sections of the Bible, arranged in chronological order.

Required course for Freshmen.
One lecture and extensive outside reading each week.
Tu., Thu., 11.30, Appleton 31.
Professor Gilkey.

2. The development of modern Christianity. A study of the development of the major teachings of the Prophets and

Jesus, a review of the main events in Church history, and a discussion of the problems and the beliefs of present-day Christianity.

Elective for Juniors.

Two lectures and extensive outside reading each week.
Tu., Thu., 10.30, Appleton 31.
PROFESSOR GILKEY.

3. The facts about Jesus. A detailed study of all the material in the Synoptic Gospels, aiming to determine the actual events in the life of Jesus and the original meaning of His teachings.

Seminar for Seniors.

Two hours of discussion and extensive outside study each week.
The enrollment in this course will be limited to twelve men who will be chosen by the instructor from those who elect the course.
Thu., 1.30, Library.
PROFESSOR GILKEY.

Consultation hours. Professor Gilkey will be available for consultation every Thursday from 3.30 to 4.30 in Converse Library. Appointments should be made in advance.

BIOLOGY

NOTE.—Students intending to enter a medical school should elect courses 1 and 4.

1. General biology. An introduction, especially arranged to serve as part of a program of liberal study.

Elective for Sophomores.

Chemistry 1 or Physics 1 recommended.
Three hours class-room and two hours laboratory work per week.
Wed., Sat., 9.30; Thu., 3.00.
PROFESSORS GLASER and PLOUGH.
Fee, $6.00.

3. General structure, physiology, and taxonomy of the flowering plants.

Elective for Sophomores.

Three hours class-room and two hours laboratory work per week until the spring recess, after which field work will be substituted for the laboratory work and a part of the recitation appointments.

Thu., Fri., Sat., 11.30, Appleton 20.

Professor Goodale.

Fee, $10.00.

4. Comparative anatomy and embryology of vertebrates.

Elective for Juniors.

Biology 1 requisite.

Three hours class-room and three hours laboratory work per week.

Mon., Wed., Fri., 10.30, Biological Laboratory.

Professors Glaser and Plough.

Fee, $10.00.

5. Microbiology. A study of the bacteria and other simple organisms. The course covers the standard laboratory methods, and in addition such general problems as the place of micro-organisms in nature, infection and immunity, sanitation and public health.

Elective for Juniors.

Biology 1 and Chemistry 1 requisite.

One hour class-room and four hours laboratory work per week.

Fri., 9.30, Biological Laboratory.

Professor Plough.

Fee, $10.00.

6. Evolution of the plant kingdom.

Elective for Sophomores.

Three hours class-room and two hours laboratory work per week.

Tu., Thu., 9.30, Fri., 3.00, Appleton 20.

Professor Goodale.

Fee, $10.00.

7. Genetics. A study of the facts and principles of heredity and of its physical basis. In the final term human heredity is considered together with some of the social problems on which it bears.

Elective for Juniors.

One course in biology requisite.

Three hours class-room and two hours laboratory work per week.

Fri., 7.30 P.M., Appleton 21.

PROFESSOR PLOUGH.

Fee, $5.00.

8. History of biological thought.

Elective for Seniors.

One course in biology and a second course in any one of the sciences requisite.

Wed., 7.30 P.M.

PROFESSOR GLASER.

9. Research in biology. Individual work in the laboratory on assigned problems. Reports and discussions at intervals.

Elective with the consent of the instructors for Seniors and graduate students.

Three courses in biology or the equivalent requisite.

Biological Laboratory.

PROFESSORS GLASER and PLOUGH.

NOTE.—See also Geology 3 which may be counted as a course in biology instead of geology.

CHEMISTRY

NOTE.—Students preparing for medical school should take both Chemistry 2 and Chemistry 4.

1. General chemistry.

Elective for Freshmen.

Three hours class-room and two hours laboratory work per week.

Wed., Sat., 9.30; Thu., 3.00, Chemistry Laboratory.
PROFESSORS HOPKINS and BEEBE, and MR. SUMMERS.
Fee, $10.00.

2. Inorganic chemistry. Class work; introduction to theoretical chemistry with especial emphasis on the kinetic theory, theory of solutions, and applications of chemical equilibrium.

Laboratory work; inorganic preparations (first term); qualitative analysis (second and third terms).

Elective for Sophomores.
Chemistry 1 requisite.
Three hours class-room and three hours laboratory work per week.
Mon., Fri., 9.30; Tu., 3.00, Chemistry Laboratory.
PROFESSOR DOUGHTY.
Fee, $20.00.

3. Quantitative analysis, laboratory work in gravimetric, volumetric and electrometric methods of analysis, including determination of hydrogen ion concentration. Conferences and assigned reading.

Elective for Juniors.
Chemistry 1, 2 requisite.
One hour class-room and seven hours laboratory work per week.
Mon., 2.00, Chemistry Laboratory.
PROFESSOR BEEBE.
Fee, $20.00.

4. Organic chemistry; an introduction to the chemistry of the compounds of carbon. General theory of organic chemistry and preparation of typical compounds.

Elective for Sophomores.
Chemistry 1 requisite. A Sophomore may not take both Chemistry 2 and Chemistry 4.
Three hours class-room and three hours laboratory work per week.

Mon., Tu., Wed., 11.30, Chemistry Laboratory.

Professor Doughty and Mr. Summers.

Fee, $20.00.

5. (*Omitted* 1926–1927). Class and laboratory work with reference to special chapters of physical chemistry including colloid chemistry and catalysis; may be taken with consent of the instructor.

Elective for Juniors.

Chemistry 1, 2 requisite.

Two hours class-room and four hours laboratory work per week.

Professor Beebe.

Fee, $10.00.

Economics

1. Introduction to economics. An analysis of the working of the existing economic order and the problems it presents; value and price, money and banking, international trade, the distribution of wealth, labor problems, railroads, industrial combinations, socialism, and taxation.

Elective for Juniors.

Required for admission to advanced courses, except Economics 3

A. Thu., Fri., Sat., 11.30, Chapel 5.

Professor Meriam.

B. Thu., Fri., Sat., 11.30, Chapel 4.

Mr. Taylor.

C. Thu., Fri., Sat., 11.30, Chapel 6.

Mr. Parsons.

3. Economic history of the United States. A study of the economic development of the United States down to the present time, with some attention to European influence and contemporary conditions.

Elective for Juniors and Seniors who have taken or are taking Economics 1.

Tu., Thu., Sat., 10.30, Chapel 4.

Mr. Taylor.

4. Labor problems. The economic and social relations of the wage-earners with the employers and the public; trade unionism, employment management, labor legislation, social insurance, co-operation, and political action.

Elective for Seniors.
One course in economics requisite.
Wed., Sat., 9.30; Thu., 2.00, Chapel 5.
Professor Meriam.

5. Current economic problems.

First Term: Certain problems of general economic policy for which decisions on the part of the public seem necessary; more specifically, problems of consumption, apportionment of income, efficiency in production, relation of agriculture to our national economy, etc.; to be treated as contemporary dilemmas demanding a judgment.

Second Term: Topics in public finance; particularly the receipts and expenditures of the local, state and federal governments of the United States; and problems in taxation.

Third Term: Topics in money, prices, and problems of banking.

Elective for Seniors.
One course in Economics requisite.
Fri., 7.30 P.M., Sat., 8.35, Chapel 5.
Professors Tugwell, Weld and Douglas.

6. Recent European social developments and social theories. The leading problems and principles of sociology will be examined in the light of social and economic changes in Europe since the industrial revolution. Recent European writers on social theory will be studied and special attention will be given to the developments in England and Germany.

Elective for Seniors.
A grade of at least C in Economics 1 requisite.
Tu., Wed., 2.00, Appleton 21.
Mr. Parsons.

7. The development of economic thought, particularly of the modern schools. A survey of the development of economics up to Adam Smith; the Classical School and its followers; the Austrian School; the Historical School; the Socialist Schools. Selections from leading writers, among them Smith, J. S. Mill, Jevons, Marshall, Clark, Carver, Veblen, Hobson, Marx, and Webb. Special attention will be given to the authors' treatment of the laws of value and distribution and of social and political control of economic activity.

Elective for Seniors.

A grade of at least B in Economics 1 or a general average of B requisite. Thu., 7.30 P.M., Library.

PROFESSOR MERIAM.

ENGLISH

A. Introduction to literature: the chief types of imaginative writing; frequent brief written reports.

Required of Freshmen.

A. Mon., Wed., 11.30, Appleton 16.
PROFESSOR POWELL.

B. Mon., Wed., 11.30, Williston 1.
MR. CLARK.

C. Mon., Wed., 11.30, Appleton 11.
MR. SPROUL.

D. Mon., Wed., 11.30, Walker 14.
PROFESSOR MORTON.

E. Fri., Sat., 11.30, Appleton 16.
PROFESSOR POWELL.

F. Fri., Sat., 11.30, Williston 1.
MR. CLARK.

G. Fri., Sat., 11.30, Appleton 11.
MR. SPROUL.

1. Appreciation of literature. A study of literary methods and values, based upon selected readings from standard authors.

Elective for Sophomores.

Wed., Sat., 8.35; Thu. 2.00, Walker 12.

PROFESSOR WHICHER.

Courses 1 and 2 may not both be elected in the same year.

2. Shakespeare. A view of the Shakespearean drama as a whole, from stagecraft to poetic thought. The principal plays are studied in their order of production; with discussion of basic questions in the relation of literature to life. Students who wish to begin a major in English in Sophomore year should elect this course. But students are advised not to elect this course in their Sophomore year except with the approval of their instructor in English A.

Elective for Sophomores.

Wed., Sat., 8.35; Thu., 2.00, Walker 8.

PROFESSOR ELLIOTT.

3. Essays and essay-writing. A study of English essays from Bacon to the present, with weekly practice in writing of formal and informal essays.

Elective for Sophomores.

Mon., Fri., 9.30; Tu., 3.00, Appleton 11.

MR. SPROUL.

4. Argumentation and exposition; oral and written composition. The editorial, the commemorative address, the occasional address, the after-dinner speech, the formal and the familiar essay.

Elective for Juniors.

This course may count as a course in public speaking instead of English.

Thu., 7.30 P.M., Fri., 8.35, Chapel 8.

PROFESSOR GARRISON.

5. Medieval literature: A study of three states of the imagination in Western Europe. (1) Epics of the heroic age. (2) Chivalric romances of the 12th and 13th centuries; the literature of courtly love and religious mysticism, culminating in Dante. (3) Ballads and satires of the later Middle Ages; Chaucer. (Selections from Chaucer will be read in the original; other material in modern English translations.)

Elective for Juniors.

Tu., Thu., 8.35, Fri. 2.00, Williston 1.

PROFESSOR WHICHER.

6. The Renaissance. A view of English culture and literature from the fifteenth to the eighteenth century. For special study: the outlook and art of the Renaissance, in all kinds of literature, culminating in Milton's *Paradise Lost.*

Elective for Juniors.

Wed., Sat., 9.30, Thu., 3.00, Appleton 15.

PROFESSOR ELLIOTT.

7. Advanced composition. The study and practice of realistic and imaginative writing, with collateral reading.

Elective for Juniors.

A grade of at least B in one course in English requisite.

Mon., Fri., 8.35, Tu., 2.00, Library.

PROFESSOR POWELL.

8. The drama. A rapid survey of the development of English drama from the beginning to the present, with special emphasis on the Elizabethan period.

Elective for Juniors.

Mon., Wed., Fri., 10.30, Williston 1.

MR. CLARK.

11. Nineteenth Century poetry. A view of the spirit and development of literature from about 1800 to the pres-

ent. For special study: the twelve chief English poets from Wordsworth to Swinburne.

Elective for Seniors.

Requisite: a grade of at least C in the earlier and B in the later of two courses in English beyond English A.

Thu., 7.30 P.M., Library.

PROFESSOR ELLIOTT.

12. American literature. The formation of the American mind under the influence of Puritanism and the Frontier. A survey of the development of imaginative writing during the 19th century. Special study of recent writers.

Elective for Seniors.

Tu., Thu., Sat., 10.30, Williston 1.

PROFESSOR WHICHER.

13. Moods of the world today, as revealed in modern English and American poetry and prose. A course in the examination of prevailing mental states in the English-speaking countries, as seen in the work of modern imaginative writers.

Elective for Seniors.

Mon., Wed., Fri., 10.30, Walker 8.

PROFESSOR MORTON.

During the winter Professor Robert Frost will be in residence to conduct special classes in English and to hold informal conferences with the students.

FRENCH

1. Elementary course. *Equivalent to entrance French A.*

Elective for Freshmen.

A. Wed., Sat., 8.35, Thu., 2.00, Barrett 8.

MR. QUYNN.

B. Mon., Wed., Fri., 10.30, Barrett 8.

MR. FUNNELL.

2. Advanced course. *Equivalent to entrance French B.*

Elective for Freshmen.

A. Mon., Fri., 8.35, Tu., 2.00, Barrett 2.
MR. TURGEON.

B. Tu., Thu., 9.30, Fri., 3.00, Barrett 7.
MR. FUNNELL.

D. Wed., Sat., 9.30, Thu., 3.00, Barrett 8.
MR. QUYNN.

E. Tu., Thu., 9.30, Fri., 3.00, Barrett 2.
MR. TURGEON.

3. Survey of French literature and advanced composition.

Elective for Freshmen.

French 2, or the equivalent, requisite.
A. Mon., Fri., 8.35, Tu., 2.00, Barrett 7.
PROFESSOR R. C. WILLIAMS.

B. Tu., Thu., Sat., 10.30, Barrett 7.
MR. FUNNELL.

C. Tu., Thu., Sat., 10.30, Barrett 2.
MR. TURGEON.

D. Tu., Thu., 8.35, Fri., 2.00, Barrett 7.
MR. FUNNELL.

E. Mon., Fri., 8.35, Tu., 2.00, Barrett 8.
F. Mon., Fri., 9.30, Tu., 3.00, Barrett 8.
MR. QUYNN.

G. Mon., Wed., Fri., 10.30, Barrett 2.
MR. TURGEON.

4. The rise and development of the French novel.

Elective for Sophomores.

A grade of at least C in French 3 requisite.
Mon., Wed., Fri., 10.30, Barrett 7.
PROFESSOR R. C. WILLIAMS.

5. French drama of the Nineteenth Century.

Elective for Sophomores.

A grade of at least C in French 3 requisite.

A. Tu., Thu., 9.30, Fri., 3.00, Barrett 8.
B. Tu., Thu., Sat., 10.30, Barrett 8.
PROFESSOR PARISI.

6. French literature of the Eighteenth Century.

Elective for Sophomores.

A grade of at least C in French 3 requisite.
Tu., Thu., 8.35, Fri., 2.00, Barrett 8.
PROFESSOR PARISI.

7. French literature since 1870.

Elective for Juniors.

French 3 and an additional advanced course requisite.
Wed., Sat., 9.30, Thu., 3.00, Barrett 7.
PROFESSOR R. C. WILLIAMS.

An optional course in French conversation without credit is offered in the late afternoon hours from Thanksgiving until May.

For students preparing for the reading examination a supplementary course with no credit is offered from Thanksgiving to May. A fee of $25.00 is charged for this course.

Honor students are given an opportunity to take a special seminar course in Old French Language and Literature.

GEOLOGY

1. Structural geology and physiography. An introduction to minerals, rocks and structures, leading to a study of the physiography of America; field work in the spring.

Elective for Sophomores.

Three hours class-room and two hours laboratory work per week.
Tu., Thu., 9.30, Fri., 3.00, Geology Laboratory.
PROFESSOR LOOMIS and MR. BAIN.

2. Historical geology. An outline of the history of the earth, including the succession of life faunas, development

of the seas and continents, and the deposition of economic products, like coal, iron, and metals.

Elective for Juniors.

One course in geology requisite.
Three hours class-room and two hours laboratory work per week.
Tu., Thu., 8.35, Fri., 2.00, Geology Laboratory.
Professor Loomis and Mr. Bain.

3. Studies in the evolution of the vertebrates.

Elective for Seniors.

A grade of at least B in the latter of two courses in geology requisite.
Three hours class-room and several hours laboratory work per week.
This course may be counted as a course in biology instead of in geology.
Thu., Fri., Sat., 11.30, Geology Laboratory.
Professor Loomis.
Courses 3 and 4 may not both be elected.

4. Studies in petrography and economic geology; special problems.

Elective for Seniors.

A grade of at least B in the latter of two courses in geology requisite.
Three hours class-room and several hours laboratory work per week.
Thu., Fri., Sat., 11.30, Geology Laboratory.
Mr. Bain.
Courses 3 and 4 may not both be elected.

German

1. Elementary course: grammar, pronunciation, composition, colloquial exercises, syntax, translation from prose selections. *Equivalent to entrance German A.*

Elective for Freshmen.

A. Mon., Fri., 8.35, Tu., 2.00, Barrett 3.
Professor Eastman.
B. Mon., Fri., 9.30, Tu., 3.00, Barrett 4.
Mr. Mueller.

C. Mon., Tu., Wed., 11.30, Barrett 3.
PROFESSOR EASTMAN.

2. Prose composition, with review of grammar; reading of modern prose; Schiller and Goethe, a representative work of each author; composition and free reproduction. *Equivalent to entrance German B.*

Elective for Freshmen.

A. Tu., Thu., 9.30, Fri., 3.00, Barrett 3.
B. Mon., Wed., Fri., 10.30, Barrett 3.
PROFESSOR EASTMAN.

3. Goethe's dramas: lectures, essays, assigned readings. *Faust:* study of the Faust legend and of the life of Goethe.

Elective for Freshmen.

German 2, or the equivalent, requisite.
Mon., Fri., 8.35, Tu., 2.00, Barrett 4.
PROFESSOR MANTHEY-ZORN.

4. (*Omitted* 1926–1927) The German novel of the nineteenth century.

Elective for Sophomores.

German 3, or the equivalent, requisite.
PROFESSOR EASTMAN.

5. (*Omitted* 1926–1927) Modern German drama.

Elective for Sophomores.

German 3, or the equivalent, requisite.
PROFESSOR MANTHEY-ZORN.

6. (*Omitted* 1926–1927) Middle High German: epics and lyric poetry of the Age of Chivalry.

Elective for Seniors.

German 3, or the equivalent, requisite.
PROFESSOR EASTMAN.

7. The German drama of the seventeenth and eighteenth centuries.

Elective for Seniors.

German 3, or the equivalent, requisite.
Mon., 8.30 P.M., Library.
PROFESSOR MANTHEY-ZORN

GREEK

1. Course for beginners. An introduction to the Greek language and literature.

Elective for Freshmen.

A. Tu., Thu., 8.35, Wed., 3.00, Fri., 2.00, Chapel 1.
PROFESSOR FOBES.
B. Tu., Thu., 8.35, Fri., 2.00, Chapel 6; Wed., 3.00, Chapel 4.
MR. BROUGHTON.

2. Course for students continuing Greek. Readings from Homer and Herodotus.

Elective for Freshmen.

Greek 1, or its equivalent, requisite.
Mon., Fri., 8.35, Tu., 2.00, Chapel 2.
PROFESSOR FOBES and MR. BROUGHTON.

3. An outline of the history of Greek literature; selected readings.

Elective for Freshmen.

Greek 2, or entrance Greek A, B, C, H, F, requisite.
Tu., Thu., 9.30, Wed., 2.00, Fri., 3.00, Chapel 1.
PROFESSOR FOBES and MR. BROUGHTON.

4. Aristotle, *Ethics*. Greek Tragedy.

Elective for Sophomores.

Greek 3 requisite.
Mon., 3.00, Library.
PROFESSOR SMITH.

5. Greek civilization. A study of Greek achievement in religion, philosophy, science, architecture, sculpture and literature.

Elective for Juniors.

Mon., Fri., 8.35, Thu., 2.00, Williston 3.

Professors Smith, Fobes and Mr. Broughton.

Greek 5 may not be taken in the same year with Latin 5.

6. New Testament Greek. This course is designed for students who expect to enter the ministry and for historical students interested in the early Christian period.

Elective for Sophomores.

Greek 3 requisite.
Wed., Fri., 10.30, Tu., 2.00, Library.

Professor Fobes.

7. Plato and Aristotle.

Elective for Juniors.

Greek 4 or 6 requisite.
Wed., 7.00 P.M., Library.

Professor Smith.

History

A. Introduction to the history of contemporary civilization. A survey of the development of European civilization since the disintegration of the Roman Empire.

Elective for Freshmen only.

Mon., Wed., Fri., 10.30, Appleton 30.

Professor Packard.

1. The History of Spain, from earliest times to the present. A general study of the growth and expansion of Spanish civilization, with special emphasis on the imperial period

and on colonial institutions, and a survey of the development of Latin America.

Elective for Sophomores.

Tu., Thu., Sat., 10.30, Appleton 30.

Mr. Salmon.

2. Modern European history, 1648–1920; the age of Louis XIV; the rise of Prussia and Russia; the enlightened despots; the French Revolution; the Napoleonic Wars; the reconstruction of Europe; the Revolution of 1848; the unification of Italy and Germany; social and industrial progress; the expansion of Europe; the war of 1914–1918.

Elective for Juniors.

Mon., Wed., Fri., 10.30, Walker 12.

Professor Gallinger.

3. English history, 1066–1920; the growth of the constitution; the Reformation; the Puritan Revolution; the Restoration; the Revolution of 1689: the development of cabinet government; the struggle with France; the industrial revolution; the expansion of England.

Elective for Juniors.

A. Tu., Thu., 8.35, Fri., 11.30, Walker 12.

B. Tu., Thu., 8.35, Walker 12, Sat., 9.30, Walker 13.

C. Tu., Thu., 8.35, Walker 12, Sat., 10.30, Walker 13.

Professor Gallinger.

4. The age of the Renaissance.

Elective for Juniors.

Tu., Thu., 9.30, Fri., 3.00, Walker 14.

Professor F. L. Thompson.

5. Europe since 1871. A fairly detailed study of international diplomacy from 1871 to 1914, the military and dip-

lomatic aspects of the Great War and the settlement of 1918–1920.

Elective for Juniors.

Mon., Fri., 9.30, Tu., 3.00, Appleton 30.

Professor Packard.

6. Constitutional and political history of the United States.

Elective for Seniors.

A. Tu., Thu., 8.35, Tu., 11.30, Walker 14.
B. Tu., Thu., 8.35, Thu., 11.30, Walker 14.
C. Tu., Thu., 8.35, Wed., 9.30, Walker 14.
D. Tu., Thu., 8.35, Fri., 2.00, Walker 14.

Professor F. L. Thompson.

7. An introduction to historical criticism; the "Classics" of the historical method, and a topical study of intellectual developments in the eighteenth and nineteenth centuries.

Elective for Seniors.

A grade of at least B in each of two courses in history requisite.
Mon., 7.30 P.M., Library.

Professor Packard.

Hygiene and Physical Education

All Freshmen and all students entering with advanced standing who have no credit in hygiene are required to take personal hygiene.

Mon., 11.30, Appleton 30.
Thu., 11.30, Appleton 30.

Dr. Phillips.

A. Elementary division in gymnastics, athletics, aquatics, and games.

Required of Juniors, Sophomores, and Freshmen who have not been promoted to B.

1. Mon., Tu., Wed., 11.30, Pratt Gymnasium or Hitchcock Field.
2. Thu., Fri., Sat., 11.30, Pratt Gymnasium or Hitchcock Field.

Professor White and Mr. Craine.

B. Intermediate division in gymnastics, athletics, aquatics and games.

Required of Juniors, Sophomores, and Freshmen who are in neither A nor C.

Tu., Thu., Fri., 4.00, Pratt Gymnasium.

Professor Marsh and Messrs. Kennedy and Craine.

C. Advanced division. Selection of advanced gymnastics, athletics, aquatics, games, boxing, wrestling, squash.

Required of Juniors, Sophomores, and Freshmen who have been promoted to C.

Tu., Thu., Fri., 5.00, Pratt Gymnasium.

Professors Marsh and Grayson and Mr. Kennedy.

D. Sports. Students who are required to take physical exercise may elect with the consent of the department and the instructors concerned, in the place of divisional work A, B, or C, during the required period, sports as follows:

Track and Field Athletics, including gymnastics:
Professors Nelligan and White.
Swimming, including gymnastics:
Professor Nelligan and Mr. Kennedy.
Soccer:
Professor Marsh.
Football:
Professors White and Grayson.
Basketball:
Professor Grayson.
Baseball:
Professor Grayson.
Hockey:
Professor White.

Such election, however, does not remove the requirement for all students of the stated examinations for grades at the end of the required period.

Italian

1. Pronunciation, grammar, translation. Stories by De Amicis, Castelnuovo, Farina, Verga, Fucini, Serao; Manzoni, *I Promessi Sposi.*

Elective for Sophomores.

Wed., Sat., 9.30, Thu., 3.00, Barrett 6.

Professor Baxter and Mr. Beall.

2. Composition. Fogazzaro's *Daniele Cortis.* Dante's *Vita Nuova.* Lectures on the Renaissance.

Elective for Juniors.

Mon., Tu., Wed., 11.30, Barrett 6.

Professor Baxter and Mr. Beall.

Latin

A. Vergil, *Aeneid*, Books I–VI.

Elective for those only who do not present Latin 5 at entrance.
A. Tu., Thu., 8.35, Wed., Fri., 2.00, Chapel 2.
Mr. Kern.

B. Tu., Thu., 9.30, Wed., Fri., 3.00, Chapel 6.
Mr. Crawford.

1. Pliny, selections from the *Letters;* Catullus, Selections; Cicero, *De Senectute;* Horace, selections from the *Odes* and *Epodes.*

Elective for Freshmen.

A. Mon., Fri., 8.35, Tu., Thu., 2.00, Chapel 6.
Professor Rowland.

B. Tu., Thu., 9.30, Mon., 2.00, Fri., 3.00, Chapel 2.
C. Mon., Fri., 9.30, Tu., Wed., 3.00, Chapel 2.
Mr. Kern.

D. Wed., Sat., 9.30, Mon., Thu., 3.00, Chapel 6.
E. Wed., Sat., 8.35, Mon., Thu., 2.00, Chapel 6.
Mr. Crawford.

F. Mon., Fri., 9.30, Tu., Wed., 3.00, Williston 4.
Professor Bennett.

2. Terence, *Andria;* Livy, Book I; Vergil, *Eclogues* and selections from the *Georgics;* Tacitus, *Agricola, Germania.*

Elective for Sophomores.
Mon., Wed., Fri., 10.30, Williston 4.
PROFESSOR BENNETT.

3. Roman comedy; Plautus and Terence. Roman satire; Horace, Juvenal, Martial.

Elective for Juniors.
Mon., Fri., 9.30, Tu., 3.00, Library.
PROFESSOR ROWLAND.

4. Roman philosophy. Cicero, selected philosophical works; Lucretius, *De Rerum Natura.*

Elective for Juniors.
Mon., Tu., Wed., 11.30, Library.
PROFESSORS BENNETT and ROWLAND.

5. Roman civilization. A survey of the contributions made by Rome to subsequent civilization. Studies of the development and significance of political institutions, religion, law, education, philosophy, art and architecture; private life and antiquities.

Elective for Juniors.
Mon., Fri., 8.35, Tu., 2.00, Williston 4.
PROFESSORS BENNETT and ROWLAND.

MATHEMATICS

1. Plane trigonometry, plane analytic geometry and an introduction to the differential calculus.

Required course for Freshmen.
A. Mon., Fri., 8.35, Tu., Wed., 2.00, Walker 5.
PROFESSOR ESTY.
B. Tu., Thu., 9.30, Mon., 2.00, Fri., 3.00, Walker 2.
PROFESSOR COBB.
D. Wed., Sat., 9.30, Mon., Thu., 3.00, Walker 2.
E. Wed., Sat., 8.35, Mon., Thu., 2.00, Walker 2.
PROFESSOR SPRAGUE.

F. Tu., Thu., Sat., 10.30, Wed., 2.00, Walker 2.
G. Mon., Fri., 9.30, Tu., Wed., 2.00, Walker 2.
Mr. Porter.

Those who at entrance have credit by *examination* for Mathematics B, D, and E are not required to take mathematics in college. If they desire to continue the subject, they should elect Mathematics 5 in the first term and Mathematics 1 in the second and third terms.

Those who at entrance have credit by *certificate* for Mathematics B, D, E, and all others who have presented for admission Mathematics E, Mathematics B and E, or Mathematics D and E, are required to take a year of mathematics in college and should elect Mathematics 5 in the first term and Mathematics 1 in the second and third terms.

Those who have not presented Mathematics E for admission are required to take Mathematics 1.

2. Differential and integral calculus.

Elective for Sophomores.
Thu., Fri., Sat., 11.30, Walker 5.
Professor Sprague.

3. Vector analysis, with special application to analytical mechanics.

Elective for Juniors.
Mathematics 2 requisite.
Tu., Thu., 8.35, Fri., 2.00, Walker 5.
Professor Esty.

4. Differential equations; introduction to the theory of functions.

Elective for Juniors.
Mathematics 2 requisite.
Wed., Sat., 9.30, Walker 1.
Professor Cobb.

5. Elements of descriptive geometry, drawing and lettering; mechanical drawing; shades and shadows.

Descriptive geometry is required for the first term for Freshmen who present Trigonometry for entrance credit.
Mechanical drawing, which completes a year elective for those students only who anticipate further study in a school of technology will be given in alternate years (Omitted 1926–1927).

Three class-room exercises and six hours of drawing per week.
Mon., Fri., 9.30, Tu., 3.00, Walker 2.
PROFESSOR NEWLIN and MR. PORTER.

6. Fundamental concepts in mathematics.

Elective for Juniors.
Mathematics 2 requisite.
Tu., Thu., 8.35, Walker 1.
PROFESSOR COBB.

MUSIC

1. Theory of music; harmony.

Elective for Sophomores.

PROFESSOR BIGELOW.
Chorus, Mon., 7.00, Sun., 11.50, Orchestra, Mon., 7.30, Thu., 7.00, Octagon.

2. The development of the art of music.

Elective for Juniors.

Mon., Fri., 8.35, Tu., 2.00, Octagon.

MR. WICHER.

3. The music dramas of Richard Wagner. *Die Meistersinger*, *Der Ring des Nibelungen*, *Parsifal*, etc., as time may permit.

Elective for Juniors.

Ability to read German readily, requisite.
Pianos and a large orchestrelle are placed at the disposal of students taking these courses.
Thu., Fri., Sat., 11.30, Octagon.

PROFESSOR BIGELOW.

4. Chorus and orchestra.

Chorus, Mon., 7.00, Sun., 11.50, Orchestra, Mon., 7.30, Thu., 7.00.

During the college year 1926–1927 concerts will be given in conjunction with City of Holyoke, the Amherst High School, members of the Orpheus Club of Springfield, and a Boston orchestra.

Two rehearsals, amounting to an average of three hours a week, are required, the same number of absences being allowed as in any other course.

This course may be taken to satisfy requirement 7 in the Freshman year and 6 in the Sophomore year. (See page 71.)

This course is also elective for Juniors and Seniors, and, when taken by them, counts for one-half the amount of credit given for a regular three-hour course.

College Choir

The choir is open to all students who can sing. Freshmen and Sophomores are not eligible unless they are also members of the chorus. Juniors and Seniors are eligible without restrictions. Members of the choir receive a remuneration of $60.00 per year.

Philosophy

Note.—Sophomores may not elect both Philosophy 1 and 2.

1. Introduction to philosophy. An elementary discussion of various problems, with the purpose of indicating the scope and method of philosophical thinking.

Elective for Sophomores only.

Tu., Thu., 8.35, Fri., 2.00, Walker 2, 8, 10.

Professors Newlin and Toll and Mr. Kennedy.

2. History of philosophy. A study of the development of philosophical theory. Works by some of the greatest philosophers will be read and discussed in detail.

Elective for Sophomores.

Mon., Fri., 9.30, Tu., 3.00, Walker 2.

Mr. Kennedy.

4. Psychology. The first part of the course gives a survey of the subject viewed as the science of behavior. This is followed by a discussion of opposed theories which require the concepts of consciousness and mind. Some special study of the social influences on character and conduct is

then undertaken. Finally an opportunity is given for each student to work for some weeks on a preferred topic, such as intelligence tests, advertising, psychical research, religious experience, etc.

Elective for Juniors.

Wed., Sat., 8.35, Thu., 2.00, Walker 10.

Professor Toll.

6. Modern German philosophy. A study of the principal German philosophers beginning with Schopenhauer.

Elective for Seniors.

A grade of at least B in each of two courses in philosophy requisite.

Professor Manthey-Zorn.

7. Social and political ideals. A study of certain basic principles in social life and organization: the philosophy of the State; liberty and sovereignty; ethics in social and political problems; the nature and function of art, religion and philosophy in an idealistic system.

Elective for Juniors.

Tu., Thu., 9.30, Fri., 3.00, Walker 10.

Professor Newlin.

8. Contemporary philosophy. A study of the work of some men who have influence on philosophical thought at present. Each student will have the opportunity to develop an independent program for his own work. The course will probably include some study of the theory of relativity and its influence on philosophy. The class periods will be devoted to reports and discussions.

Elective for Juniors.

A grade of at least B in mathematics 1 and in one course in philosophy requisite.

Thu., 7.30 p.m., Library.

Professor Toll.

Physics

1. General physics: mechanics, sound, heat, electricity, magnetism and light. It is the aim of this course to lay a good foundation for further study in both pure and applied physics. It is desired that out of the year's work may come a better understanding of the scientific method and spirit of modern physics. The analytical method of presentation will be stressed.

Elective for Freshmen.

Students who have not studied plane trigonometry will be admitted to the course only by special permission of the instructor.

Three hours class-room and two hours laboratory work per week.

Tu., Thu., Sat., 10.30, Physics Laboratory.

Professor Stifler.

Fee, $9.00.

The following courses are open to students who are credited with Physics 1.

Students planning to take advanced courses or major in Physics should consult with members of the department staff regarding mathematical preparation.

2. (a) Mechanics, stressing simple harmonic motion and Fourier's series; kinetic theory of matter; moduli of elasticity and other phases of classical mechanics.

(b) Heat and elementary thermodynamics; physical optics.

(c) The electron theory of matter.

Note.—In the above notations, a, b, c refer to the first, second and third terms respectively.

Elective for Sophomores.

Three hours class-room and two hours laboratory work per week.

A. Tu., Wed., Thu., 8.35, Physics Laboratory.

B. Mon., Tu., Wed., 11.30, Physics Laboratory.
PROFESSOR S. R. WILLIAMS.
Fee, $10.00.

3. (a) Electricity, magnetism and electrical measurements.
(b) Theory of electric machinery—direct current.
(c) Theory of alternating currents of electricity, and applications.

Elective for Sophomores.

Three hours class-room and two hours laboratory work per week.
Mon., 11.30, Wed., 8.35, Fri., 9.30, Physics Laboratory.
PROFESSOR J. O. THOMPSON.
Fee, $10.00.

4. (*Omitted* 1926–1927.) Theoretical physics. This is a mathematical treatment of general physics. Newton's second Law of Motion will be put in the form of a differential equation and various conditions imposed. The chief condition will be that the force is proportional to the displacement. This makes the equation one of simple harmonic motion which will then be applied to vibratory motion in mechanics and sound, heat and light, and in particular to alternating currents.

Elective for Juniors.

Physics 1 and 2 or 3, and Mathematics 2, requisite.
Three hours of class-room work per week.
Physics Laboratory.
PROFESSORS STIFLER and S. R. WILLIAMS.

5. Research in physics. Problems in research will be assigned to those taking this course. It is primarily a laboratory course. Certain hours of the laboratory periods will be taken for discussion of the work.

Elective for Juniors.

Physics 1 and 2 or 3, and Mathematics 2, requisite.

Six hours laboratory work per week.
Physics Laboratory.
Professors S. R. Williams and Stifler.

Note.—See also Astronomy 4 which may be counted a course in physics instead of in astronomy.

Political Science

1. Modern governments. The course will trace briefly the evolution of the modern national state, and describe the structure and functioning of contemporary governments, with special emphasis on England, France, Germany, Russia, and the United States.

Elective for Juniors.
Mon., Tu., Wed., 11.30, Appleton 21.
Professor Bradley.

2. (*Omitted* 1926–1927.) State and local government and politics. A consideration of the organization and administration of local government through the analysis of actual problems in contemporary state, county and municipal politics.

Elective for Juniors.
Professor Bradley.

3. International law and relations. International relations will be considered from the point of view of the solution of the legal and political problems raised by post war conditions. Particular attention will be given to the development of international law and its application to these problems in the League of Nations, etc.

Elective for Juniors.
Mon., Fri., 8.35, Tu., 2.00, Walker 13.
Professor Bradley.

4. The growth of administration. An introduction to problems of administration in national, state and local government, based on field work and reading.

Elective for Seniors.

A grade of at least B in Political Science 1, 2 or 3 or a general average of B requisite.

Mon., 2.00, Library.

PROFESSOR BRADLEY.

PUBLIC READING

1. Voice production, diction, interpretation of various forms of literature.

Elective for Freshmen.

PROFESSOR HANSELL.

2. Advanced interpretation: playwriting and play producing.

Elective for Sophomores.

PROFESSOR HANSELL.

A grade of at least B in Public Reading 1 requisite.

PUBLIC SPEAKING

1. Fundamentals of oral expression. A consideration of the principles of correctness, clearness, and effectiveness in speaking, with practice in the delivery of short original speeches.

Elective for Freshmen.

PROFESSOR GARRISON.

2. Extemporaneous speaking; informal public address.

Elective for Sophomores.

One course in public speaking or public reading requisite.

PROFESSOR GARRISON.

See also English 4 which may be counted as a course in public speaking instead of English.

SPANISH

1. Pronunciation, grammar, composition, translation, conversation. *Equivalent to entrance Spanish A.*

Elective for Sophomores.

Mon., Fri., 8.35, Tu., 2.00, Barrett 6.

PROFESSOR BAXTER and MR. BEALL.

2. Composition. Advanced reading in the modern novel and some plays of the sixteenth and seventeenth centuries: *Lope de Vega; Calderon. Equivalent to entrance Spanish B.*

Elective for Sophomores and for Freshmen who have credit for Entrance Spanish A.

Wed., Sat., 8.35, Thu., 2.00, Barrett 6.

PROFESSOR BAXTER and MR. BEALL.

LIST OF ELECTIVES

A course scheduled as an elective for one class is open to members of any higher class, unless otherwise stated.

	Freshmen	*Sophomores*	*Juniors*	*Seniors*
Astronomy	....	1	2, 3, 4	....
Biblical Literature	....	....	2	3
Biology	....	1, 3, 6	4, 5, 7	8, 9
Chemistry	1	2, 4	3, 5	....
Economics	....	....	1, 3	4, 5, 6, 7
English	....	1, 2, 3	4, 5, 6, 7, 8	11, 12, 13
French	1, 2, 3	4, 5, 6	7	....
Geology	....	1	2	3, 4
German	1, 2, 3	4, 5	....	6, 7
Greek	1, 2, 3	4, 6	5, 7	....
History	†A	1	2, 3, 4, 5	6, 7
Italian	....	1	2	....
Latin	A, 1	2	3, 4, 5	....
Mathematics	5	2	3, 4, 6	....
Music	4	1	2, 3	....
Philosophy	....	1*, 2	4, 7, 8	6
Physics	1	2, 3	4, 5	....
Political Science	....	....	1, 2, 3	4
Public Reading	1	2	....	....
Public Speaking	1	2	....	....
Spanish	2	1	....	....

†For Freshmen only. *For Sophomores only.

LECTURESHIPS

The Henry Ward Beecher Lectureship

This lectureship was founded by Frank L. Babbott, M.A., of the Class of 1878, in honor of Henry Ward Beecher, of the Class of 1834. The incumbent is appointed annually by the Faculty for supplementary lectures in the Departments of History and the Political, Social, and Economic Sciences.

The Clyde Fitch Fund

A fund of twenty thousand dollars was established by Captain and Mrs. W. G. Fitch of New York in memory of their son, Clyde Fitch, of the Class of 1886. The income of this fund is to be used for the furtherance of the study of English literature and dramatic art and literature. The whole or part of this income is usually devoted to the remuneration of an eminent lecturer, who may also take a part in the regular instruction of the College.

The John Woodruff Simpson Lectureship

A fund of $150,000 was established in memory of John Woodruff Simpson, of the Class of 1871, by his wife and daughter. The income is to be used for fellowships (see page 125) and "to secure from time to time, from England, France or elsewhere, scholars for the purpose of delivering lectures or courses of instruction at Amherst College."

ADMINISTRATION

TERMS AND VACATIONS

The academic year includes thirty-six weeks of term time, divided into the autumn, winter, and spring terms. There is a Christmas recess of sixteen days and a spring recess of eleven days. Commencement Day is the Monday after the third Sunday in June.

HONOR SYSTEM

The Honor System was established in Amherst twenty-one years ago. Its purpose was to replace the former rigid surveillance of examinations with absolute freedom from proctor vigilance, in the firm belief that college men are able to understand and appreciate such a system of honor. In 1916 the scope of the system was extended so as to include not only examinations but also all curriculum work and the proper employment of the privileges of the library. Violations of the Honor Constitution are dealt with by an Honor System committee, which makes appropriate recommendations to the faculty in accordance therewith. It is understood that a man who enters Amherst, by doing so, implicitly accepts the Honor System as an institution of the College.

ATTENDANCE AT COLLEGE EXERCISES

The officer in general charge of matters concerning attendance on college exercises is the Dean of the College.

Attendance at class exercises is administered subject to the general regulation that a student is allowed in every course a number of excused absences not exceeding one-tenth of the number of exercises in that course.

The following rules apply in case a student exceeds this allowance:

For the first unexcused absence in any course a reduction of five per cent is made in the final grade for the year in that course; for a second unexcused absence in a subsequent term in the same course an additional reduction of three per cent is made; and for a third unexcused absence in a still subsequent term in the same course a further reduction of two per cent is made. For a second unexcused absence in any one term the student is debarred from the course for the remainder of the year.

All students must attend the chapel exercises held every week-day morning at a quarter past eight o'clock in Johnson Chapel. A Sunday service is held every Sunday in term time at a quarter before eleven o'clock in the College Church at which students not excused to attend elsewhere are present. Absences from chapel exercises are allowed as follows: (1) for Freshmen and Sophomores, twelve in each term; (2) for Juniors and Seniors, twenty-four in the autumn term, twenty-four in the winter term, and eighteen in the spring term. From the Sunday services, three absences are allowed each term. Any student, on application to the Dean, may be excused from attending services at the College Church in order to attend church service elsewhere with the denomination of his choice. If the student is under twenty-one years of age, his application must be accompanied by a written request from his parent or guardian.

HEALTH AND PHYSICAL DEVELOPMENT

The officer having general supervision of student health and physical development is the College Physician.

The Department of Hygiene and Physical Education is under the charge of the College Physician, who keeps himself acquainted with the health of the students. Each student soon after he enters College, and twice thereafter during his course, if he so desires, is given a careful physical

examination and advised how to maintain his health and increase his physical efficiency.

Three hours a week of physical exercise are required of the Freshman, Sophomore, and Junior Classes until the spring recess. During the autumn the prescribed work is taken outdoors on Hitchcock field.

Instruction is given in swimming. Every student who on entering College cannot swim is required to learn during the first year, and before the end of Sophomore year to pass the college requirement in swimming, i.e., 200 yards; or 100 yards, the start to be made by diving or jumping from the edge of the pool. As soon as feasible every student will be required before the end of Sophomore year to swim 100 yards, the start to be made by diving or jumping from the edge of the pool.

The results of this system of prescribed physical training, as shown by statistics systematically kept for more than sixty years, are eminently satisfactory.

An annual inspection is made of all fraternity houses with respect to their sanitary condition and safety in case of fire.

The College has an infirmary (see p. 144) with fourteen beds. It is in charge of the College Physician in all matters except treatment, for which any student is at liberty to employ a physician of his own choice. It contains an operating room for emergency surgical cases, and an isolation ward for treatment of infectious diseases. The matron, a graduate nurse, is ready at all hours during term time to relieve ill or disabled students, and to care for them pending any arrangements for special treatment.

Every case of illness, whether the student goes to the infirmary or not, must be immediately reported to the College Physician.

SCHEDULES, RECORDS, AND REPORTS

The officer in charge of records and reports is the Recorder of the College.

For the convenience of members of the College there is provided a printed schedule of all class exercises, a synopsis of courses for use when the election of studies is being made, and a set of rules and requirements that relate to the internal life of the College. These, together with copies of the annual catalogue, may be obtained at the Recorder's office.

Every student, upon admission to College, is given an Undergraduate Course Book in which is kept a record of his work in College. This course book is returned to the Recorder three times a year for additional records and verification.

Reports of standing are sent to parents or guardians during the summer vacation, after the records for the preceding academic year have been completed. Rank in each subject is reported as follows:

A, 90–100 per cent; B, 80–89 per cent; C, 70–79 per cent; D, 60–69 per cent; E, 50–59 per cent; F, below 50 per cent. The passing grade in all courses is 60 per cent, and an average grade in all courses of at least 70 per cent is required for a degree.

The average grade for each year and the general average for all years are reported on the percentage basis.

EXPENSES

All communications concerning tuition, fees, and rental of rooms should be made to the Treasurer of the College.

TUITION

The charge for tuition, including the use of the library and gymnasium, is two hundred and fifty dollars for the

year, payable in two instalments, one of one hundred and forty dollars at the opening of the College in September, and one of one hundred and ten dollars on or before February third.

Every member of the Senior class is required to pay a graduation fee of six dollars on or before the third of February.

The tuition for candidates for the degree of Master of Arts is at the rate of sixty-two dollars and fifty cents for each year course.

Laboratory Fees

Yearly fees are charged in connection with laboratory courses in biology, chemistry, and physics as follows:

Biology 1	$6.00
Biology 3	10.00
Biology 4	10.00
Biology 5	10.00
Biology 6	10.00
Biology 7	5.00
Chemistry 1	10.00
Chemistry 2	20.00
Chemistry 3	20.00
Chemistry 4	20.00
Chemistry 5	10.00
Physics 1	9.00
Physics 2	10.00
Physics 3	10.00

These fees must be paid when the classes are organized. Dues for breakage must be paid at the close of each term.

Rooms and Board

The dormitories of the College accommodate about two hundred and fifty students, and the fraternity houses about two hundred and fifty.

The arrangement of rooms in the dormitories is such that they may be rented singly or in suites consisting of a study and either one or two bedrooms. All rooms are unfurnished. They are heated with steam and lighted with electricity, and most of them are provided with open fireplaces. The floors are hardwood.

Plans showing the arrangement of rooms in the various dormitories, together with a detailed statement of prices, may be obtained from the Treasurer of the College.

A student who is occupying a dormitory room is allowed until April nineteenth to reëngage it for the succeeding year. Beginning with April twenty-first, application will be received from any present occupant of a dormitory room for any dormitory room. Beginning May first, members of the College not now occupying dormitory rooms may apply in the following order: members of the incoming Senior class, May first; members of the incoming Junior class, May third; members of the incoming Sophomore class, May fourth. Beginning May fifth, rooms will be rented as called for or they may be reserved for incoming Freshmen. Application for dormitory rooms should be made by incoming Freshmen as early in the year as possible, since assignment is made in order of application.

A payment of ten dollars is required when a room is engaged, this amount being credited on the account when the first payment is made. The balance of one-half of the yearly rental is payable at the beginning of the college year and the second half on or before February first.

Dormitory rooms may be rented only for the entire academic year even in cases of withdrawal from College. Applicants who are rejected at the June examinations will be released from their contracts, and deposits made to secure rooms will be refunded on written request to the Treasurer before July thirtieth. After the June examinations all

applicants who engage rooms will be held responsible for the year's rental.

Dormitory rooms may be occupied on the Monday of the week in which the college year opens.

The prices charged for rooms include heat, water, and care by janitors. Electricity used in the rooms is paid for by the occupants at the close of each term. The range of prices for the current year is as follows:

Single rooms $80 a year minimum.
Study and one bedroom from $130 to $420 a year.
Study and two bedrooms from $400 to $450 a year.

Rooms may also be rented in private houses.

Board is furnished at various places in the town at prices which range from nine dollars to ten dollars a week.

A cafeteria dining-room in Morrow Dormitory accommodates about one hundred and fifty students.

Summary

The following table shows three scales of annual expenditures, not including clothing, vacation expenses, laboratory charges, membership in fraternities and other student organizations, athletic tax, and incidentals:

Tuition	$250.00	$250.00	$250.00
Room (one-half)	65.00	125.00	225.00
Furniture (annual average)	10.00	20.00	30.00
Board thirty-six weeks	324.00	342.00	360.00
Fuel and light	10.00	15.00	25.00
	$659.00	$752.00	$890.00

For the use of the College Infirmary (see p. 144), each patient is charged a sum sufficient to defray necessary expenses. Provision is made for a limited number of patients

by funds given in aid of needy and worthy students, one in memory of Rev. Edmund K. Alden, D.D., of the Class of 1844, and one in memory of Rev. Thomas P. Field, D.D., of the Class of 1834.

HONORS

COMMENCEMENT EXERCISES

From the 15 Seniors who have attained the highest general standing at the end of the first term of Senior year, four are selected upon the basis of literary and oratorical merit to deliver orations on Commencement Day. The Bond Prize of one hundred dollars is awarded to the speaker who delivers the best oration.

The Bond Fifteen for 1926

Sperry Butler
William Harrison Carter, Jr.
Charles Bingham Collins
Samuel Billings Cummings, Jr.
Mason Orne Damon
Newton J. Herrick, Jr.
Theodore Bond Kimball
William Joseph Kyle, Jr.
Newton Felch McKeon
John Mayher
Everett Stearns Noble
Oliver Ramsay Pilat
Paul Champion Roundy
Ralph Miller Soule
Douglas Tompkins

The Bond Prize was awarded in 1926 to John Mayher.

The Phi Beta Kappa Society

Those who, at the end of the second term of Junior year, have attained a grade of 88 per cent are entitled to nomination by the Faculty to membership in the Phi Beta Kappa Society; such nomination is open also to those who, at the end of the first term of the Senior year, or at the end of the Senior year, have attained a grade of 85 per cent.

Phi Beta Kappa, 1926

President: Professor James Walter Crook, ph.d.
Vice President: Mr. Stanley King, m.a., Boston, Mass.
Recording and Corresponding Secretary:
Professor Joseph Osgood Thompson, ph.d.

OFFICERS OF THE UNDERGRADUATE ORGANIZATION

President: HERBERT BENJAMIN MYRON, JR.
Secretary and Treasurer: DONALD BINGHAM WOODBRIDGE

First Drawing, Class of 1927

Charles Woolsey Cole
Zellner Eldridge
Milton Burt Handelsman
Milton Ettinger Harris
Jesse Hemley
Kenneth Paul Higgins
Herbert Benjamin Myron, Jr.
Theodore Samuel Ward
Donald Bingham Woodbridge

Second Drawing, Class of 1926

Charles Bingham Collins
John Mayher
Everett Stearns Noble
Paul Champion Roundy
Ralph Miller Soule

FINAL HONORS AT GRADUATION

Final honors in a single department of study are awarded for special work involving collateral reading or investigation under the following conditions:

(1) The candidate must do major work in the department in which he seeks honors. No student may be a candidate in more than one department.

(2) The candidate may begin his preparation in his Junior year and is advised to do so. He must begin it not later than the opening of his Senior year. In each year his work must be under the direction of some one member of the department who will also advise the student in his selection of courses. Application for work leading to honors must be made at the Recorder's office on or before October first of the Senior year. The application must be accompanied by the written approval of a member of the department in which the work is to be done. Permission to be a candidate for honors may be withdrawn at any time by the department or the Administration Committee.

(3) To become a candidate, the student must have a general average of 75% in his previous studies. The candidate must have at graduation an average standing of 78% in all studies of his college course.

(4) An incoming Senior of high standing who has shown in his Junior year conspicuous ability to profit by special instruction may petition for permission to reduce by one the number of courses required for his degree. Such a petition must be presented to the department in which the student is a candidate and recommended by it in writing to the Administration Committee for final action. This petition must be presented at the office of the Recorder before the end of the Junior year. A Senior whose petition has been granted, will have his grade in his work for honors counted double towards graduation.

(5) The proficiency of the candidate is tested, at the option of the department, by special examination or by thesis, or by both, at the end of the Senior year. The recommendation of the department is based on the proficiency thus shown and on the candidate's record within the department.

(6) The honors examination may, by vote of a department, and with the approval of the Administration Committee, take the place of any final course examination in the department. The honors examinations take place during the final examination period or in the fortnight preceding the opening of the final examination period.

(7) A successful candidate is recommended to the faculty for honors, high honors, or highest honors. A student who receives honors has one half unit added to his total average rank; high honors, one unit; highest honors, two units. Except in special cases, a candidate is not recommended for high honors or highest honors if he has be-

gun his preparation after the beginning of the second term of his Junior year.

Honors are entered on the diplomas and announced in the annual catalogue.

FINAL HONORS 1925–1926

Sperry Butler	*Latin*
Henry Phillips, Jr.	*Latin*
Sperry Butler	*Highest honors in Economics*
William Harrison Carter, Jr.	*High honors in Economics*
Charles Bingham Collins	*High honors in Economics*

HONORABLE MENTION

Honorable mention is awarded in the various departments under the following conditions:

(1) A standing of not less than 75 per cent attained in every department for the year.

(2) An average of 93 per cent maintained for a full year's course in the department in which honorable mention is sought.

The names of those who have honorable mention are announced in the annual catalogue.

HONORABLE MENTION

1925–1926

Biblical Literature

1926 Francis Prescott Smith
1927 Walter Fischel Gellhorn
1927 Herbert Benjamin Myron, Jr.

Biology

1926 Sperry Butler
1926 Charles Bingham Collins
1926 Mason Orne Damon
1926 Francis Prescott Smith
1928 Jack Gottsegen
1928 James Anastasios Notopoulos
1928 Matthew Silverman
1928 Theodore Santee Whitford

Chemistry

1928 Richard James Clark
1929 Wilfrid Joseph Comeau, Jr.
1929 Allan Dwight Elwell
1929 Alexander Lawrence Milch
1929 Rowland Vermilye Patrick
1929 John Butler Prizer
1929 John Matthew Riedl
1929 George Franz Walz

Economics

1926 Sperry Butler
1926 William Harrison Carter, Jr.
1926 Mason Orne Damon
1927 Charles Woolsey Cole
1927 Zellner Edward Eldridge

English

1926 Mason Orne Damon
1926 Newton Felch McKeon, Jr.
1926 John Mayher
1926 Francis Prescott Smith
1927 Gerhard Russell Gerhard
1927 Milton Ettinger Harris
1928 James Stuart Harvey
1928 Hiram Collins Haydn II
1928 Howard Emanual Shapiro
1929 Henry Seelye Emerson
1929 Harold Bernard Newman

French

1927 Herbert Benjamin Myron, Jr.
1928 Joseph Carman Weller
1928 Theodore Santee Whitford
1929 Harold Bernard Newman
1929 Joseph Edwin Reeve

Geology

1927 Donald Bingham Woodbridge

German

1927 Milton Ettinger Harris
1927 Kenneth Paul Higgins
1927 Anthony Scenna
1928 Paul Doughty Bartlett, Jr.
1928 Theodore Santee Whitford
1929 John Butler Prizer

Greek

1928 James Anastasios Notopoulos
1929 John Butler Prizer

History

1926 William Harrison Carter, Jr.
1926 Mason Orne Damon
1926 Newton Felch McKeon, Jr.
1926 John Mayher
1926 Gordon William Slade
1927 Charles Woolsey Cole
1927 Zellner Edward Eldridge
1927 Kenneth Paul Higgins
1927 Herbert Benjamin Myron, Jr.
1927 Donald Bingham Woodbridge
1928 Joseph Carman Weller
1929 Edward Scribner Cobb, Jr.
1929 Harold Bernard Newman
1929 Rowland Vermilye Patrick
1929 Joseph Edwin Reeve
1929 Louis William Trabucci, Jr.

Italian

1927 Paul DeCicco

Latin

1926 Sperry Butler
1929 Harold Bernard Newman
1929 Joseph Edwin Reeve
1929 John Matthew Riedl
1929 Louis William Trabucci, Jr.

Mathematics

1928 Paul Doughty Bartlett, Jr.
1928 Alfred Gelstharp, Jr.
1928 Carl Theodore Suffa
1928 William Henry Wells
1929 Hugh Brown Campbell
1929 Richard Manning Clark
1929 Allan Dwight Elwell
1929 Charles Eaton Foth
1929 Hugh MacGregor Harten
1929 Chandler Hausman Holton
1929 Alexander Lawrence Milch
1929 Charles Winslow Mooers
1929 Horace Chester Moses, Jr.
1929 Alden Smith Mosshammer
1929 Laurence Adolph Mucci
1929 John Butler Prizer
1929 John Matthew Riedl
1929 Charles Sterling Wyckoff, Jr.

Philosophy

1926 Samuel Billings Cummings, Jr.
1926 Everett Stearns Noble
1926 Henry Phillips, Jr.
1927 Charles Woolsey Cole
1927 Theodore Samuel Ward
1928 Joseph Carman Weller

Political Science

1926 William Harrison Carter, Jr.
1927 Charles Woolsey Cole
1927 Zellner Edward Eldridge
1927 Walter Fischel Gellhorn

FELLOWSHIPS

THE ROSWELL DWIGHT HITCHCOCK MEMORIAL FELLOWSHIP

Of two hundred and fifty dollars, established through the agency of the Alpha Delta Phi Fraternity, is awarded annually, under conditions determined by the Faculty, to a member of the Senior class for excellence in history and the social and economic sciences. The holder of the Fellowship pursues for one year, at an institution approved by the Faculty, a course of study in history or economics, to be completed within the period of two years next following graduation. The amount of the Fellowship is paid in two instalments, one on completion of one-half the year's work, the other at the end of the year.

THE RUFUS B. KELLOGG UNIVERSITY FELLOWSHIP

The gift of the late Rufus B. Kellogg of the Class of 1858, awards the income of about thirty thousand dollars for seven years to an alumnus of Amherst College, who shall be appointed upon the following conditions:

(1) He shall be elected by the Faculty from the members of the class graduated at the close of the academic year in which this election shall be made, or from the members of the classes graduated in the six years immediately preceding the academic year in which this election shall be made.

(2) The Faculty shall select as the incumbent of the said Fellowship the man who, in their judgment, is best equipped for study and research, without regard to any other consideration whatsoever, except that he shall have an especially good knowledge of the Latin and German languages.

(3) The first three years of the term of seven years the

incumbent shall spend at a German university (or with the approval of the Faculty of Amherst College, at any other place or places), in the study of philosophy, philology, literature, history, political science, political economy, mathematics, or natural science. The last four years of the term of seven years shall be spent as a lecturer at Amherst College. But the incumbent shall not give more than thirty lectures per annum, and shall not be required to reside at Amherst more than one college term of any year. The lectures shall be upon a subject selected by himself and approved by the Trustees and shall be given to the Senior class, but the members of all the classes shall have the privilege of attending; and the incumbent shall cause the lectures to be published at the end of his official term in good book form. He shall have no occupation or employment during the period of his Fellowship, except such as pertains to the duty of his Fellowship.

THE EDWARD HITCHCOCK FELLOWSHIP

Of one thousand dollars, was founded by the late Mrs. Frank L. Babbott of Brooklyn, N. Y., to promote graduate study in the department of physical education. Its object is to make the student familiar with the best methods of physical training, both in the gymnasium and on the field. The appointment is made by the Faculty.

THE SOUTH END HOUSE FELLOWSHIP

Of six hundred and fifty dollars, is provided by alumni of Boston and vicinity. The incumbent is in residence one year at the South End House, Boston, for the purpose of investigating social conditions and rendering service according to the methods of a university settlement. The appointment is made by the Trustees of the College.

THE AMHERST MEMORIAL FELLOWSHIP FOR THE STUDY OF SOCIAL, ECONOMIC, AND POLITICAL INSTITUTIONS

A Fellowship to perpetuate the memory of those Amherst men who gave their lives for an ideal. The following statement from the donor explains the purpose of this Fellowship:

"Realizing the need for better understanding and more complete adjustment between man and existing social, economic, and political institutions, it is my desire to establish a Fellowship for the study of the principles underlying these human relationships.

"To be eligible for appointment to this Fellowship, a candidate should be a college or university graduate—though not of necessity a recent graduate. He should be a man of sound health. During his previous training he should have shown those qualities of leadership which are founded on strength of character. He should have given evidence of marked mental ability in some branch of the social sciences—economics, political science, and history—and have given promise of original contribution to his particular field of study. He should have demonstrated a spirit of service rather than ambition for personal advancement, and should intend to devote his life to the betterment of social conditions through teaching in its broad sense, journalism, politics, or field work.

"A Fellow shall be appointed every second year for a period of not more than four years, depending upon the qualifications and requirements of the individual candidate. It is earnestly desired that at least half of his appointment shall be spent in study in Europe. The last year, in part or in whole, depending upon the decision of the Committee in charge and the Board of Trustees of the College, shall be given to Amherst College. It is hoped that each Fellow

shall at some time deliver a course of lectures at Amherst, and that these may be published.

"The Fellowship fund will provide $2,000.00 a year for each Fellow.

"The Committee in charge shall be composed of five men: The President of the Board of Trustees of Amherst College, the President of Amherst College, and three others, to be appointed by them—one of whom shall be a member of one of the Departments of Social Science at Amherst College. Of the two remaining members, at least one shall have no connection with Amherst College. One shall be a business or professional man, and one shall be definitely associated with some other college or university.

"It is desired to have this Fellowship meet the demands of existing social and intellectual requirements, and to this end the Committee may modify this original deed of gift every ten years. The donor reserves the right to consult with the Committee regarding suggested modifications. If at any time, in the opinion of the Committee, there is no further need for this Fellowship, the Fund shall be transferred to the General Endowment Fund of Amherst College."

THE JOHN WOODRUFF SIMPSON FELLOWSHIPS AND LECTURESHIPS

A fund of $150,000 given in memory of John Woodruff Simpson of the Class of 1871, by his wife and daughter. The uses of the income as defined by the donors are as follows:

"1. To award to any graduate of Amherst College a fellowship for use in studying law at any school approved by the Board of Trustees of the College;

"2. To award to any graduate of Amherst College a fellowship for use in studying medicine at any school approved by the Board of Trustees of the College;

"3. To award to any graduate of Amherst College a fellowship for use in studying theology at any school approved by the Board of Trustees of Amherst College, without regard to the particular creed or particular religious belief taught thereat;

"4. To award to any graduate of Amherst College a fellowship for use in graduate study at the universities of Oxford or Cambridge in England;

"5. To award to any graduate of Amherst College a fellowship for use in graduate study at the Sorbonne in Paris;

"6. To secure from time to time from England, France or elsewhere scholars for the purpose of delivering lectures or courses of instruction at Amherst College."

FELLOWSHIPS AWARDED BY THE AMERICAN SCHOOLS OF CLASSICAL STUDIES AT ATHENS AND ROME

The attention of graduate students interested in the Classics and in Archaeology and Ancient Art is called to the opportunities offered by the American Schools of Classical Studies at Athens and Rome. As the College contributes regularly to the support of these schools, any Amherst graduate may enjoy the privileges of study at either school without charge for tuition and may compete for the annual fellowships which they offer. Further information may be obtained from any classical teacher at the College.

PRIZES

The following prizes are offered annually for proficiency in the work of the several departments of collegiate study:

ENGLISH

The Armstrong Prize, of fifty dollars in books, given by Collin Armstrong of the Class of 1877, in memory of his mother, Miriam Collin Armstrong, to members of the Freshman class who excel in composition.

Awarded in 1926 to Henry Seelye Emerson.

The Folger Prizes, of one hundred, fifty, and twenty-five dollars, given by Henry C. Folger, Jr., of the Class of 1879, for the best essays on Shakespearean topics, to be competed for by members of the Junior and Senior classes. For the year 1926–1927 the prizes will be awarded for the best essays on "Satire in Shakespeare's Tragi-Comedies (Troilus and Cressida, All's Well, Measure for Measure)." Successful contestants must furnish Mr. Folger with copies of their manuscripts.

Awarded in 1926: first prize to Francis Prescott Smith of the Class of 1926; second prize to Oliver Ramsay Pilat of the Class of 1926; third prize to Norris Wilbur Smith of the Class of 1926.

The Collin Armstrong Poetry Prize, of fifty dollars, awarded each year to the undergraduate author of the best original poem or group of poems.

The John Franklin Genung Prize, of fifty dollars, given anonymously in memory of Professor Genung, to that member of the Junior or Senior class who excels in prose composition.

GREEK

The Hutchins Prize, of fifty dollars, given by the late Waldo Hutchins of the Class of 1842, to the best scholar in Greek at the end of the Junior year. The scholarship is determined chiefly by the regular recitations and examinations of the department, but special studies and examinations may also be required of the candidates.

Awarded in 1926 to Milton Burt Handelsman.

The William C. Collar Prize, of forty-five dollars, given by the late William C. Collar of the Class of 1859, to that member of the Freshman class who shall make on a written examination the best version in English of a previously unseen passage from some Greek author.

Awarded in 1926 to Edward Scribner Cobb, Jr.

LATIN

THE BERTRAM PRIZES, of fifty dollars each, given by the late John Bertram of Salem.

For the year 1926–1927 one of the prizes will be awarded to that student who, together with attaining a high average in Latin 4, presents the best essay on some approved topic connected with the study of the authors read during the first half of the year. The other prize will be awarded to that student who, together with attaining a high average in the work of Latin 4, presents the best essay on some approved topic connected with the study of the *De Rerum Natura* of Lucretius.

Awarded in 1926 to Henry Phillips, Jr. of the Class of 1926 and Lincoln Stuart Ferris of the Class of 1926.

Two JUNIOR PRIZES, of thirty dollars each. For the year 1926–1927 one of the prizes will be awarded to that student who, together with attaining a high average in Latin 3, presents the best essay on some approved topic connected with the study of Roman Comedy; the other prize will be awarded to that student who, together with attaining a high average in Latin 3, presents the best essay on some approved topic connected with the study of Roman Satire.

Awarded in 1926 to Clifton Hersey Burt and Lee Raney, 3rd.

THE BILLINGS PRIZES, of thirty and of twenty dollars, given by the late Parmly Billings of the Class of 1884, for general excellence in the work of the Sophomore year, together with the best essays on special topics connected with the authors read in that year.

Awarded in 1926: first prize to Claude Willis Barlow; second prize to Lawrence Henry Lipskin.

THE FRESHMAN PRIZES, of twenty-five and of fifteen dollars, for the highest scholarship in the Latin of Freshman year. The award is determined by the reading at sight of passages from Cicero, Livy, Horace, and Ovid.

Awarded in 1926: first prize to Alexander Lawrence Milch; second prize to John Matthew Riedl.

MATHEMATICS, PHYSICS, AND ASTRONOMY

THE WALKER PRIZES, given by the late William J. Walker of Newport, Rhode Island. Two prizes, of fifty and of thirty dollars, in the mathematics of the first year.

Awarded in 1926: first prize to Alexander Lawrence Milch; second prize to Rowland Vermilye Patrick.

Two prizes, of eighty and of forty dollars, in the mathematics of the second year.

Awarded in 1926: first prize to William Henry Wells; second prize to Alfred Gelstharp, Jr.

The award in each case is determined by an examination.

THE PORTER PRIZES, of twenty and of ten dollars for proficiency in first year physics and astronomy respectively, given by the late Eleazer Porter of Hadley.

Awarded in 1926: the prize in physics to Joseph Edwin Reeve of the Class of 1929; the prize in astronomy to Edward Collins Bursk of the Class of 1928.

NATURAL SCIENCE

THE SAWYER PRIZE, a gold medal of the value of fifty dollars, given by the late Edmund H. Sawyer of Easthampton for the best work in the course in human anatomy and physiology.

THE A. LYMAN WILLISTON PRIZES IN PHYSICAL EDUCATION, of seventy-five dollars, given by the late A. Lyman Williston of Northampton in memory of his friend, teacher, and co-trustee of Mount Holyoke College and Williston Seminary, Dr. Edward Hitchcock. These prizes are continued by his son, Robert L. Williston.

To the two members of the Freshman class who attain the highest rank in the course on personal hygiene, fifteen and ten dollars.

Awarded in 1926: first prize to Edward Franklin Perry, Jr.; second prize to be divided between Ralph Livingston Randell and Vincent Joseph Simmon.

To the two members of the Junior class who, in the opinion of the department, have profited most from their three years' work in the Department of Hygiene and Physical Education, thirty and twenty dollars.

Awarded in 1926: first prize to James David Harlan; second prize to Earl Whittemore Merrill.

A SCHOLARSHIP OF FIFTY DOLLARS at the Woods Hole Marine Laboratory, made up from the income of a fund of five hundred dollars established by the Phi Delta Theta Fraternity in 1913, supplemented by an annual gift from the Fraternity, to be awarded to that student who has shown the greatest proficiency in Biology.

In 1926 divided with the Blodgett Scholarship between Aurin Moody Chase, Jr. of the Class of 1926 and Ralph Cleland McGoun, Jr. of the Class of 1927.

THE PORTER ADMISSION PRIZE

THE PORTER ADMISSION PRIZE, of fifty dollars, given by the late Eleazer Porter, of Hadley, to the student who passes the best examination in an ancient language, English, and mathematics, at an examination in October open to all members of the entering class. The name

of the successful candidate, together with that of his school or of the instructor with whom he prepared for college, is published in the catalogue.

Awarded in 1926 to Vernon Bronson Twitchell, who prepared for college at the Tilton School, Tilton, N. H.

PUBLIC SPEAKING

The Kellogg Prizes, one of fifty dollars to a member of the Sophomore class, and one of fifty dollars to a member of the Freshman class, given by the late Rufus B. Kellogg, of the Class of 1858, for excellence in declamation.

Awarded in 1926 to Theodore Santee Whitford of the Class of 1928 and John Francis Shaw, Jr. of the Class of 1929.

The Hardy Prizes, of thirty and twenty dollars, given by the late Alpheus Hardy of Boston, for excellence in extemporaneous speaking.

Awarded in 1926: first prize to Everett Stearns Noble of the Class of 1926; second prize to Thurman Luce Dodson of the Class of 1926.

The Hyde Prize, of one hundred dollars, given by Benjamin D. Hyde, of the Class of 1894, in memory of his father, Henry D. Hyde, of the Class of 1861, to that member of the Senior class who produces the best oration. Both composition and delivery are considered in making the award.

Awarded in 1926 to Thurman Luce Dodson.

The Bond Prize, of one hundred dollars, given by the late Ephraim W. Bond of the Class of 1841, for the best production spoken on the Commencement stage. The award is determined by a committee appointed by the Trustees upon nomination by the Faculty Committee on Prizes.

Awarded in 1926 to John Mayher.

The Rogers Prize, of seventy dollars, given by Noah C. Rogers, of the Class of 1880, for excellence in debate.

In 1926 divided between Zellner Eldridge of the Class of 1927, Everett Stearns Noble of the Class of 1926, Paul Champion Roundy of the Class of 1926, Theodore Samuel Ward of the Class of 1927 and Samuel Edward Young, Jr. of the Class of 1928.

OTHER PRIZES

The Woods Prize, of sixty dollars, given by the late Josiah B. Woods of Enfield, for outstanding excellence in culture and faithfulness to duty as a man and a scholar;—particular attention being given in any prominent case to improvement during the four years' course.

Awarded in 1926 to Newton Felch McKeon, Jr.

The Stanley V. and Charles B. Travis Prize, of ninety dollars,

given by the late Charles B. Travis of the Class of 1864, for outstanding excellence in culture and faithfulness to duty as a man and as a scholar; —particular attention being given in any prominent case to improvement during the four years' course.

Awarded in 1926 to Henry Phillips, Jr.

THE RALPH WALDO RICE PRIZE, of forty dollars, given by Mrs. May Rice Jenkins in memory of her brother, Ralph Waldo Rice of the Class of 1910, for the best essay on "The Liberal College and Christian Citizenship" or any other subject named by the Faculty.

Awarded in 1926 to Newton Felch McKeon, Jr. for his essay, "Puritanism in American Literature."

THE ADDISON BROWN SCHOLARSHIP, of approximately two hundred and fifty dollars, the income of the Addison Brown Scholarship Fund, $5000, the bequest of Addison Brown of the Class of 1852, of New York. The Addison Brown Scholarship is awarded annually to that member of the Senior class who, being already on the scholarship list, shall have attained the highest standing in the studies of the Freshman, Sophomore, and Junior years.

Awarded in 1926 to Charles Woolsey Cole.

THE DANTE PRIZE, of one hundred dollars, is offered annually by the Dante Society of America for the best essay by a student, or graduate of not more than three years' standing, on a subject drawn from the life or works of Dante. Competition for the prize is open to students and graduates of any college or university of the United States. Detailed information in regard to the rules of competition and choice of subjects may be obtained from the Department of Romance Languages.

THE CLASS OF 1884 PRIZE, of one hundred dollars, to the class that excels in the singing of college songs. The contest occurs on the Campus in June, when the four classes sing in turn. A prize of twenty-five dollars may be given for the best original song.

Awarded in 1926 to the Class of 1926.

THE TREADWAY INTERFRATERNITY SCHOLARSHIP TROPHY, a silver cup, given by Hon. Allen Treadway of the Class of 1886, in memory of his son, Charles Denton Treadway, awarded to that fraternity or the group of all non-fraternity men which has attained the highest scholastic average during the previous academic year.

Awarded in 1926 to the Delta Tau Delta Fraternity.

THE LINCOLN LOWELL RUSSELL PRIZE, of forty dollars, given by J. W. Russell, Jr., of the Class of 1899, in memory of his son, to be awarded annually to that member of the graduating class who has done the most to foster the singing spirit in Amherst College.

Awarded in 1926 to Fred Bard Nugent.

SCHOLARSHIPS AND BENEFICIARY AID

The officer directly in charge of the administration of scholarships and beneficiary aid is the Dean of the College.

The beneficiary funds of the College aggregate four hundred and twenty thousand dollars. The income of these funds is distributed annually, among students of high character and good scholarship who need pecuniary aid.

Aid from beneficiary funds is given to students who maintain a high standard of honor, who, in the preceding year, passed all their courses with an average grade of not less than seventy per cent, whose habits are economical, and who are candidates for a degree.

Awards are paid in instalments, at the beginning of the college year and on February first.

Applicants for scholarships in the three upper classes must file at the Dean's office, on or before June 1, an account of their income and expenditures for the current year, and a statement of their resources for the following year.

Applicants for the renewal of scholarships must present an account of their expenditures and income for the current year.

Scholarships are of three grades: two hundred and fifty dollars, two hundred and thirty-five dollars, and two hundred and twenty dollars, the amount being credited on tuition bills. Scholarships of the first grade are awarded to students whose average standing is A (90% to 100%); of the second grade, to students whose average standing is B (80% to 90%); of the third grade, to students whose average standing is C (70% to 80%).

SCHOLARSHIPS FOR INCOMING STUDENTS

More than fifty scholarships are awarded annually to applicants for admission to college who are in need of financial aid and who meet in full the entrance requirements. These scholarships are awarded for the first half year and entitle the recipient to a credit of one hundred and twenty-five dollars on the first bill for tuition. The continuation of each scholarship for the second half of the year depends upon the student's grade for the first term, and, when granted, involves a credit on the second bill for tuition in accordance with the following schedule: for a grade of C, ninety-five dollars; for a grade of B, one hundred and ten dollars; for a grade of A, one hundred and twenty-five dollars.

Blanks for application may be obtained from the Dean, and, when filled out by the applicant, must be accompanied by two letters concerning need, character, and attainments. One of these letters should be from the principal of the school.

Awards are made from the income of the following funds:

The Charitable Fund, $100,000, primarily in aid of those studying for the Christian ministry. Any surplus income may be awarded to other students in the classical course.

The Edmund Cogswell Converse Scholarship Fund, $50,000, the bequest of Edmund Cogswell Converse of New York.

The Stone Educational Fund, $25,000.

The Class of 1871 Scholarship Fund, $25,000, established by a member of the class.

The William Hilton Scholarship Fund, $22,500, the bequest of William Hilton of Boston.

The Moore Beneficiary Fund, $22,000, established by Rev. Zephania Swift Moore, D.D., first President of the College.

The Whitcomb Scholarship Fund, $12,000, established by David Whitcomb and G. Henry Whitcomb of Worcester.

The Hitchcock Scholarship Fund, $11,000, established by Samuel A. Hitchcock of Brimfield.

The John E. Sanford Class of 1851 Scholarship Fund, $10,000, established by John E. Sanford of Taunton.

The E. Russell Scholarship Fund, $8000, established by Mrs. C. A. Coffin.

The Emerson Gaylord Scholarship Fund, $6000, the bequest of Emerson Gaylord of Chicopee. Preference is given to graduates of the Chicopee High School.

The Day Benevolent Fund, $5000, the bequest of Moses Day of Boston.

The Seymour Scholarship Fund, $5000, the bequest of James S. Seymour of Auburn, N. Y.

The Harry L. Wilbur Scholarship Fund, $5000, established by his parents in memory of Harry L. Wilbur of the Class of 1884.

A Scholarship Fund, $5000, the bequest of Ivory H. Bartlett, Jr., of New Bedford.

The Addison Brown Scholarship Fund, $5000, the bequest of Addison Brown of the Class of 1852, of New York. The Addison Brown Scholarship is awarded annually to that member of the Senior class who, being already on the scholarship list, shall have attained the highest standing in the studies of the Freshman, Sophomore, and Junior years. This scholarship is awarded in addition to any other scholarship which the recipient may hold at the time.

The George Atwater Hall Scholarship Fund, $5000, established by Rev. George Atwater Hall of Brookline.

The Edward H. Perkins, Jr., Scholarship Fund, $5000, the bequest of Norton Perkins of Lawrence, N. Y.

The Worcester Scholarship Fund, $5000, established by George I. Alden. Preference to be given to students from Worcester in assignment of the income.

The Lake Placid Club Scholarship Fund, $5000, established by Melvin Dewey.

The Danforth Keys Bangs Scholarship Fund, $4000, the bequest of Mrs. Louisa S. Baker of Amherst.

The Class of 1897 Scholarship Fund, $4000, established by John R. Maxwell.

The Farnsworth Scholarship Fund, $3000, established by Isaac D. Farnsworth of Boston.

The Knowles Scholarship Fund, $3000, the bequest of Lucius J. Knowles of Worcester.

A Scholarship Fund, $3000, established by a friend of the College.

The Class of 1861 Scholarship Fund, $3000, established by the Class.

THE CLASS OF 1878 SCHOLARSHIP FUND, $3000, established by the Class.

THE CLASS OF 1880 SCHOLARSHIP FUND, $3000, established by the Class.

THE CLASS OF 1859 SCHOLARSHIP FUND, $2600, established by members of the Class.

THE REED SCHOLARSHIP FUND, $2500, the bequest of Charles Thayer Reed of Boston, in memory of his son, Charles Thayer Reed, Jr.

THE HAROLD ELY MORSE MEMORIAL SCHOLARSHIP FUND, $2500, established by the family of Professor Anson D. Morse.

THE CLASS OF 1877 SCHOLARSHIP FUND, $2500, established by the Class.

THE ANSON D. MORSE MEMORIAL SCHOLARSHIP FUND, $2500, established by his children.

THE CHARLES MERRIAM SCHOLARSHIP FUND, $2400, established by Charles Merriam of Springfield.

THE CLASS OF 1860 SCHOLARSHIP FUND, $2200, established by the Class.

THE BLODGETT SCHOLARSHIP FUND, $2000, established by Frederick H. Blodgett, in memory of his grandfather, Harvey Blodgett of the Class of 1829, to aid student work in Biology and Geology in their educational phases as distinct from their more technical and strictly scientific phases.

THE PERSIAN SCHOLARSHIP FUND, $2000, the bequest of Rev. James L. Merrick of Amherst.

THE QUINCY TUFTS SCHOLARSHIP FUND, $2000, the bequest of Quincy Tufts of Boston.

THE HENRY GRIDLEY CLASS OF 1862 SCHOLARSHIP FUND, $2000, established by the Class in memory of their classmate whose name it bears.

THE HENRY H. GOODELL CLASS OF 1862 SCHOLARSHIP FUND, $2000, established by the Class in memory of their classmate whose name it bears.

THE BORDEN SCHOLARSHIP FUND, $2000, the bequest of Samuel Augustus Borden of Boston.

THE ANDERSON SCHOLARSHIP FUND, $2000, the bequest of Samuel Augustus Borden of Boston.

THE W. EUGENE KIMBALL SCHOLARSHIP FUND, $2000, established by Robert J. Kimball of Brooklyn, N. Y.

THE MORSE SCHOLARSHIP FUND, $2000, established by Charles L. Morse of the Class of 1901.

THE DRAPER SCHOLARSHIP FUND, $2000, established by Warren F. Draper of the Class of 1847.

THE ALEXANDER H. BULLOCK SCHOLARSHIP FUND, $1500, established by Alexander H. Bullock of the Class of 1836.

THE CLASS OF 1836 SCHOLARSHIP FUND, $1500, established by the Class.

The Class of 1853 Scholarship Fund, $1500, established by the Class.
The Class of 1871 Scholarship Fund, $1500, established by the Class.
The Class of 1855 Scholarship Fund, $1100, established by the Class.
The Class of 1846 Scholarship Fund, $1000, established by a member of the Class.
The Class of 1826 Scholarship Fund, $500, established by two members of the Class.
The William Louis Bray Class of 1858 Scholarship Fund, $100, established by Mrs. Alice Bray Todd.

Scholarship funds of $1000 each as follows:

The Levi Russell Scholarship Fund, established by Levi Russell of Hadley.
The Tuttle Scholarship Fund, the bequest of Mrs. Sarah Tuttle of Wayland.
The George Cook Scholarship Fund, established by George Cook of the Class of 1841.
The Enos Dickinson Scholarship Fund, established by Enos Dickinson of Amherst.
The John C. Newton Scholarship Fund, established by John C. Newton of Worcester.
The James H. Newton Scholarship Fund, established by James H. Newton of Holyoke.
The Johnson Class of 1823 Scholarship Fund, established by A. J. Johnson of New York City.
The Southworth Class of 1822 Scholarship Fund, established by Wells Southworth of New Haven, Conn.
The Joseph Carew Scholarship Fund, established by Joseph Carew of South Hadley.
The Gregory Class of 1850 Scholarship Fund, established by Hon. James J. H. Gregory of Marblehead.
The Dolly Coleman Blake Scholarship Fund, the bequest of Dolly Coleman Blake of Boston.
The Miller Scholarship Fund, established by Mrs. S. P. Miller of Montclair, New Jersey, in memory of her son, J. C. B. Miller of the Class of 1869.
The Green Scholarship Fund, the bequest of Rev. Henry Solomon Green of the Class of 1834, as a memorial gift from himself and H. M. Green of the Class of 1865.
The Thomas Hale Scholarship Fund, established by Mrs. Alice T. March of Newburyport.

THE MARY W. HYDE SCHOLARSHIP FUND, the bequest of Mary W. Hyde of Boston.

THE SARAH B. HYDE SCHOLARSHIP FUND, the bequest of Sarah B. Hyde of Boston.

THE W. S. TYLER CLASS OF 1830 SCHOLARSHIP FUND, the bequest of Professor William Seymour Tyler of Amherst.

THE CLASS SCHOLARSHIP FUND, established by and bearing the names, respectively, of:

The Class of 1831	The Class of 1852	The Class of 1858
The Class of 1839	The Class of 1855	The Class of 1861
The Class of 1845	The Class of 1856	The Class of 1865
The Class of 1849	The Class of 1857	The Class of 1869

THE COMPOSITE FUND, established jointly by the following classes:

The Class of 1829	The Class of 1838	The Class of 1867
The Class of 1835	The Class of 1866	The Class of 1870

THE EMILY B. RIPLEY SCHOLARSHIP FUND, the bequest of Emily B. Ripley of Royalston.

THE JOHN C. KIMBALL CLASS OF 1854 FUND, the bequest of John C. Kimball of Greenfield.

Funds yielding the following amounts annually:

THE STATE SCHOLARSHIPS, three, covering full tuition.

THE ADAMS SCHOLARSHIPS, three of $40 each, the bequest of Asahel Adams of North Brookfield.

THE LA VERNE NOYES SCHOLARSHIPS

There are fifteen of these scholarships, each covering full tuition, awarded to those who are citizens of the United States of America and who *First*, shall themselves have served in the army or navy of the United States of America in the war into which our country entered on the 6th day of April, 1917, and were honorably discharged from such service, or *Second*, shall be descended by blood from someone who has served in the army or navy of the United States in said war, and who either is still in said service or whose said service in the army or navy was terminated by death or an honorable discharge.

STUDENT LOAN FUND

Through the liberality of friends of the College, provision is made for loans of a limited amount to a few students in

the later years of the course, at a low rate of interest, upon notes acceptably endorsed and payable one or two years after graduation. In accordance with the conditions imposed by the donors of the Loan Fund, its use is limited to students of thorough scholarship whose habits of expenditure are economical.

Application blanks may be obtained at the Treasurer's office. It is the policy of the committee not to make any loan until at least one term of the college course has been completed.

BUILDINGS AND GROUNDS

SITUATION

The town of Amherst lies in the Connecticut Valley about one hundred miles west of Boston, and almost the same distance north of New Haven, on the eastern border of the valley, some four miles from the river. The college stands on top of a hill with a broad outlook from any building and from most points on the grounds, over town and valley, across fertile meadows stretching away to the Holyoke Range on the south, the Hampshire and Berkshire Hills on the west, Sugar Loaf and Mount Toby on the north, and the Pelham Hills, including Mount Lincoln, on the east. Most of the buildings are on the hill, grouped about the Campus. On the other side of Pleasant Street, the main thoroughfare of the town, are the Morgan Library, College Hall, and the President's House. About five minutes' walk from the Campus are the Observatory, Pratt Field, the Indoor Athletic Field, and the Faculty Club. The Pratt Health Cottage is farther away, on the northern edge of the town.

BUILDINGS AND EQUIPMENT

The buildings about the Campus are the dormitories, library, laboratories, chapel, church, gymnasium, and the buildings used for the class-rooms and administrative offices. Walker Hall, which is the focus of most of the paths on the grounds, contains the offices of the President, the Dean, the Secretary, the Treasurer, the Recorder, and the Secretary of the Alumni Council, and many class-rooms. Barrett Hall has class-rooms for German and Romance languages; Williston Hall for Latin, Greek, and English. Appleton Hall contains the Biological Laboratory, several large lecture rooms, and

class-rooms for general use. Other class-rooms are in the chapel building, the Octagon, and the laboratory buildings.

The Converse Memorial Library was first opened for use in the autumn of 1917. It has dignity and beauty, besides ample space and equipment for the convenience and comfort of all who use the library. The total book capacity is 300,000 volumes. The reading and periodical rooms will accommodate one hundred readers at a time. The Converse or "browsing" room is lined with open shelves among which the students may explore for themselves as they might in well-filled libraries in their own homes. The Clyde Fitch room is a replica of the dramatist's study as it was in his house in New York. Much space has been devoted to the department rooms, of which there are eleven provided for such study, research, and seminar work as may be done with the book collection close at hand. The book collection at present numbers about 130,000 volumes, freely available to students.

Fayerweather Laboratory houses the departments of physics and chemistry. In the south wing the Department of Physics has a large lecture room with apparatus rooms adjoining, library and reading room, recitation room, laboratories for elementary experimental work, for work in electricity and for research, a balance room, dark rooms for photographic and for general work, an optical room, and a spectroscope room equipped with a concave grating spectroscope. In the basement are battery rooms, a room for special researches, a workshop and dynamo room with electric and waterpower. In the north wing of the building, the Department of Chemistry has general lecture and recitation rooms, a library and reading room, laboratories for general, analytical, and organic chemistry, and also a complete equipment for water and gas analysis.

The biological and geological laboratories occupy a large

building on the south side of the Campus, commanding a wide and varied view which affords ready illustrations of many geological phenomena. Besides lecture and class-rooms, laboratories and work rooms, the building contains the museums of the two departments. In the biology museum are the Adams collection of shells, a part of Audubon's celebrated collection of birds, a synoptic collection of the animal kingdom, and a collection of fossil vertebrates. The geology museum includes the Woods Cabinet, containing about twenty-five thousand specimens of minerals, a general American and European historical geology collection, the State Survey collections of New Hampshire, Vermont, Massachusetts, and Connecticut, the Shepard meteorite collection, and a collection of fossil vertebrates. In another room is shown the Hitchcock Ichnological collection of some twenty thousand tracks of animals in stone. The anthropological collection, and an unusually complete and interesting collection of Indian relics have been transferred from Appleton Cabinet to this building.

Appleton Hall formerly known as Appleton Cabinet, has undergone changes that will provide greatly improved quarters for the department of Botany, and a number of modernized recitation rooms for general purposes. The building was erected in 1855 to house President Hitchcock's Ichnological collection. For some years past it has held the Gilbert collection of Indian Relics. The entire interior has been reconstructed. On the second floor there is a botanical laboratory, a library, an herbarium large enough to hold the present collection with room for its growth, a private laboratory and office for the instructor, and two class-rooms. The upper floor contains two large lecture rooms and the ground floor contains four good-sized class-rooms, and offices for the Committee on Student Activities and the Superintendent of Buildings and Grounds.

The Observatory has two domes, the larger of which, thirty-five feet in diameter, houses an eighteen-inch Clark telescope. The smaller has a seven and one-fourth inch refractor. The equipment comprises also an altazimuth, two transits, with the usual accessories for meridian observations, and instruments for instruction in the theory and practice of navigation.

The Chapel and the College Church stand respectively on the west and the east borders of the Campus. Morning exercises are held in the Chapel on week-days, and regular Sunday services in the Church.

The Octagon is used exclusively by the Department of Music. It has rooms arranged for class, practice, and chorus and orchestra rehearsal. A grand piano and an Aeolian orchestrelle are provided for use in classes, and by students for purposes of study.

North and South Colleges, and Morris Pratt Memorial Dormitory, are the college dormitories at present. The two former are two of the oldest, and the latter one of the newest, of the college buildings. All three buildings are heated by steam and lighted by electricity. Most of the rooms have open fireplaces, and all have hardwood floors. Morris Pratt Memorial Dormitory is of fire-proof construction throughout, and has a large and beautiful resort room on the first floor. The dormitories have single rooms and suites consisting of a study and one or two bedrooms.

Morrow Dormitory, the gift of Mr. and Mrs. Dwight W. Morrow, is designed to house sixty-three students and one member of the faculty. Each student lives in one room, a combination of study and bedroom, with a separate lavatory attached. A welcome innovation is the dining-room, which with a kitchen, pantry, and a large common room occupies the first floor.

College Hall is a large colonial building, once the village

church, now the main assembly hall of the College. It is used for the Commencement exercises, and for all the larger gatherings, such as student mass-meetings, and public lectures.

The Mather Art Museum occupies the third floor of Williston Hall, and the vestibule and stairway leading to it. It consists of plaster casts, principally of Egyptian, Mycenaean, Greek and Roman sculpture, with a number of examples of Renaissance and later sculpture, both in relief and in the round. Further resources for the study of art are found in the library, and in some of the class-rooms. In addition to the catalogued books and photographs, there are in the vestibule of the Morgan Library building several Assyrian slabs, with inscriptions in cuneiform characters, which were obtained by the late Henry Lobdell, D.D., of the Class of 1849, from the walls of the palace of Assurnazirpal at Nimroud. The Latin and Greek rooms in Williston Hall have many casts in bronze and plaster, as well as collections of photographs, engravings, and stereopticon slides.

The Pratt Gymnasium contains, in the main building, a large hall with ample space and equipment of apparatus for general and specialized exercises, the offices of the Department of Physical Education, a fencing and wrestling room, a sparring room, and a rifle range. A wing known as the Pratt Natatorium contains a swimming-pool seventy-five feet long and twenty-two feet wide, and large and small squash-racquet courts.

Hitchcock Memorial Field, of about forty acres, named in honor of Dr. Edward Hitchcock, '49, adjoins the Gymnasium. It contains twenty-four tennis courts, two basketball courts, and four large fields for baseball, football, or soccer. In addition there are areas and equipment for intramural track and field athletics. This field accommodates three hundred students in the different forms of exercises at one time.

Pratt Field, given to the College by Frederic B. Pratt of the Class of 1887, has an area of about thirteen acres, and is used chiefly for intercollegiate games. It has a quarter-mile track and space for field contests, a baseball diamond, football grounds, and tennis courts. The grandstand seats about five hundred, and has dressing-rooms and shower baths for contestants. There is also a bungalow equipped with dressing rooms and shower baths for the use of visiting teams.

The Indoor Athletic Field was completed in March, 1925. It is located on the western side of Hitchcock Field and is one hundred and sixty feet square and eighty feet high at the peak. The roof is of glass and slate furnishing ample light without bad cross light. There is a running track on the dirt floor twelve feet wide protected by netting. Within is an area one hundred and thirty-six feet square, large enough for infield baseball practice or for field events. The cage is fully equipped. In an adjoining building there are an office, lockers, and shower baths. The property adjoining the cage on the north and fronting on South Common has been secured by the College for erecting later a new gymnasium.

Between Pratt Field and the Observatory lies a tract of woodland known as Hallock Park, and Blake Field, which from 1881 to 1890 served as the main athletic field of the College.

The Mount Doma golf course, five minutes' walk south of the College, was given to the College by Mortimer L. Schiff of the Class of 1896. The course is maintained by the Amherst Golf Club, an organization of students, faculty, and townspeople.

Pratt Health Cottage is the college infirmary. It stands on high ground north of the College, commanding a wide view in every direction. Its space and equipment are

sufficient for the accommodation and care of students temporarily disabled by accident or disease.

The Lentell House, at the foot of Chapel Hill west of the Campus, has been remodeled to serve as a Faculty Club House, with a much needed College Guest-Room.

The second unit of three in the proposed Central Heating Plant is being completed this fall. Underground feed pipes are laid to all the buildings on the Campus (except the Octagon, College Hall and Morgan Library. Automatic coal handling machinery has been installed to facilitate the operation of the plant.

SUMMARY OF BUILDINGS

WITH THE NAME OF THE DONORS AND DATES OF ERECTION

South College, built in 1820, restored in 1892.

North College, built in 1822, restored in 1893.

Johnson Chapel, built in 1827, named in honor of the chief donor, Adam Johnson of Pelham.

The Octagon, built in 1847, and remodeled in 1909, formerly called Lawrence Observatory and Woods Cabinet, named in honor of the donors, Hon. Abbott Lawrence of Boston, and Hon. Josiah B. Woods of Enfield.

Henry T. Morgan Library, built in 1853, and enlarged in 1883 with funds received from the estate of Henry T. Morgan of New York.

Appleton Hall, built in 1855 with funds received chiefly from the estate of Samuel Appleton of Boston, and remodeled in 1925.

Williston Hall, built in 1857, named in honor of the donor, Hon. Samuel Williston of Easthampton.

Barrett Hall, formerly Barrett Gymnasium, the first college gymnasium in the country, built in 1860, remodeled

in 1907 with funds received from the estate of Edward A. Strong, '55, named in honor of the chief donor, Dr. Benjamin Barrett of Northampton.

College Hall, purchased by the College in 1867, remodeled in 1905 by the Class of 1884.

Walker Hall, built in 1868, rebuilt in 1882, named in honor of the original donor, Dr. William J. Walker of Providence.

College Church, built in 1870, given by William F. Stearns of Boston.

Pratt Gymnasium, built in 1884, named in honor of the principal donor, Charles M. Pratt, '79. In the gymnasium are the natatorium, the gift of Harold I. Pratt, '00, and squash-racquet courts, the gift of Mortimer L. Schiff, '96.

Fayerweather Laboratories, built in 1893 with funds received from the estate of Daniel B. Fayerweather of New York.

Pratt Health Cottage, built in 1897, named in honor of the donors, George D. Pratt, '93, Herbert L. Pratt, '95, and John T. Pratt, '96.

The Observatory, built in 1904.

Biological and Geological Laboratories, built in 1909.

Morris Pratt Memorial Dormitory, built in 1912 by Mr. and Mrs. Charles M. Pratt as a memorial to their son, Morris Pratt.

Converse Memorial Library, built in 1917 by Edmund Cogswell Converse as a memorial to his brother, James Blanchard Converse.

The Indoor Athletic Field, build in 1925 with a portion of the funds received as a Centennial Gift from the Alumni.

Morrow Dormitory, built in 1925, named in honor of the donors, Mr. and Mrs. Dwight W. Morrow.

PUBLICATIONS

COLLEGE PUBLICATIONS

The annual *Catalogue* is sent to all the alumni of the College, to all schools from which students are received, and to any who ask for it.

An address list of living alumni is issued once in two years.

A record of graduates deceased during the year is issued annually in Commencement week.

THE AMHERST BOOKS

As part of the celebration of the one hundredth anniversary, the College began the publication of a series of volumes written by Amherst men to be known as THE AMHERST BOOKS. The scope of the undertaking has now been broadened with the beginning of THE AMHERST BOOKS, SECOND SERIES, which are volumes of smaller size and briefer treatment.

THE AMHERST BOOKS, FIRST SERIES

The Liberal College by Alexander Meiklejohn

The Life Indeed by John F. Genung

Essays in Biblical Interpretation by Henry Preserved Smith

Germany in Travail by Otto Manthey-Zorn

Parties and Party Leaders by Anson D. Morse with an introduction by Dwight W. Morrow

The Coming of Man by John Mason Tyler

Religion in the Philosophy of William James by Julius Seelye Bixler

THE AMHERST BOOKS, SECOND SERIES

Amherst Undergraduate Verse 1925 compiled by David Morton

Amherst Undergraduate Verse 1926 compiled by David Morton

The Miner's Freedom by Carter Goodrich

The Evolution of the Horse by Frederic Brewster Loomis

Manuscripts suitable for either series may be submitted to the Editorial Board by faculty, alumni or trustees. An editorial board from the faculty is in charge of the enterprise, and the books are published by Marshall Jones Company, 212 Summer Street, Boston. Manuscripts or orders for the Amherst Books may be sent to the Managing Editor, Professor H. H. Plough, Amherst, Mass.

STUDENT PUBLICATIONS

A *Handbook*, published and distributed annually by the Christian Association, contains information chiefly useful to new students.

A semi-weekly paper, *The Amherst Student*, containing college news, accounts of games, notices of alumni, and discussion of college affairs, is issued by an editorial board of students.

The Amherst Writing, conducted by students, contains articles, essays, poems, stories, and book notices.

The Olio, published annually by the Junior class, contains names of the members of fraternities, of officers and members of athletic, musical, literary, and dramatic organizations, of students receiving prizes and honors, and various matters of interest to the College.

ALUMNI PUBLICATIONS

The *Amherst Graduates' Quarterly* is published in November, February, May, and August. It contains articles of educational value, news of the alumni, accounts of undergraduate activities, reviews of books, and various matters of interest to alumni. Communications for the Editors, as well as all business communications, should be addressed to *Amherst Graduates' Quarterly*, Box 607, Amherst, Mass.

ENROLLMENT

GRADUATE STUDENTS

Chase, Aurin Moody, Jr.	*Amherst, Mass.*	13 South Prospect Street
Craine, Henry Clyde	*Amherst, Mass.*	9 Snell Street
Parpart, Arthur Kemble	*Amherst, Mass.*	13 Woodside Avenue
Richter, Alexander	*Amherst, Mass.*	44 Sunset Avenue
Tompkins, Douglas	*Amherst, Mass.*	27 South Prospect Street

SENIOR CLASS

Akers, Walter Thomas, Jr.	*Akron, Ohio*	Α Δ Φ House
Allen, Francis Pitcher	*Rochester, N. Y.*	17 Northampton Road
Andrews, John Thayer	*Waban, Mass.*	Φ Δ Θ House
Asche, Frederic Bermingham	*Port Chester, N. Y.*	Amherst House
Barry, Theodore	*Ayer, Mass.*	Χ Φ House
Benton, Everett Chesley	*Concord, N. H.*	Σ Δ Ρ House
Berman, Louis	*Holyoke, Mass.*	3 Northampton Road
Blauvelt, Eugene Field	*Nanuet, N. Y.*	Δ Ψ House
Blodgett, Edward Dickinson	*St. Albans, L. I., N. Y.*	Δ Κ Ε House
Booth, Francis Augustine	*Brooklyn, N. Y.*	Δ Κ Ε House
Bouteiller, Austin Warner	*Middletown, Conn.*	Φ Γ Δ House
Brigham, Loriman Stone	*Montpelier, Vt.*	Χ Ψ Lodge
Burt, Clifton Hersey	*Vineyard Haven, Mass.*	Σ Δ Ρ House
Busick, Harry Nelson	*Baltimore, Md.*	Χ Φ House
Butler, John Vernon, Jr.	*Worcester, Mass.*	Χ Φ House
Cadigan, Charles Howard	*Mt. Vernon, N. Y.*	Δ Κ Ε House
Chace, Hugh Ross	*Ocala, Florida*	Χ Φ House
Chase, Philip Redfield	*Syracuse, N. Y.*	Ψ Υ House
Cole, Charles Woolsey	*Upper Montclair, N. J.*	Δ Κ Ε House
Cole, John Orton	*Upper Montclair, N. J.*	Α Δ Φ House
Coombs, Frederick Leslie	*Garfield, N. Y.*	Φ Γ Δ House
Cowan, Edward Hugh	*Erie, Pa.*	Φ Κ Ψ House
Creden, Thomas Harold	*Evanston, Ill.*	Δ Υ House
Davis, Joel Baily, Jr.	*Lansdowne, Pa.*	Χ Ψ Lodge

DeCicco, Paul	*Waterbury, Conn.*	6 Northampton Road
Dodd, Norman Harrington	*Brooklyn, N. Y.*	Δ Υ House
Eldridge, Zellner	*Dallas, Texas*	Α Δ Φ House
Esty, Thomas Cushing, Jr.	*Amherst, Mass.*	Ψ Υ House
Evers, Donald White	*Glenbrook, Conn.*	Χ Φ House
Felt, Dudley Pomeroy	*New Britain, Conn.*	Ψ Υ House
Fillman, Jesse Robinson	*Pittsburgh, Pa.*	Α Δ Φ House
Gellhorn, Walter Fischel	*St. Louis, Mo.*	Α Δ Φ House
Gerhard, Gerhard Russell	*St. Louis, Mo.*	Β Θ Π House
Gillis, Donald MacPherson	*Batavia, N. Y.*	Φ Κ Ψ House
Ginsburg, Eli	*Amherst, Mass.*	19 Pleasant Street
Green, Robert Thomas	*Shelby, Ohio*	Ψ Υ House
Hafey, Gerald Joseph	*Holyoke, Mass.*	Σ Δ Ρ House
Hafner, George Herbert	*Woodhaven, N. Y.*	Φ Γ Δ House
Hahn, Edwin Charles, Jr.	*New York, N. Y.*	Ψ Υ House
Hall, Gordon Lance	*Old Lyme, Conn.*	Α Δ Φ House
Harlan, James David	*New Castle, Pa.*	Β Θ Π House
Harris, Milton Ettinger	*South Orange, N. J.*	15 South Prospect Street
Heald, George Edgar	*Ashburnham, Mass.*	Δ Τ Δ House
Heise, John Casey	*Joliet, Ill.*	Χ Ψ Lodge
Hemley, Jesse	*Brooklyn, N. Y.*	Amherst House
Higgins, Kenneth Paul	*Worcester, Mass.*	Δ Κ Ε House
Holden, Henry Parker	*Palmer, Mass.*	Χ Φ House
Holmes, Gordon	*New Bedford, Mass.*	Χ Φ House
Hood, Donald	*Flushing, N. Y.*	25 South College
Hooker, Herbert Moreton	*Plainfield, N. J.*	Φ Κ Ψ House
Hughes, John William	*Waterbury, Conn.*	Σ Δ Ρ House
Hughes, Walter Clay, Jr.	*Port Richmond, N. Y.*	Δ Υ House
Hurlbut, Jesse Lyman, II	*New York, N. Y.*	Ψ Υ House
Hyde, Salem, II	*Chicago, Ill.*	Δ Κ Ε House
Jacobs, Robert Allan	*New York, N. Y.*	13 South Prospect Street
Johns, Ira DeWitt	*Pittsburgh, Pa.*	Β Θ Π House
Judd, Edward Payson	*East Cleveland, Ohio*	Β Θ Π House
Kase, Toshikazu	*Tokyo, Japan*	D-7 Morrow Dormitory
Katz, Robert	*Brooklyn, N. Y.*	Amherst House
Keith, Edward Gordon	*Brockton, Mass.*	Χ Φ House
Keith, George Eldon	*Campello, Mass.*	Χ Φ House
Keller, Frank Lynn	*New York, N. Y.*	Φ Κ Ψ House

Kiplinger, Kenneth Haselwood	*Glenn Ellyn, Ill.*	Φ Γ Δ House
Koretz, Robert Joseph	*Glencoe, Ill.*	19 Main Street
Langford, Malcolm Sparhawk	*Ann Arbor, Mich.*	Ψ Υ House
Larry, Chauncey Baker	*Washington, D. C.*	A South College
Leavitt, Robert Walter	*New York, N. Y.*	12 Kellogg Avenue
LeClaire, Arthur Joseph, Jr.	*Worcester, Mass.*	Δ Τ Δ House
Lee, George Curtis	*Holyoke, Mass.*	Α Δ Φ House
Lee, Tsu Yung	*Peking, China*	Δ Κ Ε House
Libson, Philip	*Brooklyn, N. Y.*	C–7 Morrow Dormitory
McGoun, Ralph Cleland, Jr.	*New Castle, Pa.*	Δ Τ Δ House
McIntyre, Harry James	*Mt. Vernon, N. Y.*	Φ Δ Θ House
Maider, Lydon Fisher	*Gloversville, N. Y.*	Χ Ψ Lodge
Merrick, Miner William	*Homer, N. Y.*	21 Northampton Road
Merrick, Richard Odell	*Wilbraham, Mass.*	Θ Δ Χ House
Merrill, Earl Whittemore	*Summit, N. J.*	Ψ Υ House
Miller, Donald Knox	*Brooklyn, N. Y.*	Φ Δ Θ House
Morris, George Washington, Jr.	*East Orange, N. J.*	Χ Ψ Lodge
Morse, Chandler	*Putnam, Conn.*	Δ Υ House
Mucklow, Lucian Howe	*Windsor, Conn.*	14 Kellogg Avenue
Murdough, Frank Alan	*Dorchester, Mass.*	30 North Prospect Street
Myers, John Delker	*Pottsville, Pa.*	Δ Τ Δ House
Myron, Herbert Benjamin, Jr.	*Syracuse, N. Y.*	Δ Κ Ε House
Newton, Paul Thayer	*New York, N. Y.*	10 Woodside Avenue
Ott, Louis John	*Mansfield, Ohio*	Δ Υ House
Parris, G. A. Bolivar	*New York, N. Y.*	111 Morris Pratt Memorial Dormitory
Patch, Ralph Douglas	*Stoneham, Mass.*	Φ Δ Θ House
Patrick, Loomis	*West Newton, Mass.*	Δ Κ Ε House
Peters, Wesley Witham	*New Haven, Conn.*	Χ Φ House
Price, Hollis Freeman	*Cappahosic, Va.*	11 South College
Priddy, Newton DeWitt	*Findlay, Ohio*	Χ Φ House
Putnam, Edward Vaughan	*Concord, N. H.*	Χ Φ House
Raney, Lee, III	*New York, N. Y.*	Δ Υ House
Raye, Philip Capen	*Newton Centre, Mass.*	Θ Δ Χ House
Redner, Keith Hamilton	*Battle Creek, Mich.*	Β Θ Π House
Regnery, William Francis	*Hinsdale, Ill.*	Ψ Υ House
Reichert, James Withycombe	*Shaker Heights, Cleveland, Ohio*	Β Θ Π House
Richardson, Ellsworth Elliott	*Littleton, N. H.*	Α Δ Φ House

Rogers, Oscar Bailey	*East Longmeadow, Mass.*	25 South College
Scenna, Anthony	*Melrose, Mass.*	25 South College
Seibert, Kingston Sproul	*Brooklyn, N. Y.*	Α Δ Φ House
Sharp, Donald Leach	*Nutley, N. J.*	Σ Δ Ρ House
Simons, Eric John	*New York, N. Y.*	Σ Δ Ρ House
Smith, Donald Crawford	*Kingston, Pa.*	Φ Κ Ψ House
Smith, Robert Sidney	*Thomaston, Conn.*	12 Lessey Street
Spear, Russell Mayo	*North Amherst, Mass.*	
Strunsky, Robert	*New York, N. Y.*	37 Woodside Avenue
Swiler, Wesley Hudson	*Burlington, Iowa*	Δ Κ Ε House
Thomas, Morton Spicer	*Thomaston, Conn.*	Δ Κ Ε House
Thomas, William Daniel	*Lansford, Pa.*	21 Lincoln Avenue
True, Edward Russell, Jr.	*Washington, D. C.*	Δ Τ Δ House
Underwood, Edward Bowker	*Brooklyn, N. Y.*	405 Morris Pratt Memorial Dormitory
Ward, Theodore Samuel	*Newton Highlands, Mass.*	Φ Κ Ψ House
Weeks, Seth Low	*Somerville, Mass.*	411 Morris Pratt Memorial Dormitory
Welty, Louis Stanley	*Irwin, Pa.*	303 Morris Pratt Memorial Dormitory
Whitney, Chester Hill	*New York, N. Y.*	Ψ Υ House
Whitney, Herbert Monroe, Jr.	*Shelter Island Heights, N. Y.*	Θ Δ Χ House
Wickham, William	*Cutchogue, N. Y.*	15 Amity Street
Woodbridge, Donald Bingham	*Montrose, N. Y.*	Α Δ Φ House
Woodworth, James Lanphere, Jr.	*New London, Conn.*	41 Lincoln Avenue
Wynne, John Lawrence	*Florence, Mass.*	Φ Δ Θ House
Young, Willis Webber	*Batavia, N. Y.*	Φ Γ Δ House
Zelt, Wray Grayson, Jr.	*Washington, Pa.*	Β Θ Π House

JUNIOR CLASS

Allen, Loren Baker	*Marion, Ohio*	Ψ Υ House
Allison, Alexander Bertman, Jr.	*Tarentum, Pa.*	Β Θ Π House
Baldwin, William Henry	*Meriden, Conn.*	Δ Τ Δ House
Barbour, Stewart	*New York, N. Y.*	Θ Δ Χ House
Barker, Humphrey	*Taunton, Mass.*	Δ Κ Ε House
Barlow, Claude Willis	*Stafford Springs, Conn.*	19 North College
Barnes, Lakenan Clark	*Mexico, Mo.*	Φ Γ Δ House

Bartlett, Paul Doughty	*Indianapolis, Ind.*	Θ Δ X House
Bayne, Stephen Fielding, Jr.	*New York, N. Y.*	Θ Δ X House
Bement, Lewis Dennison, Jr.	*Deerfield, Mass.*	B Θ Π House
Black, Robert Kirkland	*Douglaston, N. Y.*	Δ T Δ House
Bragdon, Clifford Richardson	*St. Louis, Mo.*	A Δ Φ House
Brewer, Lyman Augustus, III	*Toledo, Ohio*	Ψ T House
Broad, George Gowing	*Syracuse, N. Y.*	Δ K E House
Brook, John Robert	*Pelham, N. Y.*	Φ Γ Δ House
Brown, Stephen	*Northampton, Mass.*	3 Northampton Road
Burnett, Eldridge Tieman	*Amherst, Mass.*	Φ Γ Δ House
Bursk, Edward Collins	*Lancaster, Pa.*	Δ T Δ House
Cameron, Malcolm Knifton	*Greenfield, Mass.*	Ψ T House
Campbell, William Vance, Jr.	*Yonkers, N. Y.*	X Ψ Lodge
Catlin, Herbert Philo	*St. Albans, Vt.*	A Δ Φ House
Chase, James Randolph	*Gary, Ind.*	Φ Δ Θ House
Clark, Richard James	*Winchester, Mass.*	X Φ House
Clarke, James Franklin	*Samokov, Bulgaria*	Σ Δ P House
Coe, Arthur Clinch	*Owego, N. Y.*	Φ Γ Δ House
Cook, Stuart William	*Wollaston, Mass.*	Φ Δ Θ House
Coolidge, John	*Northampton, Mass.*	3 Northampton Road
Corbett, Ralph Thurlow	*Rockville Centre, N. Y.*	Θ Δ X House
Cramer, Emil Joseph	*Jamaica, N. Y.*	Amherst House
Crooks, George Chapman	*North Brookfield, Mass.*	1 Hitchcock Street
Currie, Holmes Vernon	*Homer, N. Y.*	1 College Avenue
Currier, Charles Richardson, Jr.	*Jamaica Plain, Mass.*	Σ Δ P House
Danforth, Theodore Langworthy	*New London, Conn.*	102 Morris Pratt Memorial Dormitory
Dobson, Harold Raymond	*Brooklyn, N. Y.*	Σ Δ P House
Duncan, William Cary, Jr.	*New York, N. Y.*	X Φ House
Eckles, Donald H.	*New Castle, Pa.*	3 Woodside Avenue
Edgerton, Barton Wilcox	*Rochester, N. Y.*	X Φ House
Elliott, Robert Lazier, Jr.	*Evanston, Ill.*	X Ψ Lodge
Fay, Robert Wolcott	*Chelsea, Mass.*	Δ T House
Feinberg, Paul Leon	*Hartford, Conn.*	15 Spring Street
Freeman, Melancthon Mathias, Jr.	*Melrose Park, Pa.*	Φ Δ Θ House
Gelstharp, Alfred, Jr.	*Agawam, Mass.*	21 Amity Street
Gladney, Graves	*St. Louis, Mo.*	X Φ House
Gottsegen, Jack	*New York, N. Y.*	8 Kellogg Avenue

Grant, John Phillips	*Fairfield, Conn.*	Ψ Υ House
Griffin, Willard Atkinson, II	*Brownsville, Pa.*	Β Θ Π House
Gustaferri, Hugo	*Springfield, Mass.*	5 Kendrick Place
Hadley, Frederic Murray	*Indianapolis, Ind.*	Φ Κ Ψ House
Hagenbuckle, Cedric Rosslyn	*Katonah, N. Y.*	Δ Κ Ε House
Hammerstrom, Harold Carl	*Worcester, Mass.*	Θ Δ Χ House
Hanford, Robert Saxe	*Rochester, N. Y.*	Ψ Υ House
Hanley, Francis Joseph, Jr.	*Whitman, Mass.*	Δ Υ House
Harby, Gordon Stearns	*Binghamton, N. Y.*	105 Morris Pratt Memorial Dormitory
Harden, Albert Scott, Jr.	*Newark, N. J.*	Δ Υ House
Harding, Henry Joseph	*Brooklyn, N. Y.*	Θ Δ Χ House
Harford, Carl Gayler	*Webster Groves, Mo.*	Χ Φ House
Harvey, James Stuart	*Darien, Conn.*	18 South College
Haydn, Hiram Collins, II	*East Cleveland, Ohio*	Α Δ Φ House
Hazen, Edward Gates	*Thomaston, Conn.*	15 Spring Street
Hecht, Lawrence Charles	*Evanston, Ill.*	Δ Υ House
Hendrie, Jonathan Arthur	*Greenlawn, N. Y.*	305 Morris Pratt Memorial Dormitory
Holtham, William Hall	*North East, Pa.*	15 Spring Street
Howe, Ralph Eugene	*Walpole, Mass.*	Θ Δ Χ House
Johnson, Porteous Elmore	*Syracuse, N. Y.*	3 Woodside Avenue
Jones, Thomas Cooper	*Roselle Park, N. J.*	Φ Κ Ψ House
Keith, Alexander James, Jr.	*Eau Claire, Wis.*	Φ Δ Θ House
Ketcham, Gordon	*New York, N. Y.*	Χ Ψ Lodge
Kovacs, Edward J.	*Poughkeepsie, N. Y.*	10 Kendrick Place
Lathrop, Elliott Norton	*Ellenville, N. Y.*	Φ Γ Δ House
Lawson, Norman	*Brooklyn, N. Y.*	Φ Δ Θ House
Lindquist, August Theodore	*Orange, Mass.*	Δ Τ Δ House
Lipskin, Lawrence Henry	*Brooklyn, N. Y.*	4 South College
Lott, John Martin	*Roselle Park, N. J.*	Φ Κ Ψ House
Lund, Clarence Benson	*Groton, Conn.*	Χ Φ House
Lussier, Elmer Roger	*Holyoke, Mass.*	5 Kendrick Place
McCune, William, Jr.	*Pittsburgh, Pa.*	Ψ Υ House
Mackimmie, Alexander Anderson, Jr.	*North Amherst, Mass.*	
Maling, Martial Duroy	*Portland, Me.*	19 South Prospect Street
Meek, Howard Ferguson	*Huntington, W. Va.*	Β Θ Π House
Meneely, Henry Tucker	*Troy, N. Y.*	Φ Κ Ψ House
Miller, Francis Williams	*Rochester, N. Y.*	Ψ Υ House
Miller, Randolph VanIderstine	*Homer, N. Y.*	Ψ Υ House
Moakler, James McCullough	*Springfield, Mass.*	Θ Δ Χ House

Molloy, Paul Edward	*Lowell, Mass.*	30 North Prospect Street
Moore, Thomas Scott	*Akron, Ohio*	X Ψ Lodge
Morehouse, Philip Tracey	*Brooklyn, N. Y.*	X Ψ Lodge
Moseley, Harold Wilcox	*Westfield, Mass.*	Β Θ Π House
Mount, Wadsworth Walton	*Summit, N. J.*	Δ Υ House
Nelson, Laurence Myron	*New Britain, Conn.*	X Φ House
Newcomb, Franklyn Flagg	*Homer, N. Y.*	Θ Δ X House
Notopoulos, James Anastasios	*Altoona, Pa.*	2 Tyler Place
Notopoulos, Nick Anastasios	*Altoona, Pa.*	2 Tyler Place
Orrok, Douglas Hall	*Arlington, N. J.*	4 Lessey Street
Paige, John Wagner	*Akron, Ohio*	Β Θ Π House
Palmer, Theodore Paine	*Faribault, Minn.*	13 South Prospect Street
Parker, Lewis Slocum	*Keene, N. H.*	Α Δ Φ House
Parker, Walter Bolster	*Keene, N. H.*	Α Δ Φ House
Parkhurst, Richard Barnard	*Gloversville, N. Y.*	X Ψ Lodge
Pastore, Emil Maria	*Waterbury, Conn.*	Σ Δ Ρ House
Phillips, Harry Swank	*Johnstown, Pa.*	15 Spring Street
Pickford, William Henry	*Schenectady, N. Y.*	30 Lincoln Avenue
Pike, Stuart	*Easthampton, Mass.*	Φ Κ Ψ House
*Pimm, Alfred Bladon, Jr.	*West Hartford, Conn.*	Α Δ Φ House
Reddy, Daniel William	*Amesbury, Mass.*	The Perry
Royse, Allen	*Terre Haute, Ind.*	Β Θ Π House
Sadler, Alfred Mitchell	*Jersey City, N. J.*	Β Θ Π House
Scott, Laurence Allan Lory	*Arlington, N. J.*	15 South Prospect Street
Sears, Warren Hooper	*Springfield, Mass.*	X Φ House
Shankwiler, William Nelson	*Geneva, N. Y.*	Φ Δ Θ House
Shapiro, Howard Emanuel	*Brooklyn, N. Y.*	8 Kellogg Avenue
Shurter, Robert Le Fevre	*Ellenville, N. Y.*	Amherst House
Shurtleff, Franklin Atwood	*West Roxbury, Mass.*	Σ Δ Ρ House
Silverman, Matthew	*Brooklyn, N. Y.*	8 Kellogg Avenue
Skinner, Bradford Swanton	*Poughkeepsie, N. Y.*	Δ Τ Δ House
Stauffer, Richard Scull	*Scottdale, Pa.*	Β Θ Π House
Stevenson, Albert North, Jr.	*Port Washington, N.Y.*	Amherst House
Storms, Russell Perry	*Norwich, Conn.*	X Φ House
Suffa, Carl Theodore	*Waterbury, Conn.*	5 Kendrick Place
Taft, Frederick Lovett, Jr.	*Cleveland, Ohio*	Φ Κ Ψ House
Teele, Stanley Ferdinand	*Somerville, Mass.*	Δ Τ Δ House
Towner, Reginald Finch	*Asbury, Park, N. J.*	X Φ House

* Deceased October 2, 1926.

Tucker, Robert Purves	*Kirkwood, Mo.*	Φ Δ Θ House
Walker, Richard Cowles	*Akron, Ohio*	B Θ Π House
Walker, Robert Andrew	*Bloomfield, N. J.*	X Φ House
Walker, William Pierce	*Newton Highlands, Mass.*	Θ Δ X House
Weber, Lawrence Adna	*Richmond Hill, N. Y.*	Φ K Ψ House
Weller, Joseph Carman	*Akron, Ohio*	203 Morris Pratt Memorial Dormitory
Wells, Edward Payson, II	*Minneapolis, Minn.*	Ψ Υ House
Wells, William Henry	*White Plains, N. Y.*	Φ Δ Θ House
White, Clarence Reed	*Washington, D. C.*	B North College
Wilber, Franklin Morrow	*Tarrytown, N. Y.*	Φ K Ψ House
Wilmurt, Arthur Ranous	*New Rochelle, N. Y.*	Θ Δ X House
Winch, Joseph Orville	*Worcester, Mass.*	Θ Δ X House
Wong, Kaiping Theodore	*Shanghai, China*	103 Morris Pratt Memorial Dormitory
Worden, Ralph Sterling	*Hyde Park, N. Y.*	Δ Τ Δ House
Wright, Allan Brindley	*Rockville Centre, N. Y.*	Θ Δ X House
Yerks, Raymond Alanson	*Brooklyn, N. Y.*	202 Morris Pratt Memorial Dormitory
Young, Frederick Pentz, Jr.	*Montclair, N. J.*	3 Woodside Avenue
Young, Samuel Edward, Jr.	*Brooklyn, N. Y.*	X Ψ Lodge

SOPHOMORE CLASS

Akers, Charles Bradshaw, Jr.	*Akron, Ohio*	B Θ Π House
Angleman, Douglas Mowbray	*Plainfield, N. J.*	Φ Γ Δ House
Atkinson, Robert Alexander	*Rochester, Pa.*	Ψ Υ House
Bach, Reuben	*Flushing, N. Y.*	Amherst House
Bailey, Irving Emerson	*Worcester, Mass.*	6 Boltwood Avenue
Barnard, Hugh Ross	*Syracuse, N. Y.*	404 Morris Pratt Memorial Dormitory
Belden, Donald Laurence	*Somerville, Mass.*	Δ Τ Δ House
Belloisy, Michael Angelo	*Waterbury, Conn.*	Σ Δ P House
Bennett, Joseph Dilts	*Fulton, N. Y.*	Δ K E House
Bernstein, Milton	*Newark, N. J.*	4 South College
Bird, Geoffrey Bloomer	*Nutley, N. J.*	Δ Τ Δ House
Birdsall, Robert Bland	*Brooklyn, N. Y.*	Φ Δ Θ House
Blakesley, Robert Ira	*Westhampton, Mass.*	27 South Prospect Street
Brittain, Berford, Jr.	*Hinsdale, Ill.*	Ψ Υ House
Brook, Thomas Lloyd	*Pelham, N. Y.*	Φ Γ Δ House
Bryant, Samuel Wood, Jr.	*Jamestown, R. I.*	5 Woodside Avenue

Buckley, Richard Dimes	*Providence, R. I.*	Α Δ Φ Annex
Bullinger, Frederic Leigh	*Bronxville, N. Y.*	44 Pleasant Street
Bump, Charles Kilbourne	*Longmeadow, Mass.*	26 North College
Burdett, Charles Fred	*Woburn, Mass.*	408 Morris Pratt Memorial Dormitory
Byrnes, William Robert	*New York, N. Y.*	Δ Υ House
Campbell, Hugh Brown	*Lakewood, Cleveland, Ohio*	Δ Υ House
Carnwath, Robert, Jr.	*Jenkintown, Pa.*	Δ Υ House
Carroll, Donald Milton	*Uniontown, Pa.*	13 South College
Charles, Robert Simpson, Jr.	*West Orange, N. J.*	Δ Τ Δ House
Churchill, Jordan Combes	*Mount Vernon, N. Y.*	Θ Δ Χ House
Clark, John Alden	*Boston, Mass.*	Δ Κ Ε House
Clarke, Edward Morton	*Westerly, R. I.*	Φ Δ Θ House
Cobb, Edward Scribner, Jr.	*New Britain, Conn.*	75 South Pleasant Street
Comeau, Wilfrid Joseph, Jr.	*Worcester, Mass.*	Δ Τ Δ House
Conover, Richard Allan	*Hinsdale, Ill.*	Β Θ Π House
Coventry, Charles William	*Lancaster, Pa.*	Δ Τ Δ House
Crispin, Laurence Locke	*Swedesboro, N. J.*	Β Θ Π House
Cuqua, Carlton John	*New Rochelle, N. Y.*	B–14 Morrow Dormitory
Davies, Baxter Tudor	*Rochester, N. Y.*	Χ Φ House
Davis, Rowland Lucius, Jr.	*Cortland, N. Y.*	Ψ Υ House
Dean, George Aloysius	*Holyoke, Mass.*	Δ Υ House
Deisroth, William Maue	*Hazelton, Pa.*	10 Woodside Avenue
Dewart, Gilbert Faust	*Sunbury, Pa.*	307 Morris Pratt Memorial Dormitory
Doan, John Henry	*Miamisburg, Ohio*	Β Θ Π House
Drukker, Richard	*Passaic, N. J.*	Ψ Υ House
Elwell, Allan Dwight	*Amherst, Mass.*	11 Triangle Street
Emerson, Henry Seelye	*Amherst, Mass.*	Α Δ Φ Annex
Estey, Lawrence Wendell	*Brockton, Mass.*	17 Pleasant Street
Fairbend, Richard Dean Joseph	*Hollis, L. I., N. Y.*	307 Morris Pratt Memorial Dormitory
Felt, Geoffrey Green	*Melrose, Mass.*	Σ Δ Ρ House
Ficke, Parker Henry	*Davenport, Iowa*	305 Morris Pratt Memorial Dormitory
Foth, Charles Eaton	*Montclair, N. J.*	Σ Δ Ρ House
Fowler, John Homer	*Thompsonville, Conn.*	Θ Δ Χ House
Freshman, Arthur Samuel	*Newport, R. I.*	Φ Γ Δ House
Fulton, Robert Graham, III	*Newport, R. I.*	Ψ Υ House

Gately, Edward Joseph	*Providence, R. I.*	Pratt Gymnasium
Goodwin, George Arthur	*Sherrill, N. Y.*	Δ Υ House
Grife, Harry Edward	*Northampton, Mass.*	
Griswold, Wesley Southmayd	*Middletown, Conn.*	Φ Γ Δ House
Grotenhuis, Albert Olgen	*Chicago, Ill.*	13 South Prospect Street
Hafey, Paul Matthew	*Holyoke, Mass.*	19 South Prospect Street
Harris, Nathaniel Emmons, Jr.	*New Haven, Conn.*	Φ Δ Θ House
Harrison, Wayne Thomas	*Cleveland, Ohio*	206 Morris Pratt Memorial Dormitory
Harten, Hugh MacGregor	*Roselle, N. J.*	Φ Δ Θ House
Hazen, Donald Robert	*Thomaston, Conn.*	15 Spring Street
Hemingway, Edward Dwight	*Crafton, Pa.*	Β Θ Π House
Henkel, Oliver Carl	*Mansfield, Ohio*	206 Morris Pratt Memorial Dormitory
Hickox, Sheldon Bryan, Jr.	*Medford, Mass.*	404 Morris Pratt Memorial Dormitory
Hicks, Everett Milton	*Swampscott, Mass.*	Δ Υ Δ House
Hight, Hanford Zorn	*Yonkers, N. Y.*	Ψ Υ House
Hoeing, Frederick Walbridge	*Rochester, N. Y.*	Α Δ Φ Annex
Hoffman, Edward Sayer	*Rochester, N. Y.*	Α Δ Φ Annex
Holton, Chandler Hausman	*East Northfield, Mass.*	7 South College
Hotchkiss, Willard Stewart	*Stanford University, Cal.*	12 Lessey Street
Howard, Herbert Gregory	*New York, N. Y.*	Δ Υ House
Hubbard, Bradford Spencer	*South Braintree, Mass.*	Φ Κ Ψ House
Hubbard, Donald Hill	*Plainfield, N. J.*	Δ Υ House
*Hunter, Harry Richmond, Jr.	*Brooklyn, N. Y.*	402 Morris Pratt Memorial Dormitory
Hutton, Lindsay Peter, Jr.	*Southington, Conn.*	8 Spring Street
Jackson, Morris	*Tompkinsville, N. Y.*	1 South College
Jones, Sydney	*Brooklyn, N. Y.*	20 Lessey Street
Joos, Oscar Robert	*Brooklyn, N. Y.*	Φ Κ Ψ House
Kambour, George Constantine	*Rockland, Mass.*	21 Amity Street
Keedy, Allen	*Toledo, Ohio*	Θ Δ Χ House
Kellogg, Martin Williams	*West Hartford, Conn.*	Φ Κ Ψ House
Kells, William Wallace	*Braintree, Mass.*	Φ Κ Ψ House
Kibbe, Chauncey Smith	*Batavia, N. Y.*	Φ Κ Ψ House
Leary, James Morrison	*Waterbury, Conn.*	7 Northampton Road

*Deceased October 20, 1926.

Lewis, Harold Over	*Washington, D. C.*	111 Morris Pratt Memorial Dormitory
Lewis, Howard Fenton	*Dorset, Vt.*	108 Morris Pratt Memorial Dormitory
Lewis, John Fellows, Jr.	*Cleveland, Ohio*	Φ Δ Θ House
Ling, Halstead Choate	*Mount Vernon, N. Y.*	Δ K E House
Long, John Douglas	*Uniontown, Pa.*	204 Morris Pratt Memorial Dormitory
Luce, William Leonard, II	*Minneapolis, Minn.*	Ψ Υ House
McBroom, James Henry	*Geneseo, Ill.*	204 Morris Pratt Memorial Dormitory
Mackey, Donald Decker	*Elizabeth, N. J.*	Φ K Ψ House
Magee, Beverly	*Greenwich, Conn.*	404 Morris Pratt Memorial Dormitory
Mahler, Maurice Otto	*Pittsford, Vt.*	13 Spring Street
Mahoney, Joseph Cornelius	*Lawrence, Mass.*	The Perry
Manthey-Zorn, William	*Amherst, Mass.*	14 Dana Street
Manwell, Francis Henry	*Williamsburg, Mass.*	20 Lessey Street
Mason, Charles Selby	*New York, N. Y.*	Φ Γ Δ House
Mason, Ulysses Grant, Jr.	*Chicago, Ill.*	210 Morris Pratt Memorial Dormitory
Matterson, Clarence Hovey	*Syracuse, N. Y.*	Δ Τ Δ House
Mayer, Gottfried Oscar	*Chicago, Ill.*	15 Amity Street
Merrick, Theodore Parker	*Wilbraham, Mass.*	6 Kendrick Place
Meyers, Samuel	*Waterbury, Conn.*	20 Lessey Street
Middleton, Herbert Randolph	*Foxboro, Mass.*	Θ Δ X House
Milch, Alexander Lawrence	*Newark, N. J.*	8 South Prospect Street
Mitchell, Jacques August, Jr.	*Crestwood, N. Y.*	Ψ Υ House
Mitnick, Morton	*Hartford, Conn.*	Amherst House
Moger, Roy William	*Roslyn, N. Y.*	406 Morris Pratt Memorial Dormitory
Mooers, Charles Winslow	*Minneapolis, Minn.*	Φ Γ Δ House
Morosini, Emil Anthony	*Scranton, Pa.*	17 Pleasant Street
Moses, Horace Chester, Jr.	*Montclair, N. J.*	X Φ House
Mosshammer, Alden Smith	*Jamestown, N. Y.*	Θ Δ X House
Mucci, Laurence Adolph	*Waterbury, Conn.*	6 Northampton Road
Munson, John Craig	*Brooklyn, N. Y.*	302 Morris Pratt Memorial Dormitory
Murphy, Vincent Francis	*Batavia, N. Y.*	Φ K Ψ House
Murray, William Donald	*Albany, N. Y.*	Φ Γ Δ House
Navin, Joseph Michael	*Waterbury, Conn.*	Σ Δ P House

Newman, Harold Bernard	*Brooklyn, N. Y.*	19 Main Street
Norcott, Richard Bullard	*North Adams, Mass.*	Θ Δ X House
Oliver, Roland LaVerne	*Cortland, N. Y.*	Σ Δ P House
Opperman, Robert Ernest	*Cleveland, Ohio*	405 Morris Pratt Memorial Dormitory
Parker, Allan Elwood	*Brooklyn, N. Y.*	310 Morris Pratt Memorial Dormitory
Parnall, Christopher Gregg, Jr.	*Rochester, N. Y.*	Ψ Υ House
Patrick, Rowland Vermilye	*West Newton, Mass.*	Δ K E House
Paulmier, Horace Brumley	*Whippany, N. J.*	Φ Γ Δ House
Pennock, Robert Spanton	*Syracuse, N. Y.*	Ψ Υ House
Perkins, Walter Francis	*Wakefield, Mass.*	D–2 Morrow Dormitory
Perry, Edward Franklin, Jr.	*Putnam, Conn.*	40 Sunset Avenue
Piper, Randall Howe	*Holden, Mass.*	Δ Υ House
Poler, Emmons Edson	*Medina, N. Y.*	Δ Υ House
Pratt, Merritt Beaumont	*Rocky Hill, Conn.*	Δ T Δ House
Priesing, Elwood Ruland	*Richmond Hill, N. Y.*	4 Tyler Place
Prizer, John Butler	*Lancaster, Pa.*	12 Lessey Street
Randall, Henry Denison, Jr.	*Marblehead, Mass.*	Δ Υ House
Randell, Ralph Livingstone	*Jamestown, N. Y.*	99 South Pleasant Street
Reed, Jonathan Edwards	*Waterbury, Conn.*	C North College
Reeve, Joseph Edwin	*Western Springs, Ill.*	Φ K Ψ House
Richardson, James Bushnell, Jr.	*Longmeadow, Mass.*	Φ K Ψ House
Rider, Howard Wheaton	*East Cleveland, Ohio*	B Θ Π House
Riedl, John Matthew	*Worcester, Mass.*	207 Morris Pratt Memorial Dormitory
Robinson, Walton Simmons	*Montclair, N. J.*	X Ψ Lodge
Rollins, Richard Russell	*Des Moines, Iowa*	Ψ Υ House
Rooney, John Joseph, Jr.	*Mount Vernon, N. Y.*	10 Kendrick Place
Royse, James Samuel, Jr.	*Terre Haute, Ind.*	Δ K E House
Rylee, Robert Tilmon	*Memphis, Tenn.*	X Ψ Lodge
Sayre, Robert Brown	*Gloversville, N. Y.*	X Ψ Lodge
Scapolito, George William	*Mount Vernon, N. Y.*	10 Kendrick Place
Scheuer, Franc Lee	*Sandusky, Ohio*	4 Tyler Place
Schmid, Hans George	*Brooklyn, N. Y.*	Σ Δ P House
Schnepel, John Henry, Jr.	*White Plains, N. Y.*	Φ K Ψ House
Schroeder, Henry William	*La Grange, Ill.*	X Ψ Lodge
Schuh, Melvin Walker	*Hartford, Conn.*	Θ Δ X House
Seelye, Edwin Barrows	*Worcester, Mass.*	A Δ Φ House

Shaw, John Francis, Jr.	*Easthampton, Mass.*	Δ T Δ House
Sherburne, Andrew Badger	*Portsmouth, N. H.*	Θ Δ X House
Shillington, John Joseph	*Webster Groves, Mo.*	Δ Δ Φ House
Simmon, Vincent Joseph	*New York, N. Y.*	18 South College
Sisson, Harry Mills	*Cranford, N. J.*	B Θ Π House
Snyder, Jack Brennan	*Dubuque, Iowa*	Ψ Υ House
Stewart, Arthur Watrous	*New York, N. Y.*	Φ K Ψ House
Stillman, James Sydney, Jr.	*Mountain Lakes, N. J.*	Δ K E House
Stout, Richard Bryant	*South Orange, N. J.*	408 Morris Pratt Memorial Dormitory
Streeter, Charles Eugene	*Cummington, Mass.*	10 Woodside Avenue
Strong, Langdon Davenport	*Milwaukee, Wis.*	Σ Δ P House
Stuart, Gentry Warren	*Webster Groves, Mo.*	412 Morris Pratt Memorial Dormitory
Sun, Charles Kwang Hwa	*Tientsin, Chihli, China*	B–2 Morrow Dormitory
Thomas, John Clarentine	*Akron, Ohio*	Δ Δ Φ House
Thomas, Paul Smith	*Saratoga Springs, N. Y.*	Θ Δ X House
Thompson, Laurence	*New York, N. Y.*	X Ψ Lodge
Tilford, Ernest Hulburd	*Smith's Basin, N. Y.*	15 South College
Trabucci, Louis William	*Brooklyn, N. Y.*	3 South Prospect Street
Tyler, John Randolph	*Canandaigua, N. Y.*	Δ Δ Φ House
Utz, David Willis, Jr.	*Washington, D. C.*	C South College
vom Baur, Francis Trowbridge	*Arlington, Mass.*	B Θ Π House
Wachter, Harry Ewing	*Webster Groves, Mo.*	Δ T Δ House
Walz, George Franz	*Easthampton, Mass.*	
Wandless, Charles Carvel	*Columbus, Ohio*	207 Morris Pratt Memorial Dormitory
Ward, John Langdon	*Newton Highlands, Mass.*	Φ K Ψ House
Warner, John, III	*Clinton, Ill.*	21 Amity Street
Waterman, Robert Herold	*Providence, R. I.*	406 Morris Pratt Memorial Dormitory
Weber, William Francis	*Lynn, Mass.*	21 North Prospect Street
Weil, Paul Gregory	*Niagara Falls, N. Y.*	X Φ House
White, Charles Ernest, Jr.	*Brookline, Mass.*	Θ Δ X House
Whitehill, David Parmenter	*Newtonville, Mass.*	X Ψ Lodge
Wicke, George Henry, Jr.	*Forest Hills, N. Y.*	X Ψ Lodge
Williams, George Costin	*Washington, D. C.*	D North College
Wilmington, Edward Newton, Jr.	*Mount Vernon, N. Y.*	Δ K E House

Wilson, Eugene Smith, Jr.	*New York, N. Y.*	Ψ Υ House
Woodward, Royal Otis	*Mansfield, Conn.*	A North College
Wyckoff, Charles Sterling, Jr.	*Plainville, Conn.*	Α Δ Φ Annex

FRESHMAN CLASS

Adams, Charles Marshall	*La Moure, N. Dak.*	110 South Pleasant Street
Adams, Charles Sullivan, Jr.	*Jacksonville, Fla.*	112 Morris Pratt Memorial Dormitory
Alderfer, Samuel Stanley	*Upper Darby, Pa.*	13 South College
Allyne, Rollin Ford	*Cleveland, Ohio*	7 Gaylord Street
Aplington, Henry Webster, Jr.	*Brooklyn, N. Y.*	14 North College
Archer, Edward Irvin	*New Bedford, Mass.*	30 North College
Armstrong, George Northrop	*Augusta, N. J.*	18 North College
Ayers, Allan Farrell, Jr.	*Akron, Ohio*	10 South College
Baker, Jesse Harold	*Kingston, N. Y.*	B–8 Morrow Dormitory
Barnes, Rollo Alexander	*Fresno, Cal.*	7 Northampton Road
Barnes, Vincent William	*Fresno, Cal.*	7 Northampton Road
Barrett, Richard Adrian	*Edgewood, R. I.*	22 North College
Barrett, Thomas Van Braam	*Cold Spring Harbor, N. Y.*	306 Morris Pratt Memorial Dormitory
Baumann, William McConnell	*Fremont, Ohio*	308 Morris Pratt Memorial Dormitory
Beckerman, George	*Boston, Mass.*	B–13 Morrow Dormitory
Bennett, William Otis	*Warren, Pa.*	104 Morris Pratt Memorial Dormitory
Berry, Kenneth Kelita	*Cos Cob, Conn.*	7 Gaylord Street
Birnie, Harold Thorndale, Jr.	*New Rochelle, N. Y.*	407 Morris Pratt Memorial Dormitory
Blakeslee, Stephen Curtis	*Troy, N. Y.*	14 Kellogg Avenue
Blanchard, Harry James	*Boonton, N. J.*	23 South College
Blodgett, Richard Sheridan	*St. Albans, N. Y.*	8 Spring Street
Bouteiller, Griswold Ladd	*Middletown, Conn.*	B–4 Morrow Dormitory
Bowditch, Robert Shaw	*Warren, Ohio*	12 North College
Bowens, Marx Ganey	*Springfield, Mass.*	8 North College
Boynton, Damon	*Mystic, Conn.*	C–6 Morrow Dormitory
Bradley, George Lothrop	*Providence, R. I.*	10 North College
Brandriff, Charles Edward	*Glencoe, Ill.*	209 Morris Pratt Memorial Dormitory

Breede, Walter, Jr. *White Plains, N. Y.* 30 South College
Brickett, Leonard Prescott *Swampscott, Mass.* F North College
Brittain, David *Hinsdale, Ill.* 27 South College
Brower, Reuben Arthur *Lanesboro, Pa.* 9 North College
Brown, Donald Freeman *Springfield, Mass.* 35 Woodside Avenue
Brown, Nathaniel Jenison, Jr. *Hinsdale, Ill.*
108 Morris Pratt Memorial Dormitory
Bump, Boardman *Longmeadow, Mass.* 26 North College
Buresh, Charles Harry *Evanston, Ill.*
109 Morris Pratt Memorial Dormitory
Burgesser, Donald Eugene *Darien, Conn.* 30 North College
Burke, Warren Judson, Jr. *Glencoe, Ill.*
409 Morris Pratt Memorial Dormitory
Burnham, Dixwell Treadway *Hartford, Conn.*
B–12 Morrow Dormitory
Burtis, Charles Milton, Jr. *Douglaston, N. Y.*
D–12 Morrow Dormitory
Campbell, John Gorsuch, Jr. *St. James School, Md.*
5 Woodside Avenue
Caulfield, John Delano *St. Louis, Mo.* C–3 Morrow Dormitory
Chambers, Joseph Clarence, Jr. *Baltimore, Md.* B South College
Chapman, John Wilson *Chicago, Ill.* 23 North College
Christ, Robert Wilson *New Britain, Conn.* 5 North College
Clarke, Leon Whipple *Kenyon, R. I.*
Box 161, North Amherst, Mass.
Cleaves, Robert, Jr. *Boston, Mass.* 26 South College
Cohn, John Seasongood *New York, N. Y.* 8 Spring Street
Colpak, Frederick Jacob *Brookline, Mass.* 7 Northampton Road
Colt, George Albert Converse *Norwich, Vt.* B–7 Morrow Dormitory
Cook, Alan Sewell *West Hartford, Conn.* 27 North College
Crary, Calvert Horton *Warren, Pa.*
104 Morris Pratt Memorial Dormitory
Crauer, Clarence, Jr. *Poughkeepsie, N. Y.* 10 Kendrick Place
Danziger, Peter Moore *New York, N. Y.* 29 South College
Davis, Richard Harris *Oakdale, Mass.*
D–15 Morrow Dormitory
Dawson, James Albert *North Providence, R. I.*
407 Morris Pratt Memorial Dormitory
Deane, Winthrop Kenneth *Athol, Mass.* 21 North Prospect Street
Deats, William Watrous *Newark, N. J.* 8 South Prospect Street
Derge, Gerhard Julius *Warren, Ohio* 12 North College

Domingue, Joseph Thomas — *Waterbury, Conn.* — 20 Lessey Street
Dow, Leland Brown, Jr. — *Memphis, Tenn.* — Δ Δ Φ Annex
Dudley, Frank Gamble — *Brooklyn, N. Y.* — 14 North College
Eastman, Anthony Dey — *Amherst, Mass.* — D–3 Morrow Dormitory
Easton, Hamilton Pratt — *Pontiac, Mich.* — 23 North College
Ekman, John Louis — *Worcester, Mass.* — D–8 Morrow Dormitory
Ellinwood, David Magoon — *Littleton, N. H.* — D–9 Morrow Dormitory
Ells, Jonathan Fairbanks — *Litchfield, Conn.* — 13 Spring Street
Elwes, Herbert Cary, Jr. — *White Plains, N. Y.* — A–5 Morrow Dormitory
Fairman, Charles Bruce — *Amherst, Mass.* — 127 South Pleasant Street
Fangboner, Harold Dillon — *Fremont, Ohio* — 409 Morris Pratt Memorial Dormitory
Fellows, Otis Edward — *Norwich, Conn.* — 13 North College
Felt, Donald Pond — *Melrose, Mass.* — 31 South College
Floyd, Norman Brooks — *Lynn, Mass.* — 310 Morris Pratt Memorial Dormitory
Frey, Edwin Augustus — *Westhampton, Mass.* — 13 North College
Fricks, Lunsford Dickson, Jr. — *Memphis, Tenn.* — D–4 Morrow Dormitory
Fulton, Robert Campbell, Jr. — *New York, N. Y.* — 221 Morris Pratt Memorial Dormitory
Gaggin, Richard Francis, 2nd — *Syracuse, N. Y.* — B–3 Morrow Dormitory
Gardner, Henry Brayton, Jr. — *Providence, R. I.* — 10 North College
Gay, Alva Angell, Jr. — *East Cleveland, Ohio* — 17 North College
Gilman, Richard Irving — *Roslindale, Mass.* — 26 South College
Goodridge, Charles Curtis — *Brooklyn, N. Y.* — B–6 Morrow Dormitory
Goodwin, Charles Albert — *Newark, N. J.* — D–11 Morrow Dormitory
Grant, Stephen Walkley — *Fairfield, Conn.* — 8 College Avenue
Green, Frederick Marvin — *Shelby, Ohio* — 21 North College
Green, Fred Turner — *Troy, N. Y.* — C–1 Morrow Dormitory
Greenaway, Malcolm Graham — *Springfield, Mass.* — 35 Woodside Avenue

Greene, Paul Cyril — *Brooklyn, N. Y.* — 6 North College
Griffith, Robert Watson — *Thomaston, Conn.* — 31 North College
Griffiths, Fred Challingworth — *Montclair, N. J.* — 212 Morris Pratt Memorial Dormitory
Haas, Burton Etnyre — *Oregon, Ill.* — D–19 Morrow Dormitory
Haddock, James Arthur — *Lakeport, N. H.* — 18 North College
Hagmann, Raymond Louis — *Mount Vernon, N. Y.* — 30 South College
Hall, Albert Lee — *Worcester, Mass.* — 6 South College
Hall, John Scoville — *Old Lyme, Conn.* — 2 South College
Halligan, Howard Kimball — *Montclair, N. J.* — 309 Morris Pratt Memorial Dormitory
Hano, Robert — *Holyoke, Mass.* — B–1 Morrow Dormitory
Hanson, Stephen Charles — *Easthampton, Mass.* — 6 South College
Hardy, Edward Keasbey, Jr. — *Evanston, Ill.* — Δ K E House
Harmon, Robert Grisinger — *Rochester, N. Y.* — 31 South College
Harris, Joseph Hoskins — *Norwalk, Conn.* — 201 Morris Pratt Memorial Dormitory
Hart, Hiram Schuyler — *New Haven, Conn.* — D–5 Morrow Dormitory
Heisey, George Duncan — *Newark, Ohio* — Bank Block
Hemley, Leonard — *Brooklyn, N. Y.* — 401 Morris Pratt Memorial Dormitory
Hildreth, Samuel Gurdon — *Worcester, Mass.* — 13 Woodside Avenue
Hill, Allen Malcolm — *Elizabeth, N. J.* — 10 Kendrick Place
Hines, Charles John — *New York, N. Y.* — 19 Main Street
Holmes, Joseph Henry — *Fremont, Ohio* — 6 North College
Holway, Elliott Freeman — *Holyoke, Mass.* — 21 South College
Hotchkiss, Hayden Renfree — *Thomaston, Conn.* — 31 North College
Howe, Dennett Farwell — *North Amherst, Mass.* — Box 65
Howe, Herbert David — *Cleveland, Ohio* — D–9 Morrow Dormitory
Howe, Robert Burnett — *Newark, N. J.* — 4 North College
Irvin, George Anderson — *Akron, Ohio* — 204 Morris Pratt Memorial Dormitory
Israel, Harold Louis — *Fall River, Mass.* — C–3 Morrow Dormitory
Jackson, Benjamin Franklin — *Brooklyn, N. Y.* — 9 South College
Johnson, Horace Grammer — *Snyder, N. Y.* — C–18 Morrow Dormitory
Johnston, Henry Tice — *Brooklyn, N. Y.* — 21 North College

Junkin, John Maclean — *Bellevue, Pa.* 3 Northampton Road
Kaplinsky, Herman — *Holyoke, Mass.* 29 North College
Karger, John Samuel — *Chicago, Ill.* C–13 Morrow Dormitory
Kaufman, David Keith — *New York, N. Y.* 4 Lessey Street
Keith, Eldon Bradford — *Brockton, Mass.* 10 South College
Kellogg, Willard Maxwell — *West Hartford, Conn.* 8 College Avenue
Keppel, Charles Tracy — *Montrose, N. Y.* 205 Morris Pratt Memorial Dormitory

Kirk, Van Gorder — *Glencoe, Ill.* Bank Block
Kleene, Stephen Cole — *Hartford, Conn.* C–12 Morrow Dormitory

Knight, Henry William, Jr. — *Sedalia, Mo.* 19 Main Street
Knight, Vernon — *Bronxville, N. Y.* 10 Woodside Avenue
Kubo, Hideo — *Kyoto, Japan* 4 Lessey Street
Lamb, Herschel Whiteside — *Youngstown, Ohio* 7 Woodside Avenue
Lampson, Rutledge Starr — *Hartford, Conn.* 12 South College
LaPierre, Franklin Holmes — *Norwich, Conn.* D–13 Morrow Dormitory

Latham, Charles Kellogg, Jr. — *Birmingham, Mich.* B–13 Morrow Dormitory

Lesser, Arthur Jack — *Brooklyn, N. Y.* 22 South College
Levis, Robert Wetmore — *Rochester, N. Y.* C–4 Morrow Dormitory

Levy, Lawrence Isaac — *New York, N. Y.* B–18 Morrow Dormitory

Lewis, Walter Bennett — *Upper Darby, Pa.* 6 South College
Lohnes, James Thompson, Jr. — *Valley Falls, N. Y.* B–16 Morrow Dormitory

Loomis, Lyman Kenyon — *New Britain, Conn.* B–19 Morrow Dormitory

Loud, Richard Williams — *Hopkinton, Mass.* 27 South College
Luce, Cortlandt Francis, Jr. — *West Hartford, Conn.* A–1 Morrow Dormitory

McCollum, Donald Carruth — *Baltimore, Md.* 19 South College
McCoy, Robert Kay Woods — *Evanston, Ill.* 204 Morris Pratt Memorial Dormitory

MacLeod, George Ingles, Jr. — *Ardmore, Pa.* C–11 Morrow Dormitory

McVay, William Jones — *Portland, Ore.* B–17 Morrow Dormitory
Mainville, Albert Louis — *Willimansett, Mass.* 2 South College
Mallory, George Wesley — *Westfield, Mass.* 13 South College

Manthorne, Gordon Clarke — *West Roxbury, Mass.* C–10 Morrow Dormitory

Marcellino, Ralph Eugene — *Brooklyn, N. Y.* C–19 Morrow Dormitory

Mayher, Laurence Thompson — *Plymouth, Mass.* 25 North College

Megginson, Leonard Pitt — *Webster Groves, Mo.* A–4 Morrow Dormitory

Meredith, Oliver Burgess — *Noroton, Conn.* 16 North College

Merritt, Robert Maxwell, Jr. — *Reading, Mass.* 5 South College

Meschter, Emery — *Penns Grove, N. J.* 8 North College

Miller, Edward Henry, Jr. — *Rochester, N. Y.* C–9 Morrow Dormitory

Miller, Philip Benjamin — *Worcester, Mass.* 5 South College

Milton, William Dawson — *Webster Groves, Mo.* C–16 Morrow Dormitory

Molloy, John Carroll, Jr. — *Pineville, Pa.* A–6 Morrow Dormitory

Moran, Bernard Austin — *Brooklyn, N. Y.* 112 Morris Pratt Memorial Dormitory

Morgan, Donald King — *Hartford, Conn.* 14 South College

Morris, Robert Walker — *East Cleveland, Ohio* 5 South College

Morse, Richard Ely — *Princeton, N. J.* 13 Spring Street

Moseley, Seth Hamilton, 2nd — *New York, N. Y.* 8 Spring Street

Neale, Edwin Arthur — *White Plains, N. Y.* 8 South College

Newman, Herbert Francis — *Brooklyn, N. Y.* 401 Morris Pratt Memorial Dormitory

Nichols, Albert John — *Hartford, Conn.* 13 Woodside Avenue

Notopoulos, George Anastasios — *Altoona, Pa.* 2 Tyler Place

Nute, James Carlyle — *Manchester, N. H.* D–1 Morrow Dormitory

Pennington, James Sutton, Jr. — *Glencoe, Ill.* D–18 Morrow Dormitory

Perry, Hubert Leonard — *Buffalo, N. Y.* B–15 Morrow Dormitory

Peters, Harry Preston — *Glencoe, Ill.* 209 Morris Pratt Memorial Dormitory

Plock, Richard Henry — *Burlington, Iowa* 109 Morris Pratt Memorial Dormitory

Poland, Warren Morrison — *Wakefield, Mass.* 28 South College

Posner, Samuel Irving — *Worcester, Mass.* 7 Gaylord Street

Post, Edward Tanner — *Southport, Conn.* 17 North College

Pratt, Frederic Richardson — *New York, N. Y.* 25 North College

Prigge, Alan Taylor — *White Plains, N. Y.* 8 South College

Proctor, David Milton, Jr.	*Kansas City, Mo.*	8 Spring Street
Rauch, Edmund Frederick	*Newark, N. J.*	8 South Prospect Street
Redner, Stuart Hamilton	*Battle Creek, Mich.*	8 Spring Street
Richards, George Francis	*Cranford, N. J.*	407 Morris Pratt Memorial Dormitory
Ripka, Albino Chester	*South Deerfield, Mass.*	13 SpringStreet
Risdon, Daniel Bond	*Danby, Vt.*	4 Chestnut Street
Robert, Roland Maurice	*Holyoke, Mass.*	21 South College
Roberts, William Lesley	*Philadelphia, Pa.*	D–17 Morrow Dormitory
Rogers, Francis Clark	*West Newton, Mass.*	B–9 Morrow Dormitory
Ross, William Harold	*Philadelphia, Pa.*	4 North College
Roundy, Rodney Wiley, Jr.	*Laconia, N. H.*	16 South College
Rust, Gordon Aloney	*Malone, N. Y.*	306 Morris Pratt Memorial Dormitory
St. John, Francis Regis	*Northampton, Mass.*	1 North College
Sanderson, Richard Albert	*Roselle, N. J.*	22 South College
Schwartzwald, Aaron Harry	*Holyoke, Mass.*	29 North College
Sears, Robert Wilson	*Northampton, Mass.*	
Shapiro, Maurice	*Bridgeport, Conn.*	
Sheldon, Allan Bourn	*Yonkers, N. Y.*	Α Δ Φ Annex
Skolnik, Louis Moses	*Holyoke, Mass.*	29 South College
Slone, Virgil	*Raven, Ky.*	22 South College
Smith, Earl Harding	*Hillsdale, N. J.*	9 North College
Smith, Harold Cunningham	*Kingston, Pa.*	22 North College
Smith, Wilfred Rossetter	*Chicopee, Mass.*	D–16 Morrow Dormitory
Snyder, Gordon Rich	*Brooklyn, N. Y.*	8 Spring Street
Spring, Royston Follmer	*Glen Ridge, N. J.*	D–10 Morrow Dormitory
Stahr, Julius Edward	*West Orange, N. J.*	8 Spring Street
Stentz, John Thorndell	*Gary, Ind.*	8 Spring Street
Stifler, William Curtis, Jr.	*Baltimore, Md.*	19 South College
Strong, Jacob Hill, Jr.	*Rhinebeck, N. Y.*	16 South College
Suydam, Coe Durland	*Hawley, Pa.*	312 Morris Pratt Memorial Dormitory
Sylvester, Gerald Curtin	*Brooklyn, N. Y.*	4 Lessey Street
Szewczyk, John Joseph	*New Britain, Conn.*	19 North College
Taylor, Edgar Asahel	*Westfield, N. Y.*	17 South College
Taylor, George, III	*Wilkinsburg, Pa.*	B–10 Morrow Dormitory

Tennant, Colin McKenzie, Jr. *Evanston, Ill.* C–17 Morrow Dormitory
Theobald, Louis Cyrus *Potsdam, N. Y.* 3 Northampton Road
Tracy, Ellsworth Morton *Waterbury, Conn.* 16 North College
Trenchard, George Ogden *Brooklyn, N. Y.* 4 Lessey Street
Tschumy, William Edward *Fremont, Ohio* B–5 Morrow Dormitory
Twitchell, Vernon Bronson *Tilton, N. H.* 23 South College
Vanderbilt, Sanderson *New York, N. Y.*
D–14 Morrow Dormitory
Van Vleck, James Brackett, Jr. *Hinsdale, Ill.*
108 Morris Pratt Memorial Dormitory
von Auw, Frederick William *Brooklyn, N. Y.* 17 South College
Waite, Richard Alfred, Jr. *Kansas City, Mo.* 23 North College
Waite, Richard Holden *Brooklyn, N. Y.* 9 South College
Walker, Donald Albert *Fairlawn, Ohio*
101 Morris Pratt Memorial Dormitory
Walz, Carl Adolph *Easthampton, Mass.*
Ward, Marion Dale *Mansfield, Ohio*
205 Morris Pratt Memorial Dormitory
Webbe, Gale Dudley *Summit, N. J.* E North College
Whitbread, Thomas Francis *Larchmont, N. Y.* 5 Woodside Avenue
Wiener, Walter Felix *New York, N. Y.* 35 Lincoln Avenue
Williams, Richard Gordon *Glastonbury, Conn.* 12 South College
Williams, Thomas Frank, Jr. *Marlboro, Mass.*
C–14 Morrow Dormitory
Wilson, Charles Sumner, Jr. *Johnson City, N. Y.* 8 Spring Street
Wilson, Robert Whitelaw *New York, N. Y.*
309 Morris Pratt Memorial Dormitory
Wise, Marion Johnson, Jr. *Bronxville, N. Y.*
101 Morris Pratt Memorial Dormitory
Young, Wilbur Hubbell, Jr. *New York, N. Y.*
201 Morris Pratt Memorial Dormitory
Zimmerman, William *Mount Vernon, N. Y.* 2 North College

STUDENTS ENROLLED PROVISIONALLY AS CANDIDATES FOR THE DEGREE BACHELOR OF ARTS

A student is provisionally enrolled for one year if, having entered with advanced standing from another institution, he is pursuing a course which will lead to a degree.

Adams, John Tennant	*Duluth, Minn.*	411 Morris Pratt Memorial Dormitory
Canfield, John Bernard, Jr.	*Springfield, Mass.*	C–15 Morrow Dormitory
Durst, Edwin Waldon	*Mt. Vernon, N. Y.*	2 North College
Herman, Samuel	*Lorain, Ohio*	19 Pleasant Street
McCleary, Thomas Francis	*Brooklyn, N. Y.*	7 Gaylord Street
McGee, Allen Horton	*Jackson, Mich.*	5 North College
McKenna, Francis Clifford	*Northampton, Mass.*	12 Orchard Street
McNall, Lamont	*Albion, N. Y.*	Θ Δ X House
Perlstein, Elliott Maurice	*Hartford, Conn.*	13 South Prospect Street
Sypher, Feltus Wylie	*Mt. Kisco, N. Y.*	7 Woodside Avenue
Tibbitts, Walter Grenville	*Pawtucket, R. I.*	C–5 Morrow Dormitory
Tinker, Wesley Rayner, Jr.	*Pittsburgh, Pa.*	19 Main Street
Trueblood, Lorman C.	*Evanston, Ill.*	3 South Prospect Street

STUDENTS NOT ENROLLED AS CANDIDATES FOR A DEGREE

Barnes, LeRoy L.	*Wakeman, Ohio*	9 Snell Street
Mitchell, Paul Cunningham	*Amherst, Mass.*	
Pryor, Marvin Jasper	*Hammond, Minn.*	9 Snell Street

SUMMARY OF ENROLLMENT

The total for each class includes the students who are provisionally enrolled with that class.

Fellows	7
Graduate Students	5
Seniors	125
Juniors	139
Sophomores	201
Freshmen	234
Students Provisionally Enrolled	13
Students Not Candidates for a Degree	3
Total	727
Deduct for names counted twice	13
Net Total	714

CLASSIFICATION OF UNDERGRADUATES BY RESIDENCE

New York	202	Maryland	5
Massachusetts	146	California	3
Connecticut	75	Tennessee	3
New Jersey	51	Florida	2
Pennsylvania	47	Wisconsin	2
Ohio	45	Kentucky	1
Illinois	33	Maine	1
Missouri	16	North Dakota	1
Rhode Island	13	Oregon	1
New Hampshire	11	Texas	1
District of Columbia	6	Virginia	1
Indiana	6	West Virginia	1
Michigan	6	China	3
Minnesota	6	Japan	2
Vermont	6	Bulgaria	1
Iowa	5		
		Total	702

DEGREES CONFERRED JUNE 21, 1926

BACHELOR OF ARTS

Magna Cum Laude

Sperry Butler
William Harrison Carter, Jr.
Samuel Billings Cummings, Jr.
Mason Orne Damon
William Joseph Kyle, Jr.
Newton Felch McKeon, Jr.
Oliver Ramsay Pilat

Cum Laude

Howard Huntington Bliss
Charles Bingham Collins
Newton J. Herrick, Jr.
Thomas Gordon Keith
Theodore Bond Kimball
John Mayher
Charles Llewellyn Merrick
Alvertus Davis Morse
Everett Stearns Noble
Fred Bard Nugent
Henry Phillips, Jr.
Paul Champion Roundy
Ralph Miller Soule
Robert Spafford Terwilliger
Douglas Tompkins

Rite

Capen Abbott
Robert Brady Adams
Reed Harrison Albig
Gordon Kelby Allison
Edward Courtney Andrews
Robert Olney Anthony
William Patterson Atwill
Ralph Albion Bemis
Walter Schellenberg Benedict
James Edward Bennet, Jr.
John Summerfield Blyth
Robert Osborne Boyd
George Clinton Calef
Samuel Midgley Cameron
Aurin Moody Chase, Jr.
Paul Ridgely Chesebro
Warren Randolph Church, Jr.
George Dallas Clark
Henry Gisler Clarke
Ingram Dickinson
Charles Richard Drew
Thomas Joseph Duffy
Arthur Linwood Ellis, Jr.
Lincoln Stuart Ferris
Edward Robert Koch Fiencke
Thomas Foxall
Raymond August William Franzen
Gardner Wood Freeman
Paul Cornell French
John Francis Funke
Alfred Hall Grant
Edmund King Graves
Howard Whitfield Graves
Burton Payne Gray, Jr.
Robert Bruce Greer
George Randolph Groendyke

Edward Dexter Hart, Jr.
James Phillips Hatch
Francis Bulkeley Hazeltine
Edward Talman Headley
Martin Kenneth Howes
Ralph Irving Hoyt
Charles Crow Hubbard
James Keith
James Milton Knox
James Alexander Lamb
Collis Gundy Lane
Howard Rich Lane
Daniel Story Low
Anthony Timothy Lyons
Donald Douglas MacAlpine
Robert Donald MacArthur
John Hammond McBride
Curtis Stuart Miller
Charles Sayles Moore
Sidney Gilbert Morse
Milton Shattuck Mulloy
Harold Raymond Nelson
Marshall Winchester Neth
William Leonard Parker
Ralph Coatsworth Perkins
Edmond Clyde Powers
Newell Presbrey
William Walter Putnam
Frank Charles Sargent
Clarendon Elliott Seibert
Philip Shambaugh
Kenneth Alexander Sharp
Frederick Raymond Sherwood
Gordon William Slade
Harold William Smart
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Norris Wilbur Smith
Sherman Rand Thayer
William Charles Thomas
John Troland
William Seymour Tyler, III
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Stowe Wilder
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Gerald Beckley Woodruff
Albert Hemenway Woodward
Epaminondas Xenides

MASTER OF ARTS

Charles Oscar Bush
Wallace John Eckert
Karol Albert Kozlowski
Reginald Dickinson Manwell
Glyndon Garlock Van Deusen
Donald F. Weekes

DEGREES CONFERRED APRIL 10, 1926

Bachelor of Arts, as of the Class of 1925

Rite

Edmund Lewis Pratt
John Dana Tasker

DEGREES CONFERRED SINCE JUNE 21, 1926

Bachelor of Arts, as of the Class of 1926

Cum Laude

Milton Burt Handelsman

Rite

William Crawford Bates
Ferry Barrows Colton
Robert Tillinghast Custis
William Jenkins Dumper
William Wardlaw Williston

HONORARY DEGREES CONFERRED JUNE 21, 1926

Master of Arts

Preston Rogers Bassett
Beeckman Jousseaum Delatour

Doctor of Science

Nellis Barnes Foster

Doctor of Humane Letters

Jesse Siddall Reeves
John Howland

Doctor of Divinity

Milo Hudson Gates

Doctor of Letters

Gilbert Grosvenor

Doctor of Laws

Joseph Bartlett Eastman
Andrew William Mellon

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1893	Frank M. Lay	1922	Sidney W. Andrews
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The Central Vermont Railroad, connecting at Palmer with the Boston and Albany Railroad, passes through Amherst.

There are electric street railways from Amherst to Northampton, Holyoke, and Springfield.

VISITORS

Visitors are always welcome at Amherst College. During the months of July and August the college employs a student guide who may be found at the Christian Association Rooms from eight-thirty A. M. to five-thirty P. M. The services of the guide are without fee.

During the remainder of the year a guide will be furnished without charge upon application at the Office of the Secretary, Number 7, Walker Hall.

INFORMATION

Requests for information should be addressed to the Secretary of the Faculty, Amherst College, Amherst, Mass.

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